

VISIT...

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PIANO • VOCAL • GUITAR

NIRVANA

THE ALBUMS



FLOYD THE BARBER

Words and Music by
KURT COBAIN

Moderately

System 1: E5 Eb5 E5 Eb5 E5 Eb5 E5 Eb5
f

System 2: E5 Eb5 E5 Eb5 E5 Eb5 E5 Eb5

System 3: E5 Eb5 E5 Eb5 E5 Eb5
 Bell on a door ring, "Come on in." Floyd ob - serves my
 Bar - ney ties me to the chair. I can't see. I'm
 I sense oth - ers in the room. O - pie, Aunt Bea

System 4: E5 Eb5 E5 Eb5 E5 Eb5
 hair - y chin. "Sit down (in the) chair, don't be a - fraid."
 real - ly scared. Floyd breathes hard. I hear a zip.
 I pre - sume. They take turns to cut me up.










To Coda 

Steamed, hot tow - el on my face. — }
 Beat me, pressed a - gainst my lips. — } I was
 I died smoth - ered in An - dy's clutch. _ }










shaved. _____ { I was shamed. _____ } I was
 I'm a - shamed. _____ }







N.C.

shamed. _____

D.S. al Coda

CODA

shamed. _____ I was

shamed. _____ I was shamed. _____

G E5 N.C.

BLEW

Words and Music by
KURT COBAIN

Moderately
N.C.

mf

D5 5fr F5 G5 3fr A $\flat$ 5 4fr G5 3fr F5 D5 5fr F5 G5 3fr F5

N.C.

If you would-n't mind,

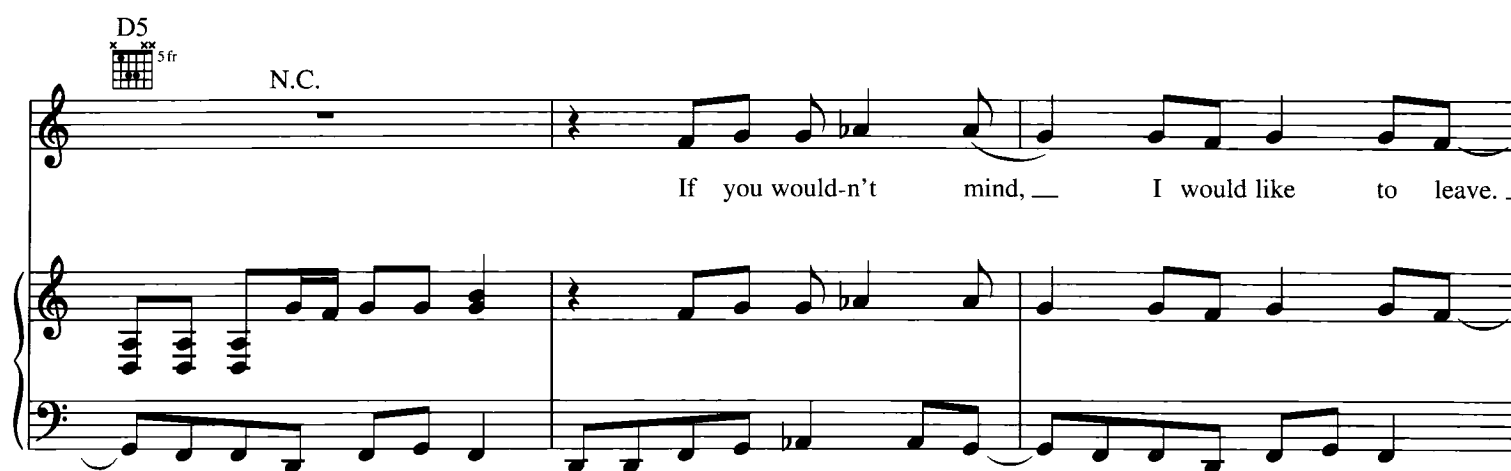
N.C.

I would like to blew.

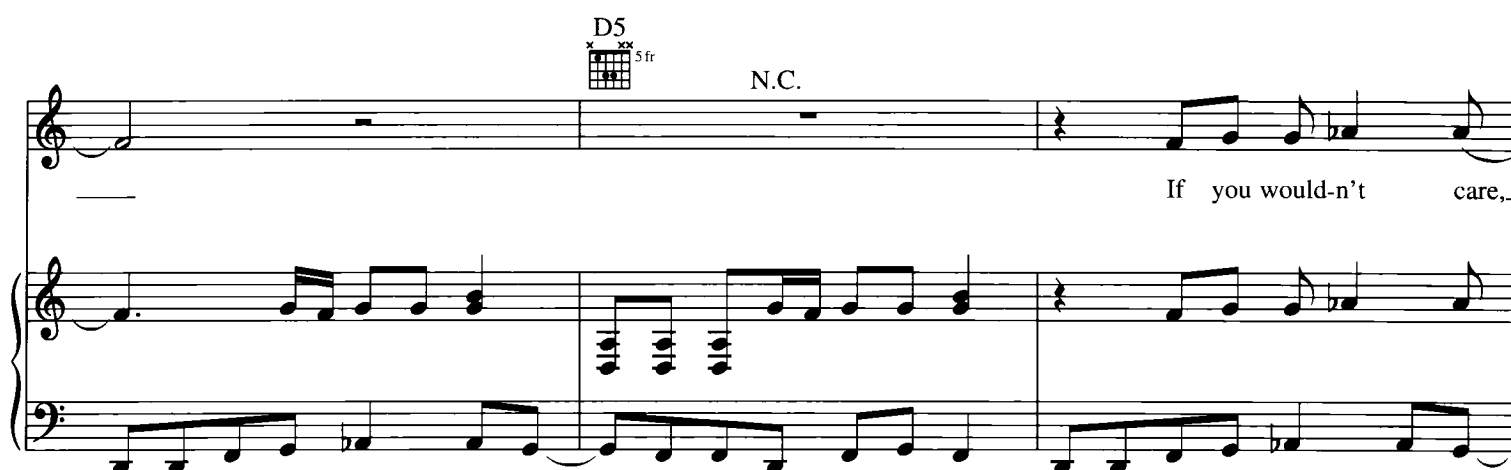
D5 5fr N.C.



If you would-n't care, — I would like to lose. —



 N.C. If you would-n't mind, — I would like to leave. —



 N.C. — If you would-n't care, —



— I would like to leave. — 




















Is there 'noth-er rea-son for your stain? Could you b'lieve who



















we know stress or strain? Here is 'noth-er word that rhymes with shame..



To Coda 1 2

Oh!



Guitar solo ad lib.

D.S. al Coda

Solo ends

CODA

D5 **5fr** **N.C.**

Could do an - y - thing,

D5 **5fr** **N.C.** **Play 6 times** **D5** **5fr** **F5** **N.C.** **D5** **5fr**

could do an - y - thing, do an - y - thing. —

ABOUT A GIRL

Words and Music by
KURT COBAIN

Medium Rock

Em G Em G Em G

mf

Em G Em G Em G Em G

Em G Em G Em G

(1., D.S.) I need an eas - y friend, _ I
(2.) I'm stand - ing in your line. _ I

do, with an ear to _ lend. _ I do think you
do hope you have the _ time. _ I do pick a

Em G Em G Em G

fit this shoe, _ I do, but you have a ____ clue. _ }
 num - ber to, ____ I do, keep a date with _ you. _ }

C#m 4fr F# C#m 4fr

I'll take ad - van - tage while _ you hang me

F# E A C

out to dry, _ but I can't see you ev - 'ry night _

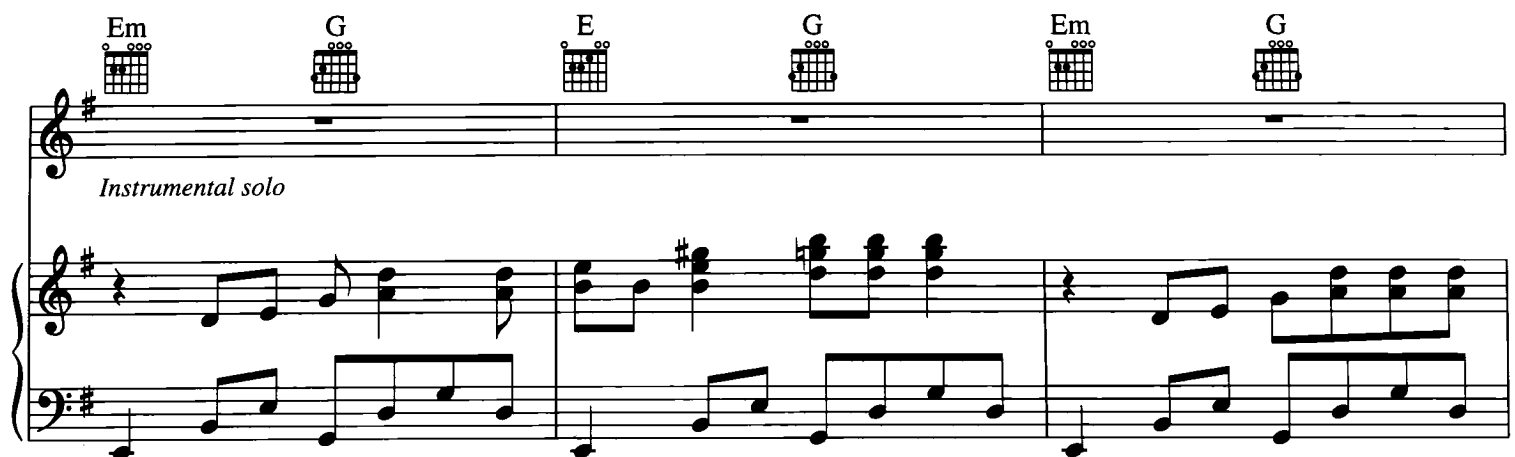
To Coda ⊕

Em G Em G Em G Em G

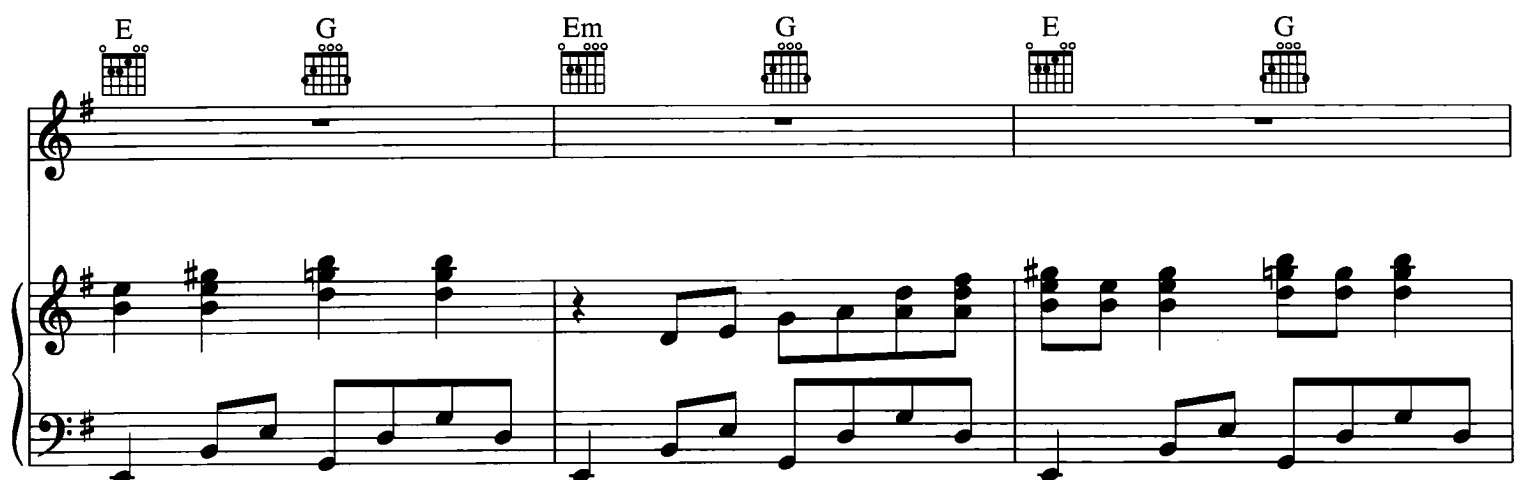
free. I do.

Em G E G Em G

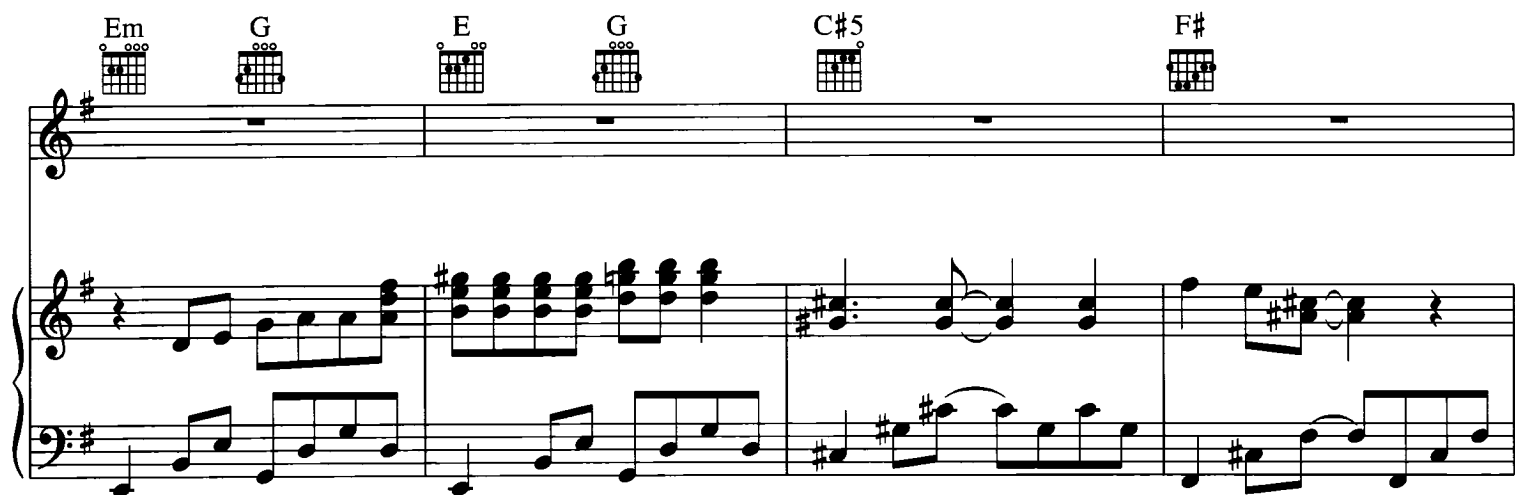
Instrumental solo



E G Em G E G



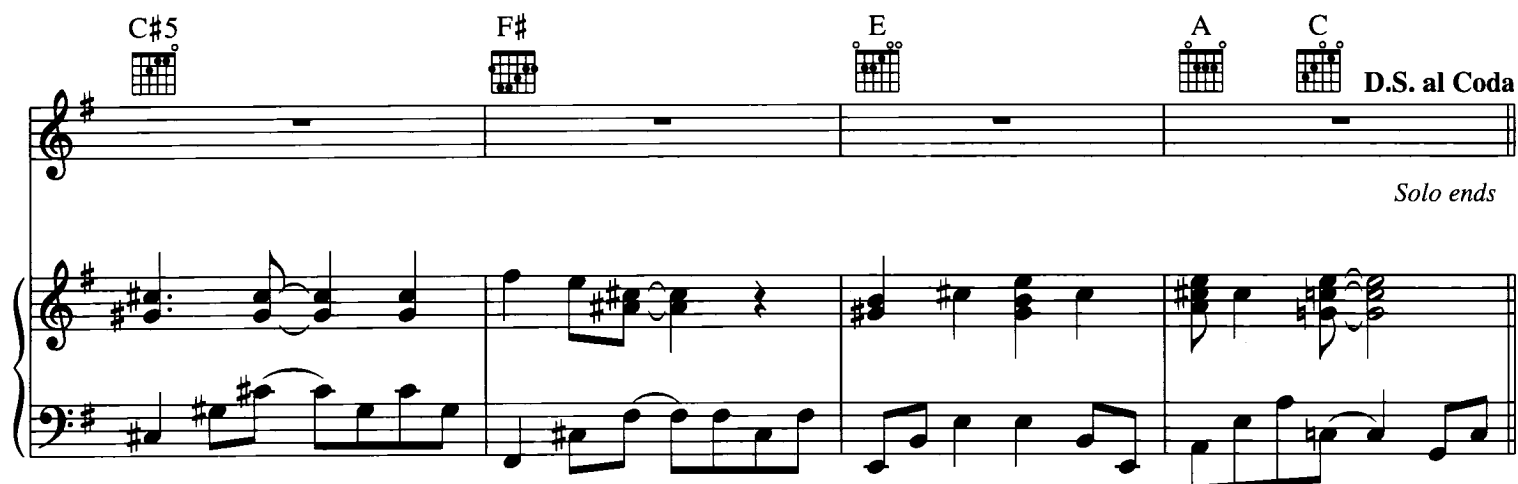
Em G E G C#5 F#



C#5 F# E A C

D.S. al Coda

Solo ends



CODA



I can't see you ev - 'ry night _



free. I do.



I do. I



do. I do.

SCHOOL

Words and Music by
KURT COBAIN

Moderately



ff



Won't you be-lieve it, it's just_ my ____ luck. Won't you be-lieve it, it's just_ my ____ luck.

Won't you be-lieve it, it's just_ my ____ luck. Won't you be-lieve it, it's just_ my ____ luck.



No re - cess, no re - cess, _

C5 3fr A5 5fr 1 E5

no re - cess.

2 E5

Guitar solo

Play 6 times N.C.

That school a - gain, _

you're in that school a - gain, _

you're in that school a - gain, _ you're in that school a - gain, _

you're in that school a - gain, _ you're in that school a - gain, _

you're in that school a - gain. _ No re - cess,

no re - cess, _ no re - cess, no re - cess, _

no re - cess, no re - cess, _ no re - cess.

Guitar Chords:

- C5 3fr
- A5 5fr
- E5
- D5 5fr

PAPER CUTS

Words and Music by
KURT COBAIN

Steadily

N.C.

The musical score for 'The Rose Tree' is presented in a grand staff format, featuring a treble and bass clef. The key signature is one flat (B-flat), and the time signature is 4/4. The melody is written in the treble clef, while the bass clef provides a harmonic accompaniment. The piece begins with a forte (f) dynamic marking. The melody consists of a series of eighth and sixteenth notes, with a repeat sign indicating a return to the beginning. The bass line features a steady eighth-note accompaniment, with a repeat sign indicating a return to the beginning. The score is divided into two systems, with a repeat sign at the end of the first system.

Ebm7

The musical score is written for three parts: a single melodic line (likely a flute or trumpet), a vocal line, and a piano accompaniment. The key signature has two flats (Bb and Eb), and the time signature is 4/4. The piano accompaniment features a steady eighth-note bass line in the left hand and a more complex melody in the right hand. The vocal line enters in the second measure with the lyrics 'At my feed-in' time'. The single melodic line has a rest in the first measure and then plays a series of eighth notes in the third measure.

The musical score is written for voice and piano. The key signature has one flat (B-flat), and the time signature is 3/4. The tempo is marked 'Andante'. The score consists of two systems. The first system contains the vocal melody and the first two lines of the piano accompaniment. The second system contains the continuation of the vocal melody and the piano accompaniment. The lyrics are: 'she push-es food through the door. I scratch with my nails.' The piano accompaniment features a steady eighth-note pattern in the left hand and a more melodic line in the right hand.

I crawl towards the cracks of light, some-times I can't find my way.
I see oth - ers just like me; why do they not try to es - cape?

News - pa - pers spread a - round,
They bring out the old - er ones.

soak - ing all that they can. —
They point at my way. —

A clean - ing is due
They come with a flash

a - gain,
of light,

a good hos - ing down. —
and take my fam - 'ly a - way. —

The la - dy whom I ____ feel ma - ter -
And ver - y ____ la - ter ____ I ____

- nal love ____ for can - not look ____ me in ____ the eyes, but I ____
____ have learned to ac - cept ____ some friends ____ of rid - i - cule. My whole ____

____ see hers ____ and they ____ are blue ____ and they cock ____ and twist ____ and mas -
____ ex - is - tence is for ____ your a - muse - ment and that ____ is why ____ I'm here ____

ter - bate. ____
____ with you. ____

Ow, ____ I said ____
Ow, ____ to take ____

E5 F5 F#5 G5 Bb5 A5
 O XXX XXX XXX XXX 3fr XXX 5fr
 X XX XX XXX XXX

E5 F5 F#5 G5 3fr Bb5 A5 5fr E5 F5 F#5 G5 3fr

so, I me said with

Bb5 A5 5fr E5 F5 F#5 G5 3fr Bb5 A5 5fr

so, I your said right so, Nir - va - na,

G5 F#5 3fr Bb5 A5 5fr G5 F#5 3fr

Nir - va - na, Nir - va - na, Nir - va - na,

To Coda ⊕ Bb5 A5 5fr G5 F#5 3fr N.C. F#m7(add#4)

Nir - va - na, Nir - va - na.

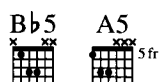
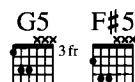
D.S. al Coda

N.C. 

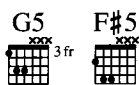
Black win-dows of paint -



CODA



Nir - va - na, Nir - va - na,

N.C.



Nir - va - na.




NEGATIVE CREEP

Words and Music by
KURT COBAIN

Moderately fast Rock



Lit - tle out of our range, — out of our range, — out of our range, —

N.C. 

— and it's gone. Get - ing to be, — get - ting to be, —

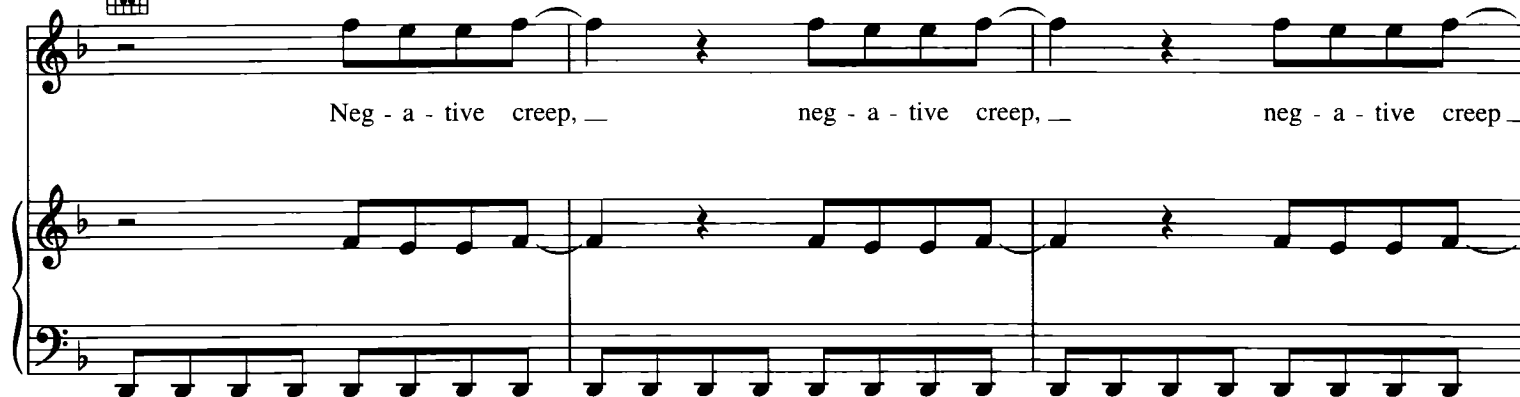
N.C. 

— get - ting to be — a drone. — Neg - a - tive creep, —

N.C.



— ne - ga - tive creep, — neg - a - tive creep — and I'm stoned.



Neg - a - tive creep, — neg - a - tive creep, — neg - a - tive creep —

— and I'm...

D7

Adim

D7

Adim

D7

Dad-dy's lit - tle girl ain't a

Adim

D7

Adim

girl no more. Dad-dy's lit - tle girl ain't a girl no more.

D7

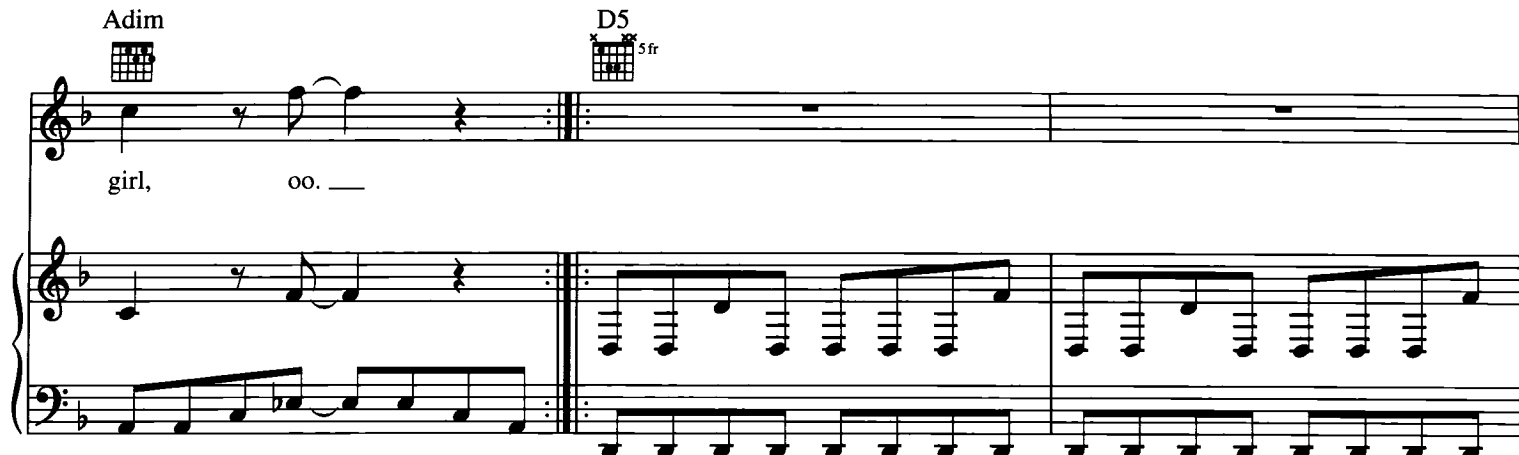
Adim

D7

Dad-dy's lit - tle girl ain't a girl no more. Dad-dy's lit - tle girl ain't a

Adim  D5  5fr

girl, oo. —

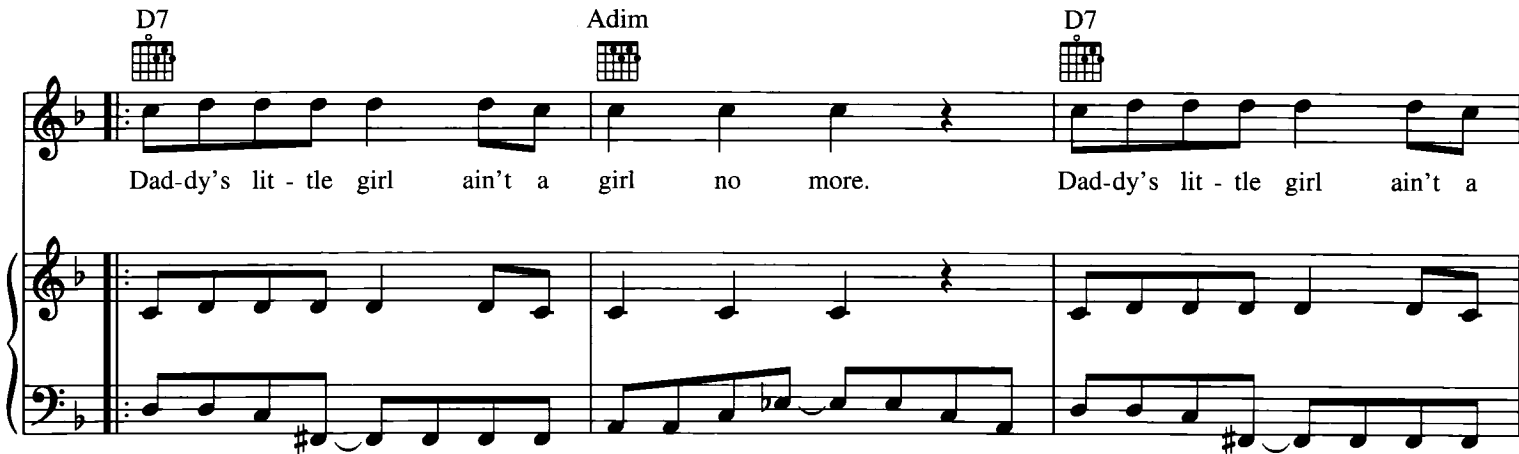


1-3 N.C. 4



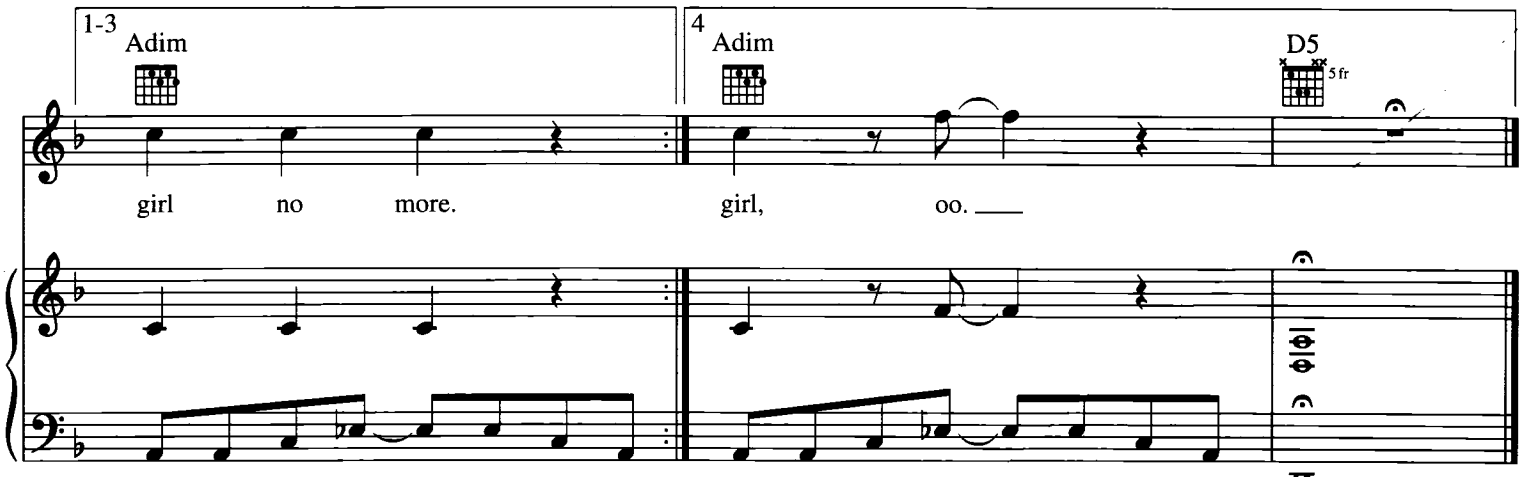
D7  Adim  D7 

Dad-dy's lit - tle girl ain't a girl no more. Dad-dy's lit - tle girl ain't a



1-3 Adim  4 Adim  D5  5fr

girl no more. girl, oo. —



SCOFF

Words and Music by
KURT COBAIN

Fast













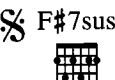
































In my eyes — I'm not la - zy.

In my face, — it's not o - ver.

F#7sus F5 E5 F#5 F5 F#5 F5 E5 F#5 F5

In your room, — I'm not old — er.

F#7sus F5 E5 F#5 F5 F#5 F5 E5 F#5 F5

In your eyes, — I'm not worth — it.

N.C.

Gim-me back _ my al - co - hol, gim-me back _ my al - co - hol, gim-me back _ my al - co - hol,

gim-me back _ my al - co - hol, gim-me back _ my al - co - hol, gim-me back _ my al - co - hol,

gim-me back — my, gim-me back — my, gim-me back! —

C D N.C. C D N.C.

Heal — a mil - lion, kill — a mil - lion.

Peel — a mil - lion, feel — a mil - lion.

C D N.C. C D

Heal a mil - lion, kill a mil -

E5 Eb5 A5 E5 Eb5 E5 Eb5 A5 E5 Eb5

lion.

E5 Eb5 A5 E5 Eb5 E5 Eb5 A5 N.C. To Coda ⊕

1 F#5 F5 E5 F#5 F5 F#5 F5 E5 F#5 F5

F#5 F5 E5 F#5 F5 F#5 F5 E5 F#5 F5

2 F#5 N.C. F#5 N.C.

F#5 N.C. F#5 N.C.

Play 3 times D.S. al Coda

F#5 F5 E5 F#5 F5 F#5 F5 E5 F#5 F5

CODA

Play 3 times

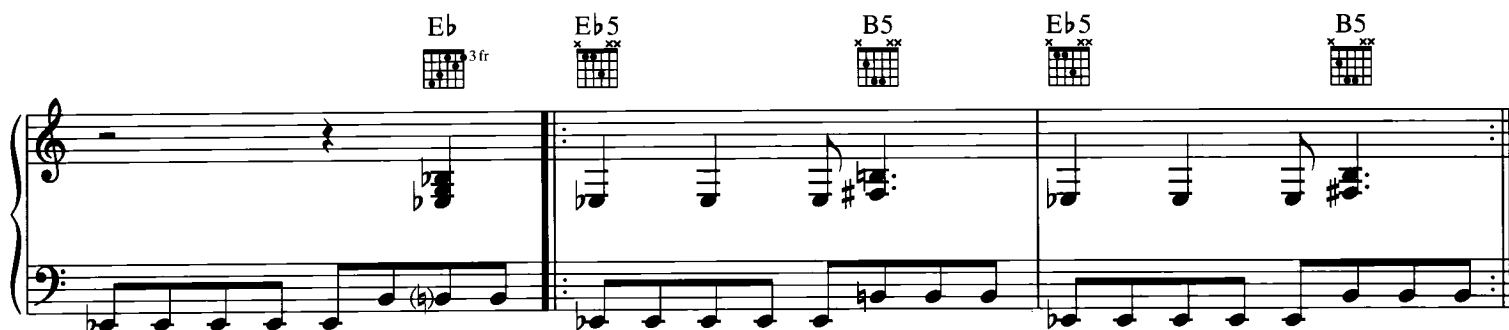
E5 Eb5 A5 E5 Eb5 E5 Eb5 A5 E5 Eb5 N.C.

Ah. _____

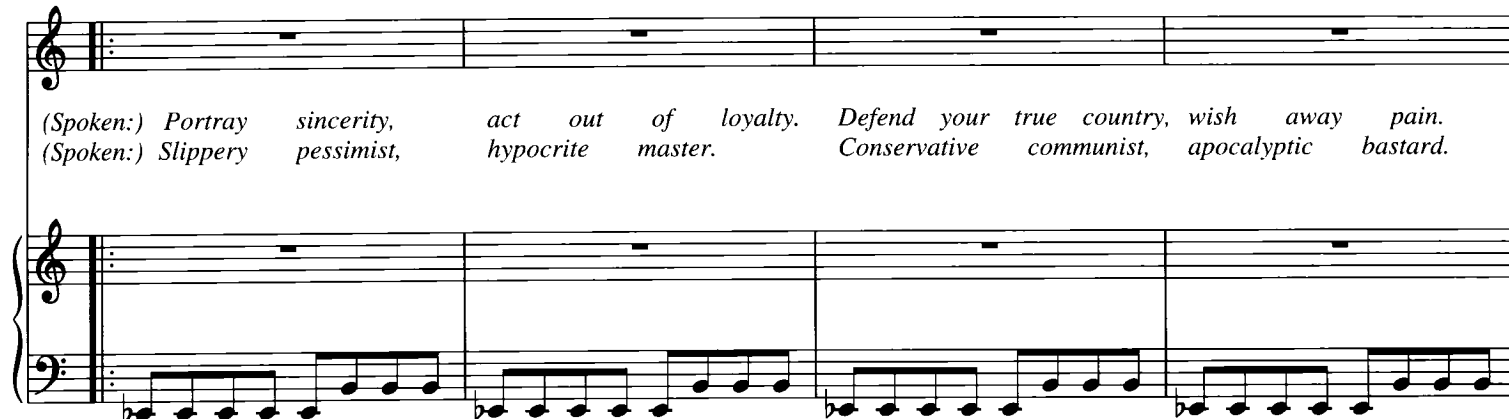
DOWNER

Words and Music by
KURT COBAIN

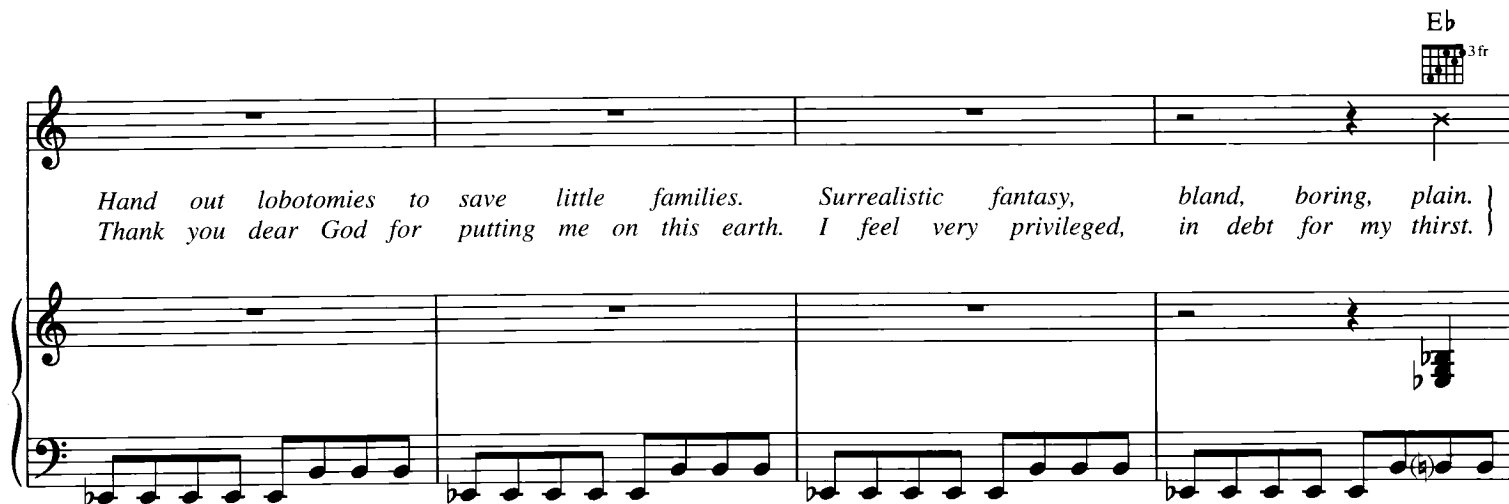
Fast
N.C.



N.C.



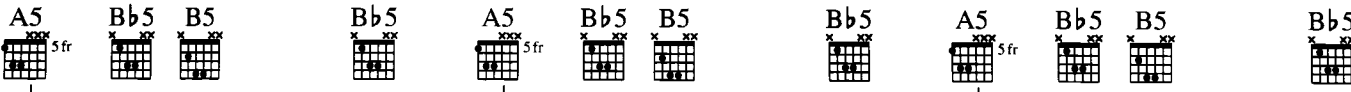
(Spoken:) Portray sincerity, act out of loyalty. Defend your true country, wish away pain.
(Spoken:) Slippery pessimist, hypocrite master. Conservative communist, apocalyptic bastard.



Hand out lobotomies to save little families. Surrealistic fantasy, bland, boring, plain. }
Thank you dear God for putting me on this earth. I feel very privileged, in debt for my thirst. }

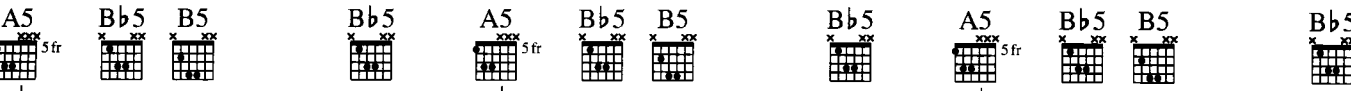






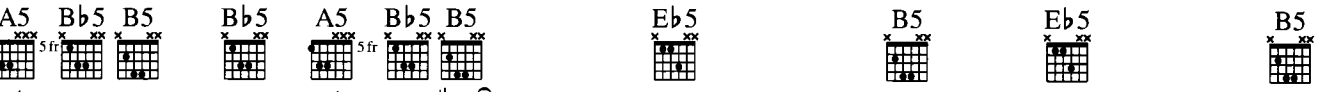
Hold me down, — in res - ti - tu - tion liv - ing out — your





date with fu - sion. Is the whole — fleece shun in bas - tard?





Don't feel guil - ty mas - ter writ - ing.










Some-bod-y said ___ that they're not much _






___ like I ___ am. I ___ know I ___ can makeup e - nough words _ for you








to fol-low a - long _____ and sing your song. _____















SWAP MEET

Words and Music by
KURT COBAIN

Fast, with energy
N.C.

f
R.H.

They lead a life-style that is comf - 'ter-ble. They trav - el far to keep their

stom - aches full. They make a liv - ing off of arts and crafts.

The kind with sea-shells, drift - wood and bur - lap. They make a deal when they —

come to town. The Sun-day swap meet is a bat - tle-ground.

She loves him more than he will ev - er know. He loves her more than he will

ev - er show. Keeps his cig-ar-ettes close — to his heart. —

N.C. Keeps her pho-to-graphs close —

— to her heart. —

Keep their bit-ter-ness close — to their hearts. —

To Coda ⊕

G5 3fr Bb5 G5 3fr Bb5 F5 E5

1 Eb 3fr N.C.

First system of musical notation, measures 1-3. Treble clef, key of E-flat major. Measure 1 has a guitar fretboard diagram for Eb at 3rd fret. Measure 2 has a circled chord in the treble. Measure 3 has a circled chord in the treble. Bass clef has a continuous eighth-note line.

2 Eb 3fr N.C.

Second system of musical notation, measures 4-6. Treble clef, key of E-flat major. Measure 4 has a circled chord in the treble. Measure 5 has a circled chord in the treble. Measure 6 has a circled chord in the treble. Bass clef has a continuous eighth-note line.

Third system of musical notation, measures 7-9. Treble clef, key of E-flat major. Measure 7 has a circled chord in the treble. Measure 8 has a circled chord in the treble. Measure 9 has a circled chord in the treble. Bass clef has a continuous eighth-note line.

1

Fourth system of musical notation, measures 10-12. Treble clef, key of E-flat major. Measure 10 has a circled chord in the treble. Measure 11 has a circled chord in the treble. Measure 12 has a circled chord in the treble. Bass clef has a continuous eighth-note line.

2 D.S. al Coda

Fifth system of musical notation, measures 13-14. Treble clef, key of E-flat major. Measure 13 has a circled chord in the treble. Measure 14 has a circled chord in the treble. Bass clef has a continuous eighth-note line.

CODA Eb 3fr D

Sixth system of musical notation, measures 15-16. Treble clef, key of E-flat major. Measure 15 has a circled chord in the treble. Measure 16 has a circled chord in the treble. Bass clef has a continuous eighth-note line.

MR. MOUSTACHE

Words and Music by
KURT COBAIN

Driving Rock
N.C.



your new vi - sion, wake me up with in - de - ci - sion.

The first system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is written on a single staff with a treble clef and a key signature of one sharp (F#). The lyrics are "your new vi - sion, wake me up with in - de - ci - sion." The piano accompaniment is written on two staves (treble and bass clefs) with the same key signature. The melody is composed of eighth and quarter notes, while the accompaniment features a steady eighth-note pattern in the bass and a more varied eighth-note pattern in the treble.

Help me trust your might - y wis - dom. Yes, I eat cow,

The second system continues the musical score. The vocal line has the lyrics "Help me trust your might - y wis - dom. Yes, I eat cow,". The piano accompaniment continues with the same eighth-note patterns, providing a consistent harmonic and rhythmic foundation for the vocal melody.

I am not proud. _____

The third system shows the vocal line with the lyrics "I am not proud." followed by a long horizontal line indicating a sustained note or a breath mark. The piano accompaniment continues, with the bass line maintaining its eighth-note pattern and the treble line adding some harmonic variety.

Show me how you

The fourth system begins with the vocal line having a whole rest for two measures before the lyrics "Show me how you". The piano accompaniment continues throughout, with the bass line providing a steady eighth-note accompaniment and the treble line featuring a more active melody.

ques - tion ques - tion, lead the way to my temp - ta - tion.

The first system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is written on a single staff with a treble clef and a key signature of one sharp (F#). The lyrics are "ques - tion ques - tion, lead the way to my temp - ta - tion." The piano accompaniment is written on two staves (treble and bass clefs) with the same key signature. It features a steady eighth-note bass line and a melody in the right hand that follows the vocal line.

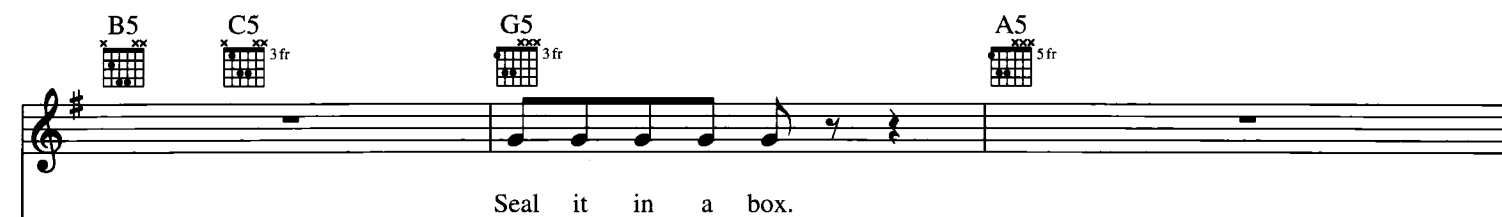
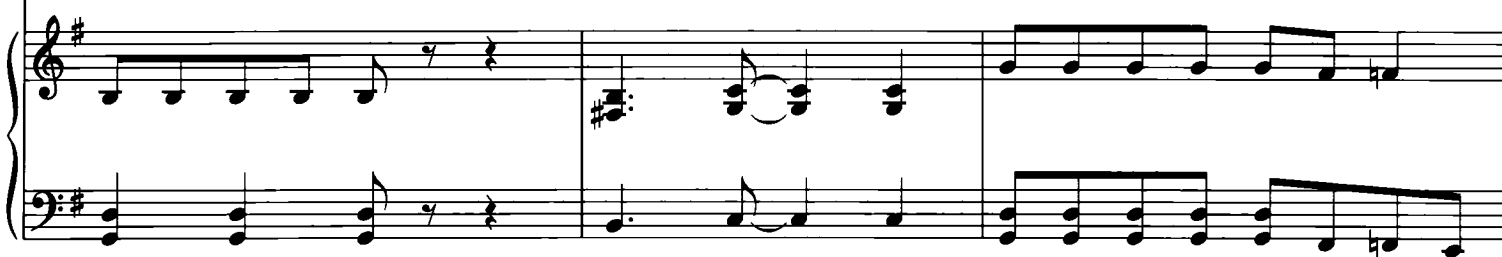
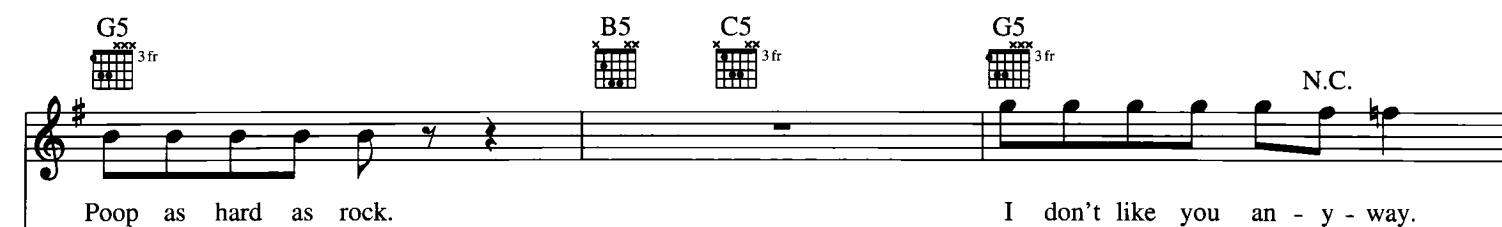
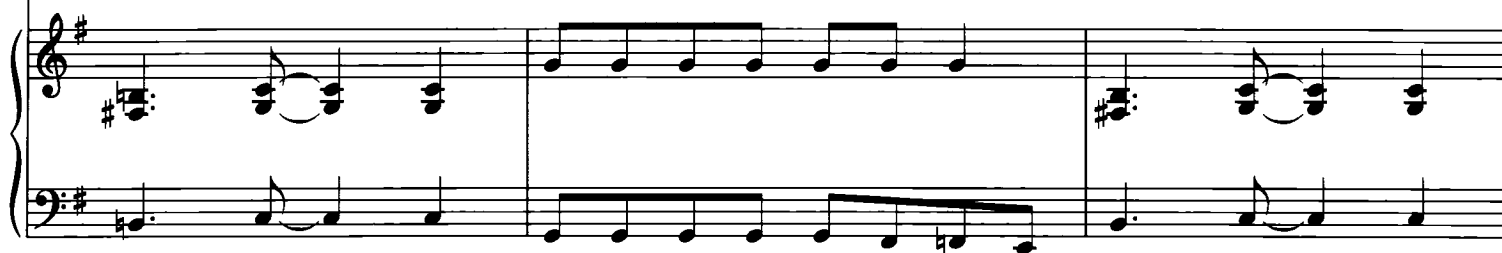
Take my hand and give it clean - ing. Yes, I eat cow,

The second system continues the musical score. The vocal line has the lyrics "Take my hand and give it clean - ing. Yes, I eat cow,". The piano accompaniment continues with the same rhythmic pattern, providing harmonic support for the vocal melody.

I am not proud.

The third system features the vocal line with the lyrics "I am not proud." followed by a long horizontal line indicating a sustained note. The piano accompaniment continues, with the right hand playing a more active melody in the final measure of the system.

The fourth system shows the vocal line with a whole rest, indicating the singer is silent. The piano accompaniment continues with a consistent eighth-note bass line and a melodic line in the right hand, concluding the piece.



First system of music. Chords: C (5fr), Eb (3fr). Lyrics: Now you.

Second system of music. Chords: A5 (5fr), Ab5 (4fr), G5 (3fr), A5 (5fr), Ab5 (4fr), G5 (3fr), C (5fr). Lyrics: Now

Third system of music. Chords: Eb (3fr), Eb (3fr), A5 (5fr), Ab5 (4fr), G5 (3fr). Lyrics: you. you.

Fourth system of music. Chords: A5 (5fr), Ab5 (4fr), G5 (3fr), C (5fr), Eb (3fr). Lyrics: Now you.

A5 5fr Ab5 4fr G5 3fr A5 5fr Ab5 4fr G5 3fr C

Now

Eb 5fr N.C.

you.

1-3 4

Half-time

rit.

SIFTING

Words and Music by
KURT COBAIN

Moderately

N.C.  *mf*

N.C.    N.C.  1 N.C. 2 N.C.

A -

 N.C.    N.C. 

fraid Spell to the grade, smell, would-n't it be fun?
would-n't it be fun?

   N.C.  N.C.   

Cross Search says floss,
for church,

N.C.  3fr N.C.   6fr  N.C.  3fr

would - n't it be fun? Wet your
would - n't it be fun? Wet your



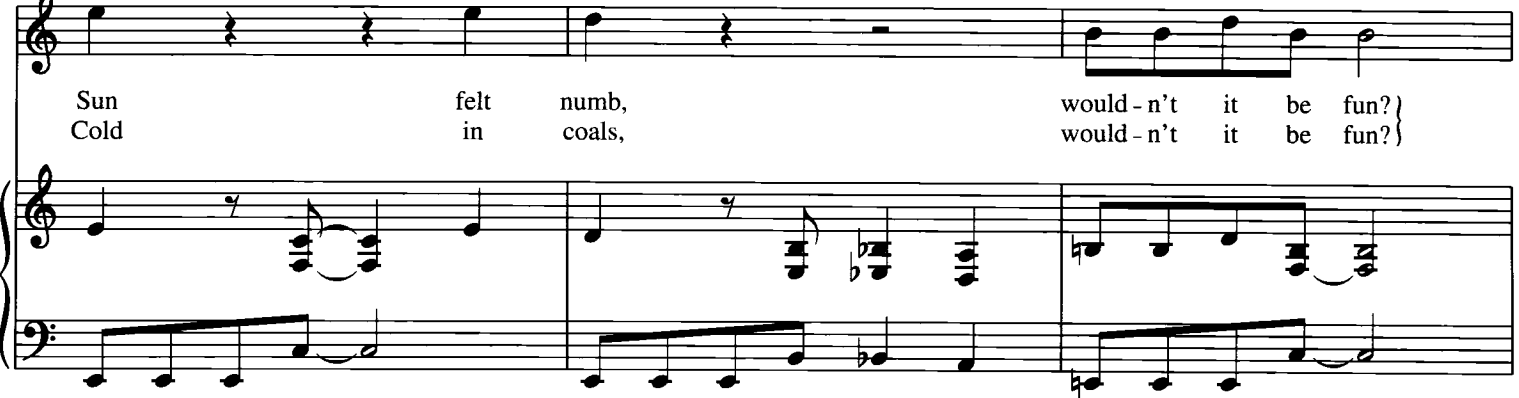
N.C.   6fr  N.C.  3fr N.C.   6fr 

bed, would - n't it be fun?
bed, would - n't it be fun?



N.C.  3fr N.C.   6fr  N.C.  3fr

Sun felt numb, would - n't it be fun?
Cold in coals, would - n't it be fun?



N.C.   6fr  N.C.  N.C. 

Your eyes. —



N.C.  N.C.  N.C. 

Teach - er said your eyes. — Teach - er said your



N.C.  N.C.  N.C.  **♩ Slightly faster** 

eyes. — { Teach-er said. } Preach-er said. _____

{ Preach-er said. }



N.C.  N.C. 

Don't have noth-ing for you. — Don't have noth-ing for you. _____



N.C.  N.C. 

Don't have noth-ing for you. — Don't have noth-ing for you. _____



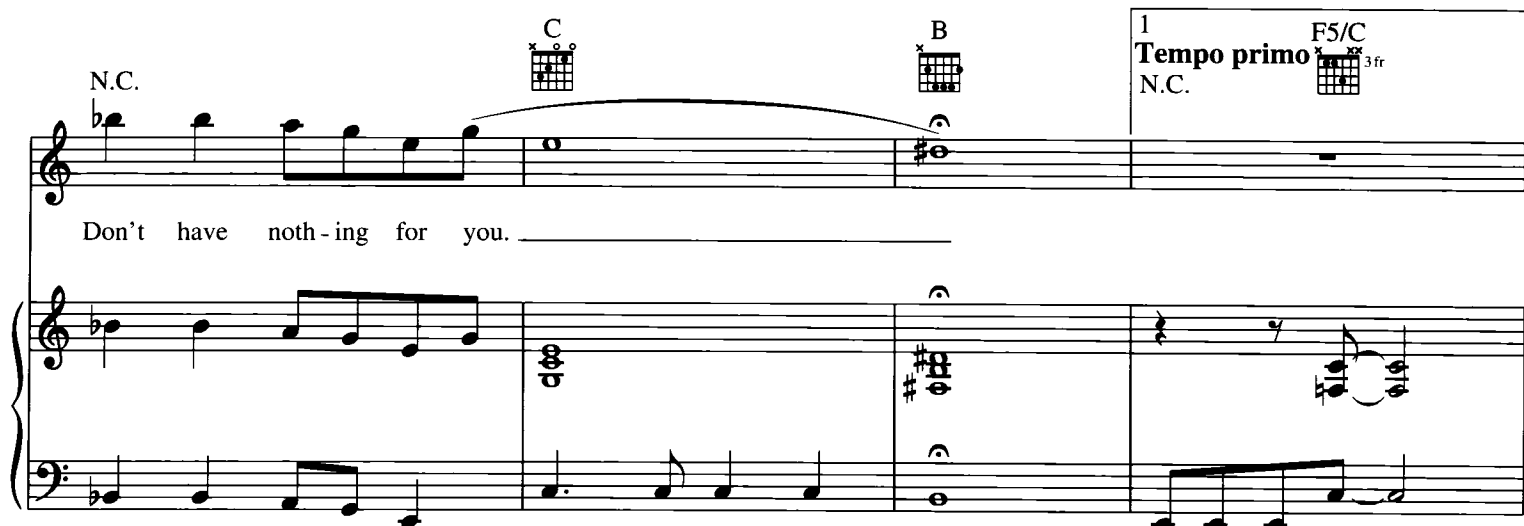
N.C.  N.C.  To Coda 

Don't have noth-ing for you. — Don't have noth-ing for you. —

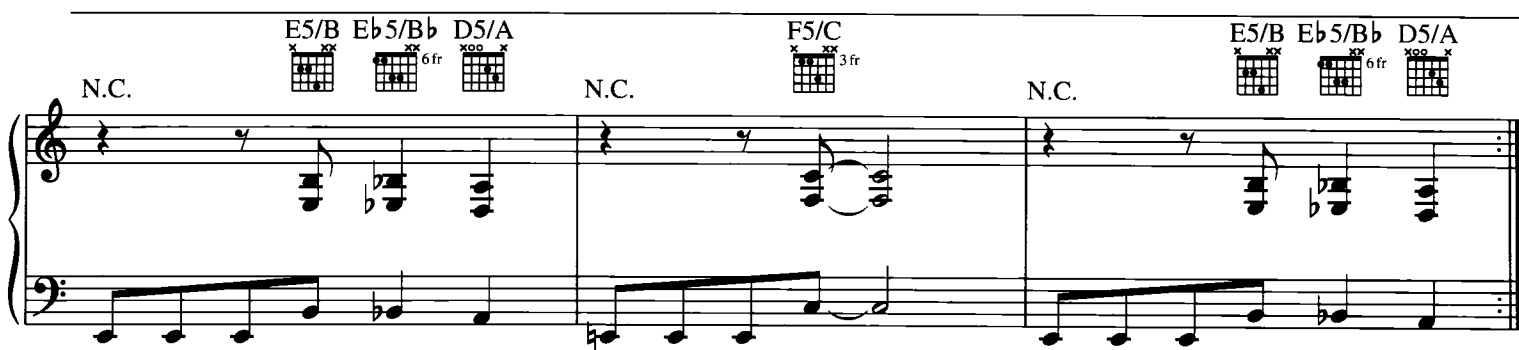


N.C.   1 **Tempo primo**  3fr

Don't have noth-ing for you. —



N.C.   6fr  N.C.  3fr N.C.   6fr 



2 **Tempo primo**

Guitar solo - ad lib.



First system of musical notation. The treble clef staff contains whole rests for all four measures. The bass clef staff contains the following notes: Measure 1: C4, B3, A3, G3; Measure 2: C4, B3, A3, G3; Measure 3: C4, B3, A3, G3; Measure 4: C4, B3, A3, G3.

Second system of musical notation. The treble clef staff contains whole rests for all four measures. The bass clef staff contains the following notes: Measure 1: C4, B3, A3, G3; Measure 2: C4, B3, A3, G3; Measure 3: C4, B3, A3, G3; Measure 4: C4, B3, A3, G3.

Third system of musical notation. The treble clef staff contains whole rests for all four measures. The bass clef staff contains the following notes: Measure 1: C4, B3, A3, G3; Measure 2: C4, B3, A3, G3; Measure 3: C4, B3, A3, G3; Measure 4: C4, B3, A3, G3.

Fourth system of musical notation. The treble clef staff contains whole rests for all four measures. The bass clef staff contains the following notes: Measure 1: C4, B3, A3, G3; Measure 2: C4, B3, A3, G3; Measure 3: C4, B3, A3, G3; Measure 4: C4, B3, A3, G3.

Fifth system of musical notation. The treble clef staff contains whole rests for all four measures. The bass clef staff contains the following notes: Measure 1: C4, B3, A3, G3; Measure 2: C4, B3, A3, G3; Measure 3: C4, B3, A3, G3; Measure 4: C4, B3, A3, G3.

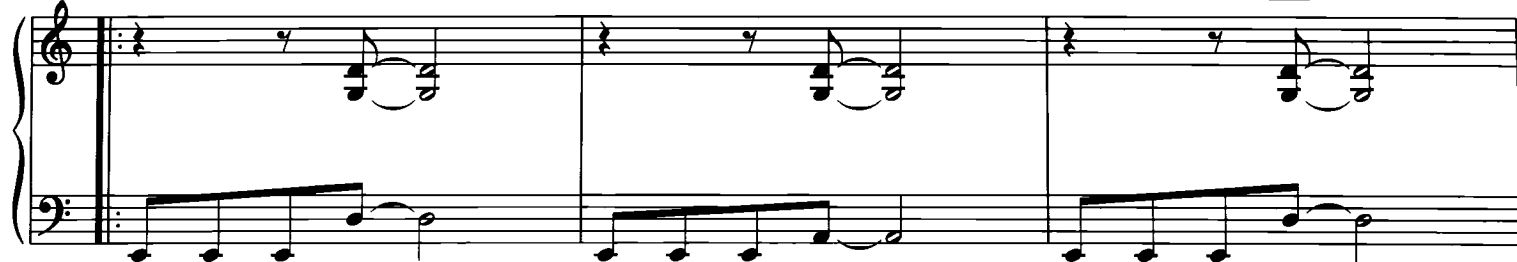
Solo ends

Sixth system of musical notation. The treble clef staff contains whole rests for all four measures. The bass clef staff contains the following notes: Measure 1: C4, B3, A3, G3; Measure 2: C4, B3, A3, G3; Measure 3: C4, B3, A3, G3; Measure 4: C4, B3, A3, G3.





N.C. N.C. N.C.



1 2

N.C. N.C. G5/A G5/A D.S. al Coda



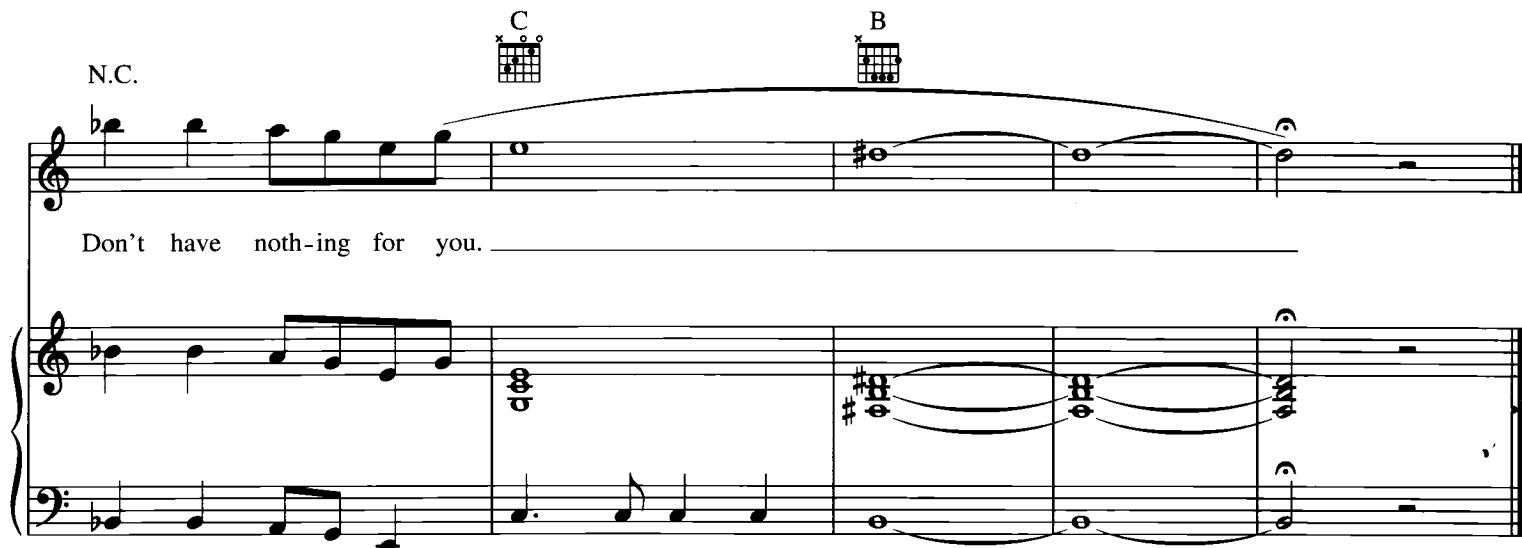
CODA N.C. C N.C. C

Don't have noth-ing for you. — Don't have noth-ing for you. —



N.C. C B

Don't have noth-ing for you. —



BIG CHEESE

Words and Music by
KURT COBAIN

Moderate Rock

1

C5 3fr B5 C5 3fr B5 C5 3fr B5 C5 3fr B5

p

2

C5 3fr B5 C5 3fr B5 G C5 3fr B5 G5 C5 3fr B5 G

f

C5 3fr B5 G5 C5 3fr B5 G C5 3fr B5 G C5 3fr B5 G

Big cheese, make me.
Big lies, make mine.
Big cheese, make me. } Mine says,

"Go to the of-fice." Big cheese, make me. Mine says,

C5 3fr B5 F#5 G5 3fr F#5

"What the hell." _____
 "What's the code?" _____
 "What the hell." _____

Black is black, _ (no) trad-ing back. We were en -

G5 3fr F#5 G5 3fr

e - mies. { Sure you are, _____ but what am I? _____
 She eats glue. _____ How 'bout you? _____
 She eats glue. _____ How 'bout you? _____

1 F#5 G5 3fr 2, 3 F#

We were en - e - mies. _

G5 3fr B5 N.C. B5 N.C.

B5 N.C. B5 N.C.

To Coda ⊕

D.S. al Coda
(take 2nd ending)

CODA

F#5 G5 3 fr F#5

Black is black, — (no) trad - ing back. We were en -
 She eats glue. — How 'bout you? We were en -

G5 3fr F#5 G5 3fr

e - mies. }
e - mies. }

Sure you are. — But what am I? —

1 F#5 G5 3fr 2 F#5

We were en - e - mies.

G5 3fr B5 N.C. B5 N.C.

Vocal 1st time only

B5 N.C. B5 N.C. B5

SMELLS LIKE TEEN SPIRIT

Words and Music by KURT COBAIN,
CHRIS NOVOSELIC and DAVID GROHL

Moderately fast

F5 **Bb5** **Ab5** **Db5**

ff

F5 **Bb5** **Ab5** **Db5** **F5** **F5/Bb**

Play 4 times

F5/Ab **F5/Db** **F5** **F5/Bb** **F5/Ab** **F5/Db**

Load up ___ on guns, ___ bring ___ your friends.
I'm worse ___ at what ___ I ___ do best, ___
And I ___ for - get ___ just why ___ I ___ taste. ___

F5 **F5/Bb** **F5/Ab** **F5/Db** **F5** **F5/Bb**

___ It's fun ___ to lose ___ and to ___ pre - tend. ___ She's o - ver - bored, ___
___ and for ___ this gift ___ I feel ___ blessed. ___ Our lit - tle trap ___
___ Oh, yeah, ___ I guess ___ it makes ___ me smile. ___ I found ___ it hard; ___

F5/A $\flat$ F5/D $\flat$ 

F5

F5/B $\flat$ F5/A $\flat$ F5/D $\flat$ 

self - as - sured. — Oh, no, — I know — a dirt - y word. —
 has al - ways been — and al - ways will — un - til — the end. —
 it was hard — to find. — Oh, well, — what - ev - er, nev - er mind. —

F5

F5/B $\flat$ F5/A $\flat$ F5/D $\flat$ 

F5

F5/B $\flat$ 

Hel - lo, — hel - lo, — hel - lo. — How low? — Hel - lo, — hel - lo, —

F5/A $\flat$ F5/D $\flat$ 

F5

F5/B $\flat$ F5/A $\flat$ F5/D $\flat$ 

hel - lo. — How low? — Hel - lo, — hel - lo, — hel - lo. — How low? —

F5

F5/B $\flat$ F5/A $\flat$ F5/D $\flat$ 

F5

B $\flat$ 5

Hel - lo, — hel - lo, — hel - lo. With the lights — out it's less dan -








- g'rous. Here we are ____ now; en - ter - tain ____ us. I feel stu -








- pid and con - ta - gious. Here we are ____ now; en - ter - tain _








____ us. A mu - lat - to, an al - bi - no, a mos - qui -










- to, my li - bi - do. Yeah! Oy.

To Coda ⊕

N.C.

F5 E5 F5 Bb5 Ab5 4fr F5 E5 F5 Gb5 N.C. F5 E5 F5 Bb5 A5 5fr Ab5 4fr

Oy.

1 F5 F5/Bb 3fr F5/Ab 3fr F5/Db 3fr F5 F5/Bb 3fr F5/Ab 3fr F5/Db 3fr

2 F5 Bb5 Ab5 4fr Db5 4fr F5 Bb5 Ab5 4fr Db5 4fr

F5 Bb5 Ab5 4fr Db5 4fr F5 Bb5 Ab5 4fr Db5 4fr

F5 Bb5 Ab5 Db5 F5 Bb5

Ab5 Db5 F5 F5/Bb F5/Ab F5/Db

Play 3 times

F5 F5/Bb F5/Ab F5/Db

D.S. al Coda

CODA

F5 Bb5

- to, my li - bi -

Ab5 Db5 F5 Bb5 Ab5 Db5 F5

Play 4 times

- do. A de - ni - al, a de - ni - al. A de - ni - al.

IN BLOOM

Words and Music by
KURT COBAIN

Slow Rock

B $\flat$ **G** **F** **A $\flat$** **A $\flat$ 5** **A5**

B $\flat$ **G** **F** **A $\flat$** **N.C.**

B $\flat$ **G $\flat$** **E $\flat$ 5** **B5** **A5**

N.C.

Sell the kids — for food, —
We can have — some more, —

weath - er chang es moods. -
na - ture is a whore. -

Bb Gb

Spring Bruis is here a - gain,
es on the fruit, -

re - pro - duc -
ten - der age -

Gb Eb B5 D5

tive glands. - } He's
in bloom. - }

B $\flat$ G5 3fr B $\flat$ G5 3fr

the one who likes all the pret-ty songs and he

B $\flat$ G5 3fr B $\flat$ G5 3fr

likes to sing a - long and he likes to shoot his gun, but he

C Eb7 C Eb7

knows not what it means, knows not what it means. And I say,

B $\flat$ G5 3fr B $\flat$ G5 3fr

he's the one who likes all the pret-ty songs and he

B $\flat$ G5 3fr B $\flat$ G5 3fr

likes to sing a - long — and he likes to shoot his gun, — but he

To Coda ⊕

C Eb7 C Eb7

knows not what it means, — knows not what it means. — And I — say

B $\flat$ G F A $\flat$ A $\flat$ 5 A5

yeah.

B $\flat$ G F A $\flat$

N.C.

Guitar solo

1-3

4

B5

D5 5fr

D.S. al Coda

He's _____

Solo ends

CODA

C

Eb7

Knows not what it means, _

C

Eb7

knows not what it means. _ And I _____ say

Bb

G

F

Ab

Ab5 4fr

A5 5fr

Bb

yeah.

Vocal 1st time only

COME AS YOU ARE

Words and Music by
KURT COBAIN

Heavy Rock

System 1: E5, D5 5fr

System 2: E5, D5 5fr, E5

System 3: D5 5fr, E5, D5 5fr

System 4: E5, D5 5fr, E5

Come as you are, — as you were, — as I want —
 — Take your time, — hur - ry up, — the choice is yours, —
 Come doused in mud, — served in bleach, — as I want —






you to be, as a friend, as a friend, as an old
 don't be late. Take a rest as a friend, as an old
 you to be. As a trend, as a friend, as an old

1  2,3  Esus  G 

en - e - my. mem - o - ry. Mem - o - ry.
 mem - o - ry.

Esus  G  Esus 

Mem - o - ry.

G  Esus  To Coda  G  D.S. al Coda

Mem - o - ry.

CODA

G

A5

5 fr

Well, I

C5
3 frA5
5 frC5
3 frA5
5 fr

swear that I don't have a gun.

No, I don't have a gun.

C5
3 frA5
5 frC5
3 fr

No, I don't have a gun.

E5

D5
5 fr

E5

D5
5 fr






1-3






Ry. _____ Mem - o - ry. _____






Mem - o - ry. _____ Mem - o - ry. _____






Well, I swear that I don't have a gun. _

C5 3fr A5 5fr C5 3fr A5 5fr

No, I don't ___ have a gun. No, I don't ___ have a gun.

1 C5 3fr 2 C5 3fr E5

No, I don't _

D5 5fr E5 D5 5fr E5

Mem - o - ry.

D5 5fr E5 D5 5fr Esus

Mem - o - ry.

BREED

Words and Music by
KURT COBAIN

Moderately fast Rock

* F#5 E5 F#5 A5 E5 F#5 E5 F#5 A5 E5 F#5 E5 F#5 A5 E5

f

I don't care, I don't care, I care, I care, I care, I
Get a - way, get a - way, a - way, a - way, a - way a -

care if I'm old. _ } I don't mind, I don't mind, I don't mind, I
way from your home. _ }

*Chord symbols reflect implied tonality.

















mind, I mind, I mind if I'm old. Get - a - way, get a -

















way, a - way, a - way, a - way, a - way from your home. .

















I don't mind, I don't mind, I mind, I mind, I mind.







Ah, E - ven if you have, e - ven if you need.








I don't e - ven care. We could have a tree. We could plant a house,










we could build a tree. I don't e - ven care. We could have a tree, she said, _
















— she said, — she said, — she said, _
















— she said, — she said, — she said, _



To Coda ⊕

1

2

she said, —

Guitar solo ad lib.

D.S. al Coda

Solo ends

CODA ⊕

she said, — she said, —

she said, — she said, —

LITHIUM

Moderately

Words and Music by
KURT COBAIN

Chord diagrams: E5, G#5 (4fr), C#, A5 (5fr), C, D, B, D, E5, G#5 (4fr), C#, A5 (5fr), C5 (3fr), D, B, D, E5, G#5 (4fr), C#, A5 (5fr), C5 (3fr), D, B, D.

mf

I'm so hap - py 'cause to - day -
I'm so hap - py 'cause to - day -

I found my friends; they're in my head. I'm so
I shaved my head. I'm not sad. And just

ug - ly; that's o - kay, 'cause so are you. Broke our mirrors.
may - be I'm to blame for all I've heard; I'm not sure.

E5 G#5 C# A5 C5 D

Sun - day — morn-in' is ev - 'ry day — for all — I care; —
 I'm so ex - cit - ed; I can't wait — to meet — you there, —

B D E5 G#5 C# A5

I'm not scared. — Light my can - dles in a daze, —
 but I don't care. — I'm so horn - y; that's o - kay, —

C5 D B D

'cause I — found God. } Yeah, — yeah. —
 my will — is good. }

Chord diagrams for guitar are provided above the vocal lines. The key signature is three sharps (F#, C#, G#).

System 1:

- Chords: E5, G#5 (4 fr), C#5, A5 (5 fr), C5/G (3 fr), D5/A (5 fr).
- Vocal line: Yeah, _____ yeah. _____

System 2:

- Chords: B5, D5 (5 fr), E5, G#5 (4 fr), C#5, A5 (5 fr).
- Vocal line: Yeah, _____ yeah. _____ Yeah, _____ yeah. _____

System 3:

- Chords: C5/G (3 fr), D5/A (5 fr), B5, D5 (5 fr), E5, G#5 (4 fr).
- Vocal line: Yeah, _____ yeah. _____

System 4:

- Chords: C#5, A5 (5 fr), C5/G (3 fr), D5/A (5 fr), B5, D5 (5 fr).
- Vocal line: Yeah, _____ yeah. _____

A5 5fr C5 3fr A5 5fr C5 3fr A5 5fr C5 3fr

I like it, — I'm not gon - na crack. I miss you, —

A5 5fr C5 3fr A5 5fr C5 3fr A5 5fr C5 3fr

I'm not gon - na crack. I love you, — I'm not gon - na crack.

A5 5fr C5 3fr A5 5fr C5 3fr A5 5fr C5 3fr

{ I love you, — I'm not gon - na crack. } I like it,
 { I miss you, — I'm not gon - na crack. }

A5 5fr C5 3fr A5 5fr C5 3fr A5 5fr C5 3fr

I'm not gon - na crack. I miss you, — I'm not gon - na crack.

A5 5 fr C5 3 fr A5 5 fr C5 3 fr A5 5 fr C5 3 fr

I love you, — I'm not gon - na crack. I'd kill you,

A5 5 fr C5 3 fr D5 5 fr To Coda ⊕ B5

I'm not gon - na crack. —

E5 G#5 C#5 A5 5 fr C5 3 fr D5 5 fr

B5 D5 5 fr D.S. al Coda (no repeats)

CODA ⊕ B5 A5 5 fr G5 3 fr E5

SOMETHING IN THE WAY

81

Words and Music by
KURT COBAIN

Moderately slow

Chord Diagrams:

- F5:** F5 (F5)
- Db5:** Db5 (Db5)

Lyrics:

Un - der - neath _ the bridge _ the

tarp has sprung _ a leak. _ And the an - i - mals _ I've trapped _

have all be - come _ my pets. _ And I'm

F5 Db5 F5

liv - ing off ___ of grass ___ and the drip-pings from ___ the ceil -

Db5 F5 Db5

- ing. ___ But it's o - kay ___ to eat fish, ___ 'cause they

F5 Db5 F5

don't have an - y feel - ings. ___ Some-thing in the way. -

Db5 F5 Db5 F5

___ Mm. ___ Some-thing in the way, -

Db5 4fr F5 Db5 4fr F5

yeah. Mm. Some-thing in the way. _

Db5 4fr F5 Db5 4fr F5

Mm. Some-thing in the way, _

To Coda ⊕

1 Db5 4fr F5

yeah. Mm. _

2 Db5 4fr

D.S. al Coda

CODA ⊕

F5 Db5 4fr

Mm. _

rit.

(NEW WAVE) POLLY

Words and Music by
KURT COBAIN

Moderately fast Rock

Em G D C

mf

Em G D5 5fr C Em G

Pol - ly wants a
Pol - ly wants a

D C Em G D5 5fr C

crack - er.
crack - er.

Think I should get off her first.
May - be she would like some food.

Em G D C Em G

Think she wants some wa - ter to put out the
 She asked me to un - tie her. Chase would be

D5 5fr C D5 5fr C5 3fr G5 3fr Bb5

blow torch. } Is - n't me, have some seed. }
 nice for a few.

f

D5 5fr C5 3fr G5 3fr Bb5 D5 5fr C5 3fr

Let me clip dirt - y wings. Let me take a

G5 3fr Bb5 D5 5fr C5 3fr G5 3fr Bb5

ride. Hurt your - self. Want some help? Be my - self.








Got some rope, _____ have been told. _____ Pro-mise you, _____








_____ have been true. _____ Let me take a ride. _____ Hurt your - self. _____





 To Coda   

_____ Want some help? _____ Be my - self.








2 Em G D5 5fr C Em G

Pol - ly said... Pol - ly said her

D C Em G D5 5fr C

back hurts. She's just bored as me.

Em G D C Em G

She caught me off my guard. _ 'Maz - es me, the

D5 5fr C D.S. al Coda

will of in - stinct.

CODA E5

TERRITORIAL PISSINGS

Words and Music by KURT COBAIN
and CHET POWERS

Moderately fast Rock

N.C. *mf* *f* G5 *xxx* 3fr

Faster

A5 *xxx* 5fr F D *xxx*

A F

D

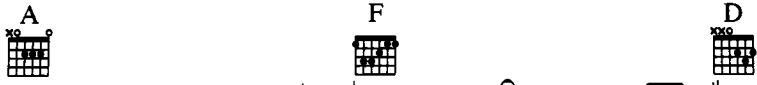
When Nev Just I er be was met cause an a you're a - li - en, wise man. par - a - noid

cul - tures weren't o -
If don't so, it's a
mean they're not

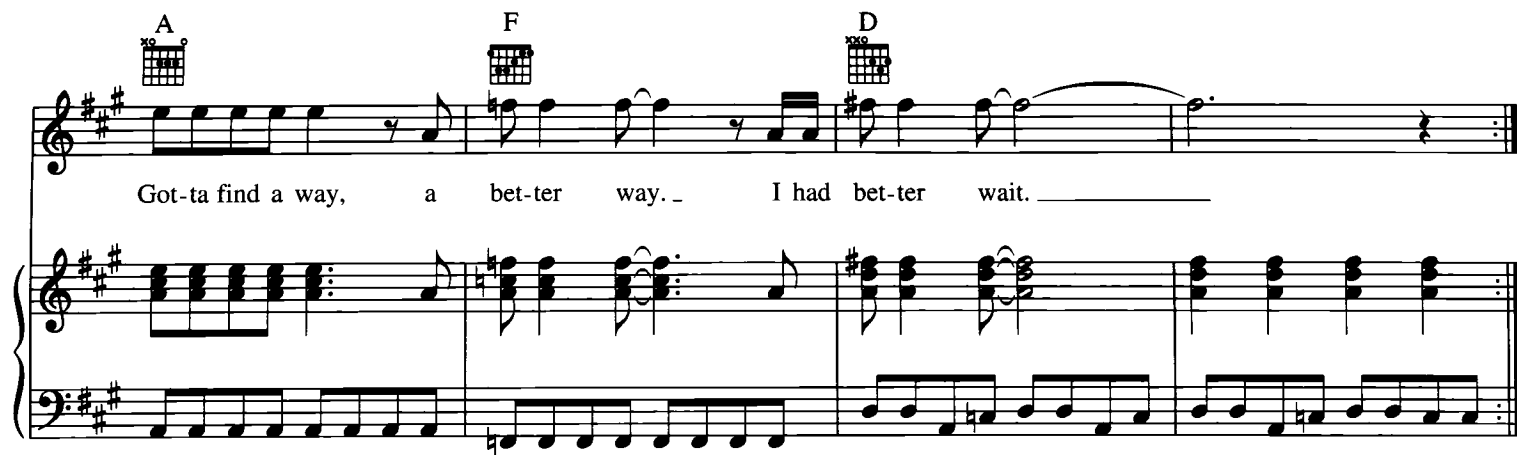
pin - i - ons. } Got - ta find a way to
wom - an. }
af - ter you. }

find a way — when I'm there.

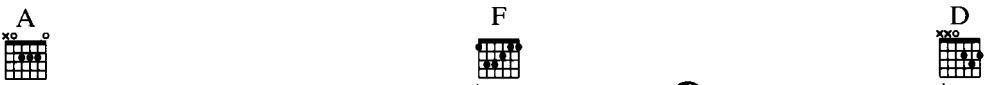
A F D



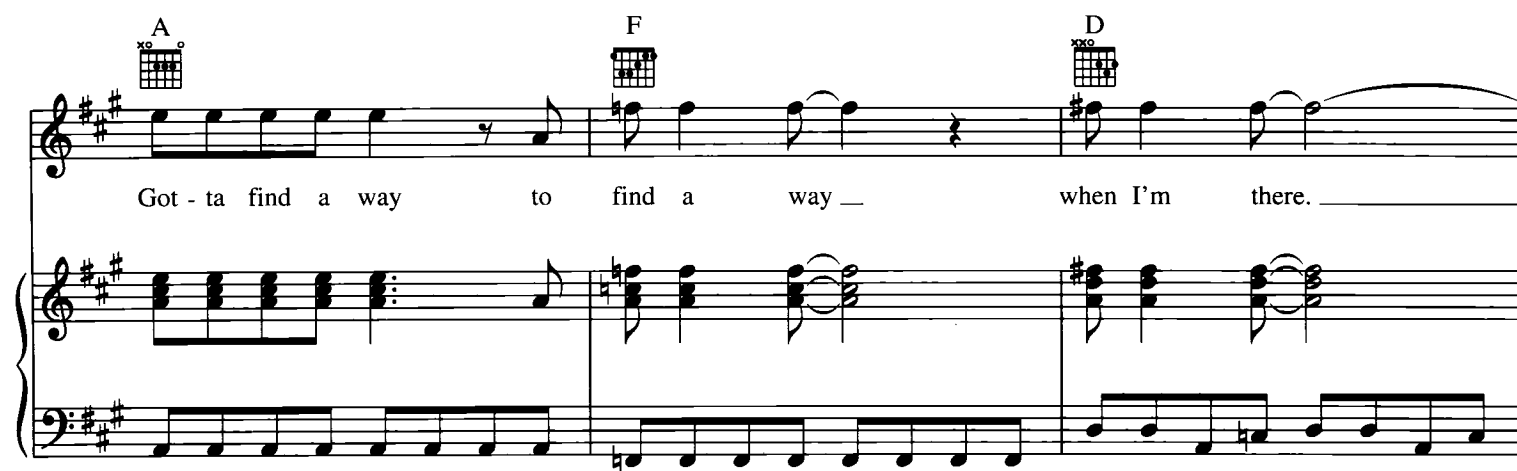
Got-ta find a way, a bet-ter way. _ I had bet-ter wait. _____



A F D



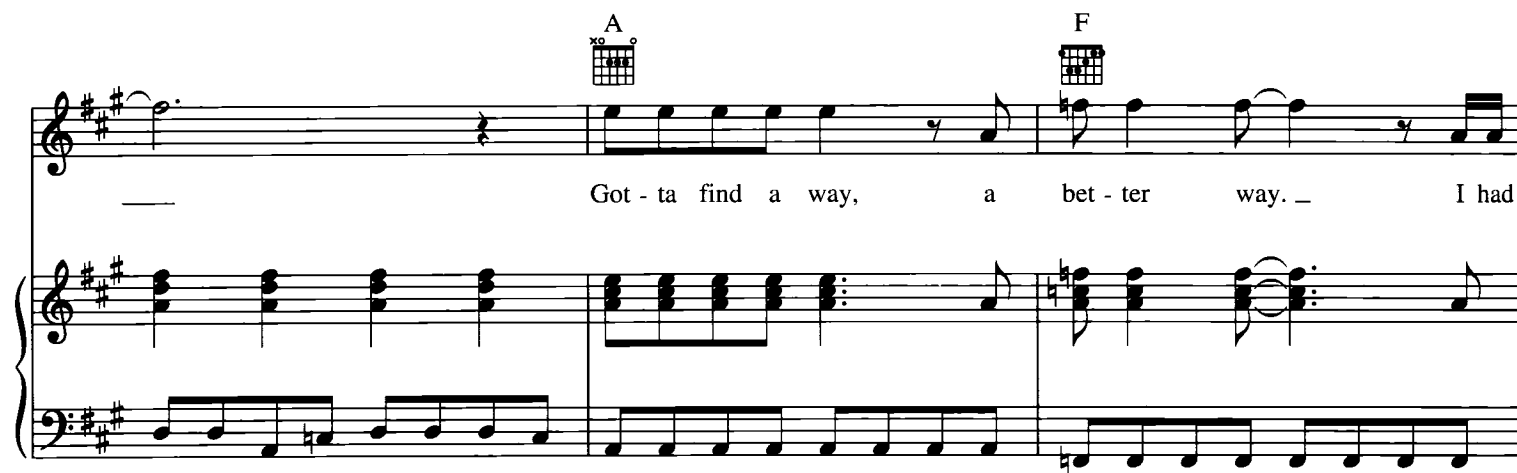
Got - ta find a way to find a way _ when I'm there. _____



A F



_____ Got - ta find a way, a bet - ter way. _ I had

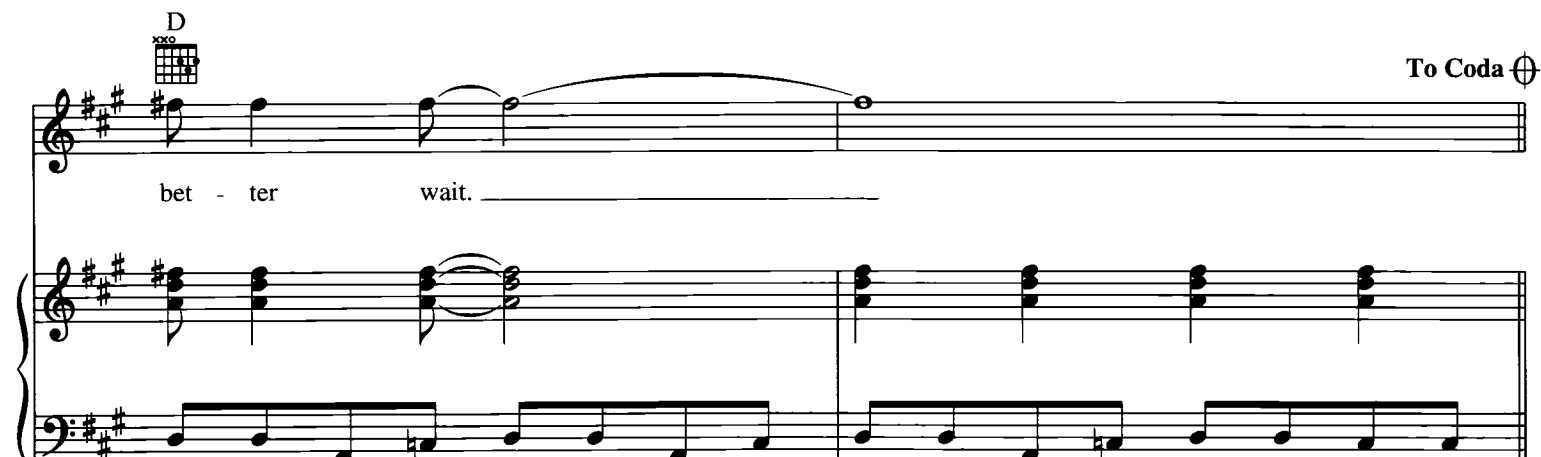


D



bet - ter wait. _____

To Coda ⊕



A5 5 fr A5/F A5/D 2 fr 1

2 D.S. al Coda
(no repeats)

CODA

A F

Got-ta find a way to find a way _ }
Got-ta find a way, { a bet-ter way, _ }

D A F

when I'm there. _____ Got-ta find a way, a bet-ter way. _ I had

D 1 2 A5 5 fr

bet-ter wait. _____

DRAIN YOU

Words and Music by
KURT COBAIN

Moderately fast



One ba - by to — an - oth - er says, — “I’m luck - y to’ve met -
 With eyes — so di - lat - ed I’ve — be - come - your — pu -



— you.” (1., D.S.) I don’t — care what — you think — un - less —
 - pil. (2.) You taught — me ev - ’ry - thing — with - out —



— it is — a - bout — me. It is — now -
 — a poi - son ap - ple. The wa - ter is —

Original Key: B major. This edition has been transposed up one half-step to be more playable.

A5 5fr D5 5fr C5 3fr E5 5fr A5 5fr D5 5fr

my du - ty to com-plete - ly drain you.
so yel - low; I'm a health - y stu - dent,

C5 3fr E5 5fr A5 5fr D5 5fr C5 3fr E5 5fr

I trav - eled through a tube and end up in your 'fec -
in - debt ed and so grate - ful. Vac - uum out the flu -

A5 5fr D5 5fr G5 3fr F5 5fr D5 5fr

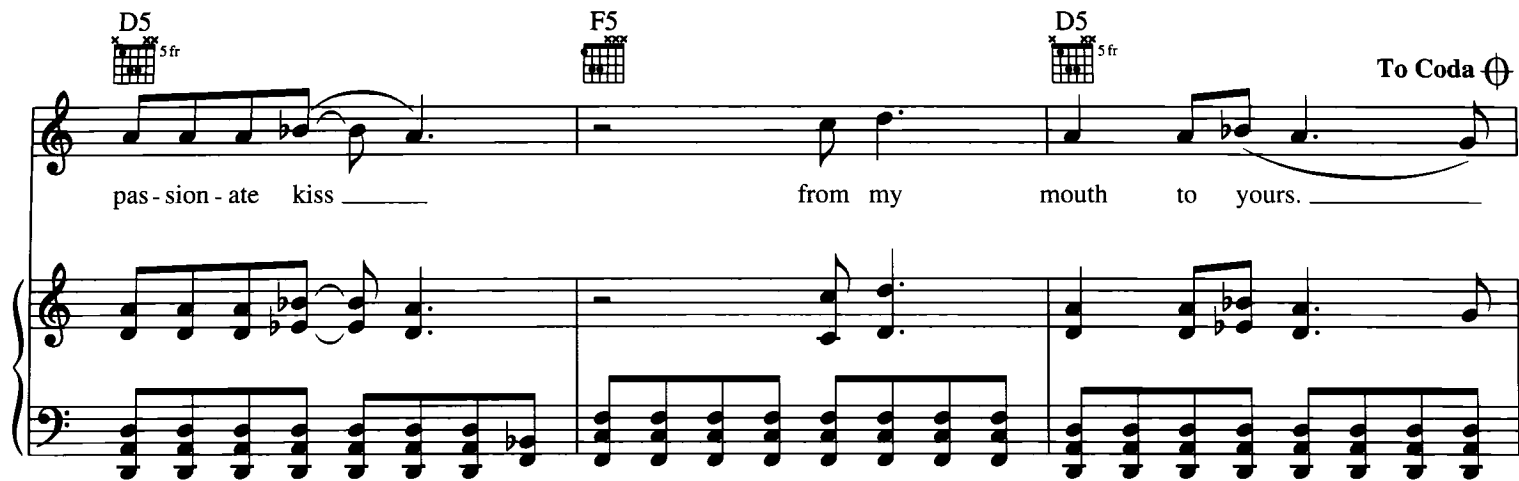
tion. }
ids. } Chew your meat for you, _____

F5 5fr D5 5fr F5 5fr

pass it back and forth in a

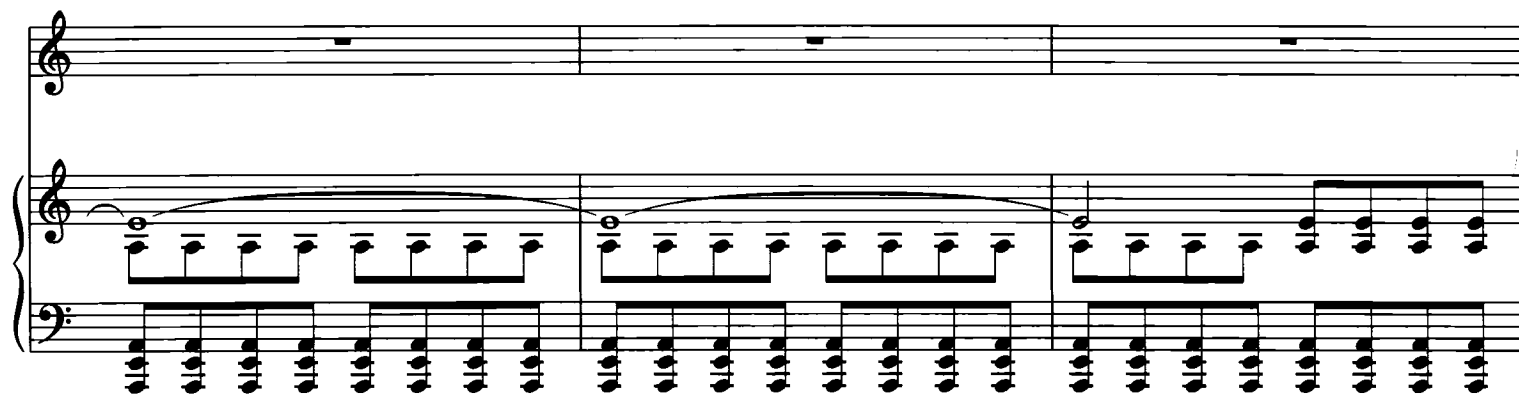
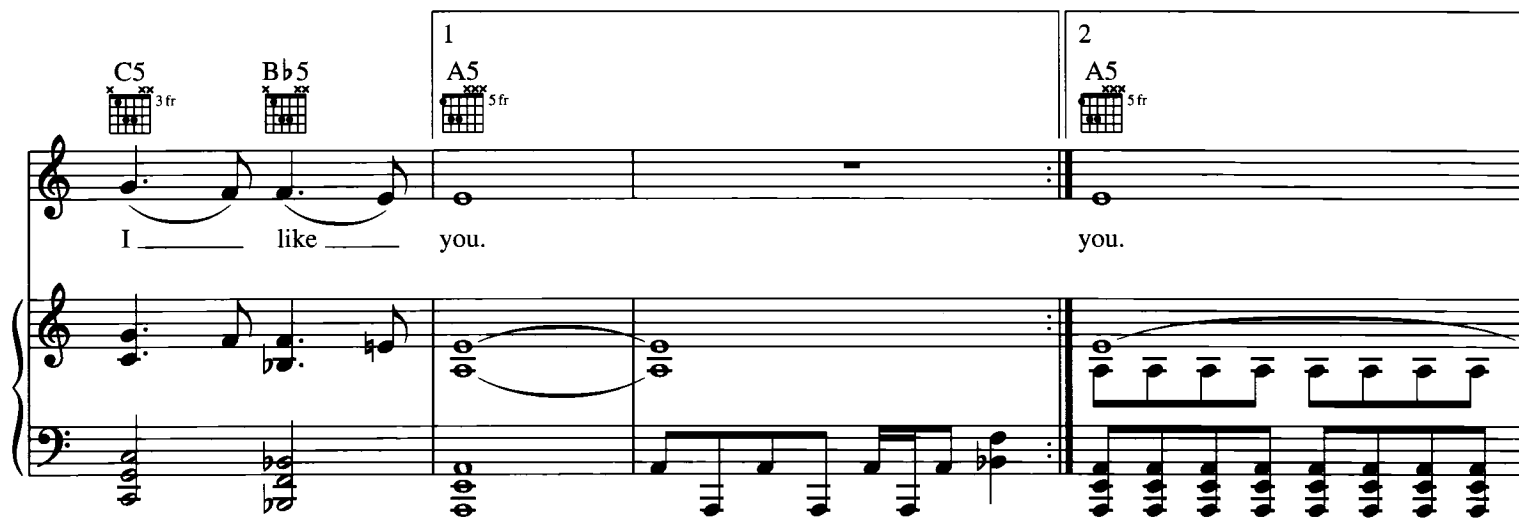
D5 5fr F5 D5 5fr To Coda 

pas-sion-ate kiss _____ from my mouth to yours. _____

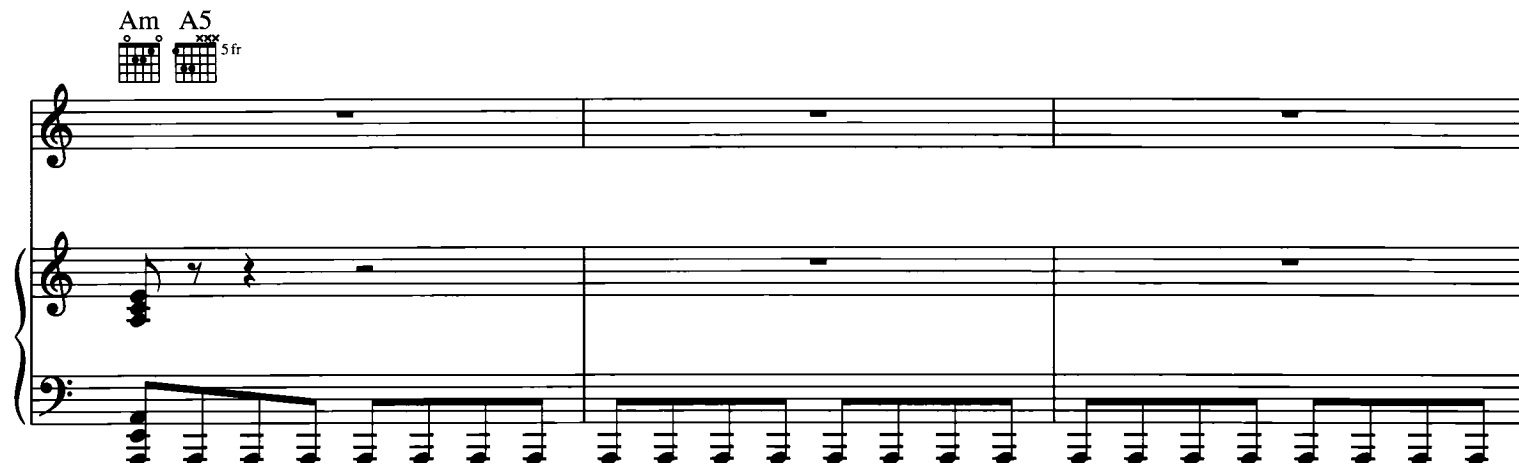


C5 3fr Bb5 A5 5fr 1 A5 5fr 2

I _____ like _____ you. you.



Am A5 5fr





The first system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle and bottom staves are a grand staff (treble and bass clefs) with a complex rhythmic pattern of eighth and sixteenth notes, including some beamed sixteenth notes.

Am7 A5(add#11)



A5



5fr



The second system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle and bottom staves are a grand staff with a complex rhythmic pattern of eighth and sixteenth notes, including some beamed sixteenth notes.

A5(add#11)



A5



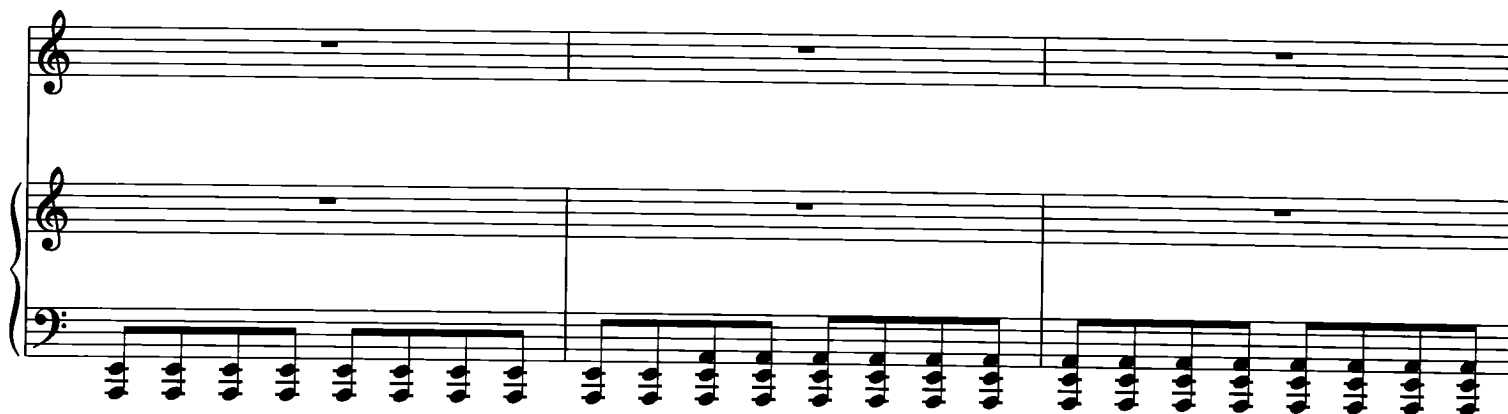
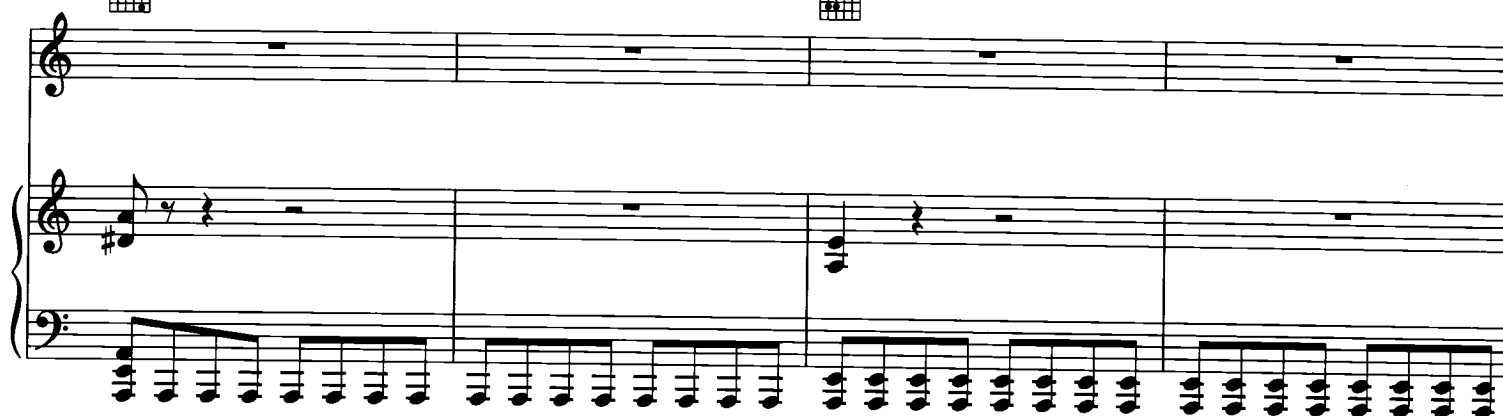
5fr



The third system of musical notation consists of three staves. The top staff is a single treble clef staff with a whole rest. The middle and bottom staves are a grand staff with a complex rhythmic pattern of eighth and sixteenth notes, including some beamed sixteenth notes.

A5(add#11)



A5
 5 frA5(add#11)
A5
 5 frF5/A
 3 frA5
 5 fr

C5 3fr E5 A5 5fr D5 5fr C5 3fr E5 A5 5fr D5 5fr

C5 3fr E5 A5 5fr D5 5fr C5 3fr E5

One ba - by to — an - oth - er says, — "I'm luck - y to've met _

A5 5fr D5 5fr **D.S. al Coda**

— you."

CODA F5 D5 5fr

Slop-py lips to lips. _

F5 D5 5fr C5 3fr Bb5 A5 5fr

You're my vit - a - min. — I like you.

LOUNGE ACT

Words and Music by
KURT COBAIN

Moderately fast

N.C.

mf

B

G C

B G C B

(1.,3.) * Truth,
(2.) Don't

G C B G C

cov-ered in se - cu - ri - ty. ___
tell me what I want to hear. ___

I can't let you smoth - er me. _
A - fraid of nev - er know - ing fear, _

*3rd time: Vocal sung one octave higher to end.

B G C B

I'd like to, but it would - n't work, ___
ex - per - ience an - y - thing you need. ___

G C B G C

trad - ing off and tak - ing turns. ___
I'll keep fight - ing jeal - ous - y ___

I don't re - gret a thing. } And I've got -
un - til it's fuck - ing gone.

E A D G E A

___ this friend, _ you see, ___ who makes _ me feel, ___ and I want - ed more _

D G E A D G

___ than I ___ could steal. I'll ar - rest ___ my - self. ___ I'll wear ___ a shield.

To Coda $\oplus$

E A D G A

I'll go out of my way — to prove — I still

N.C. A

smell her on — you.

1 N.C. G

2 N.C. G D.S. al Coda

CODA $\oplus$ D G

— to make — you a deal. —

E A D G E A

— We've made — a pact — to learn — from who — ev — er — we want —








with - out new rules. And we'll save what's lost and what we grew.







They'll go out of their way to prove they still

N.C.  N.C. 

smell her on you. I still

N.C.  N.C. 

smell her on you, smell her on you.

STAY AWAY

Words and Music by
KURT COBAIN

Moderately fast Rock

N.C. Play 4 times D5 5fr B5

f

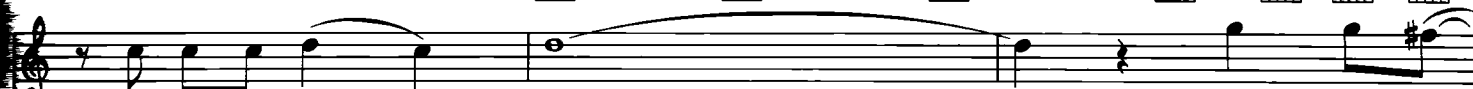
8vb throughout

1-3 C5 3fr A5 5fr C5 3fr C#5 4 F5 C5 3fr A5 5fr C5 3fr N.C.

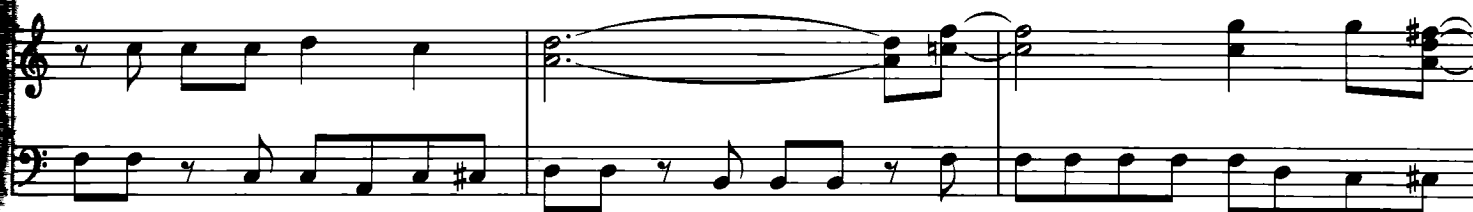
1.,3. Mon-key see, mon-key do.
2. Give an inch, take a smile.

I don't know why! _____ Rath - er be dead than cool. I don't know why! _____
I don't know why! _____ Fash - ion shifts, fash - ion style. I don't know why! _____

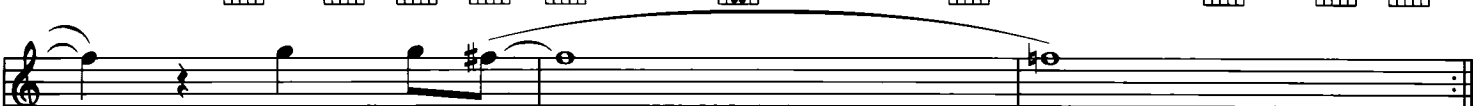
Ev - 'ry line ends in rhyme. I don't know why! _____ Less is more, love is blind.
Throw it out, keep it in. I don't know why! _____ Have to have poi - son skin.



I don't know why! _____ } Stay, _____ stay a - way!



Stay a - way! _____



Stay a - way! _____



D5 5fr F#5

I don't know why! ____

D5 5fr B5 F5 C5 3fr A5 5fr C5 3fr C#5

I don't know why! ____ Stay, ____ stay a - way!_

D5 5fr B5 F5 C5 3fr A5 5fr C5 3fr C#5 D5 5fr B5 F5

Stay a - way! ____

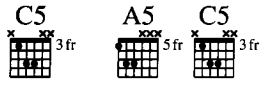
To Coda ⊕

C5 3fr A5 5fr C5 3fr C#5 D5 5fr B5 F5 C5 3fr A5 5fr C5 3fr

Stay a - way! ____

D.S. al Coda (no repeats)

CODA



N.C.

1-3

4



Ah!

Stay a - way!



Play 5 times

{ 1.-4. Stay a - way!
5. God is gay.

Dm7

D7

D5 5fr

ON A PLAIN

Words and Music by
KURT COBAIN

Moderately









I'll start this off _____ with - out an - y words. _
 My broth - er died _____ ev - er - y night. _
 It is now time _____ to make it un - clear, _

mf











_____ I get so high _____ that I scratched till I bled. _
 _____ It's safe to say, _____ don't quote me on that. _
 _____ to write off lines _____ that don't make sense. _ } I love my - self _











_____ bet - ter than you. _____ I know it's wrong. _____ So, what should I do? _

Original key: D $\flat$ major. This edition has been transposed up one half-step to be more playable.











The fin - est day _____ that I've ev - er had _____ was when I learned _
 The black sheep got _____ black-mailed a - gain. _____ For - got to put _____
 And one more spe - cial mes - sage to go, _____ and then I'm done, _











_____ to cry on com - mand. _____ } I love my - self _____ bet - ter than you. _
 _____ on the zip code. _____ }
 _____ then I can go home. _____ }











I know it's wrong. _____ So, what should I do? _____






I'm on a plain. _____ I can't com - plain. _

To Coda ⊕ 1

D Gsus2 F/Bb D Gsus2 F/Bb

I'm on a plain. —

2 F/Bb F E

Some - where I have heard — this be -

A G F E

fore in a dream my mem - 'ry has

A G F

stored. As de -

E A G F

fense I'm neu - tered and spayed. What the

E A G D.S. al Coda N.C.

hell am I try - ing to say?

CODA F/Bb D Gsus F/Bb

I can't com - plain. _ I'm on a plain. _

D Gsus2 F/Bb D5

DIVE

Words and Music by KURT COBAIN
and CHRIS NOVOSELIC

Moderately fast

N.C.

f

1-3

F#5 E5 G5 F#5 E5 G5 F#5 E5 E G5

4

F#5 E5 E F#7 E

Pick me, pick me, yeah.
Kiss this, kiss that, yeah.

F#7 E

Let alone, I'll signal.

F#7 E

I _____ lease it, lease, yeah.
I _____ lease, lease, yeah.

F#7 E

Ev - 'ry - one is how old. }
You can be my he - ro. }

F#7 E F#7

Pick me, pick me, yeah. Ev - 'ry -

E F#7 E

one is wait - ing. } Pick me, pick me, yeah.
Hit me, hit me, yeah.

F#7 E B5 A5 B5 C#5

You can leave 'em ba - by. _____
I broke you to hate him. _____

G5 E5 F#5 E5 G5 F#5 E5 G5 F#5 E5 E

Hey. _____

B5 A5 B5 C#5 G5 E F#5 E5 G5 F#5 E5 G5

Dive, dive, dive, dive _ in me. _____

F#5 E5 E B5 A5 B5 C#5 G5 E5

Dive, dive, dive, dive _ in

F#5 E5 G5 F#5 E5 G5 F#5 E5 E F#5 E5 G5 F#5 E5 G5

me. Dive in me.

F#5 E5 E G5 F#5 E5 G5 F#5 E5 G5 F#5 E5 E G5

Dive in me. Dive in

To Coda ⊕

F#5 E5 G5 F#5 E5 G5 1 F#5 E5 E 2 F#5 E5

me.

F# E G F# E G F# E G

me.

Play 4 times

1-3 4

F# E G F# E G F# E G F# E

B5 A5 B5 C#5 G5 E5 F#5 E5 G5 F#5 E5 G5

Dive, dive, dive dive in me.

F#5 E5 E D.S. al Coda

CODA F#5 E5 E G5

Dive in

F#5 E5 G5 F#5 E5 G5 F#5 E5 E F#5

me. Dive in me.

SLIVER

Words and Music by
KURT COBAIN

Moderately fast

N.C.

f

Mom and Dad went

to the show, dropped me off at Grand - pa Joe's.

Kicked and screamed, said, "Please, oh, no." Grand-ma, take me home.

A5 5fr

C

Original key: B major. This edition has been transposed up one half-step to be more playable.

A5 5fr C A5 5fr C A5 5fr C

Grand-ma, take me home. _ Grand-ma, take me home. Grand-ma, take me home. _

A5 5fr C A5 5fr C A5 5fr C

Grand-ma, take me home. Grand-ma, take me home. _ Grand-ma, take me home,

1 A5 5fr C C5 3fr F5 C5 3fr A5 5fr

wan - na be a - lone. Had to eat my din - ner there,

C5 3fr F5 C5 3fr A5 5fr C5 3fr F5

mashed po - ta - toes and stuff like that. Could-n't chew my








meat too good. Sit right down, just stop your cry - in'.








Go out - side and ride your bike. That's what I did; I








kicked my toe. Grand-ma, take me home. Grand-ma, take me home... **Play 3 times**








Grand-ma, take me home, wan - na be a - lone. Af - ter din - ner I

C5 3fr A5 5fr C5 3fr F5 C5 3fr A5 5fr

had ice cream, fell a - sleep and watched T V.

C5 3fr F5 C5 3fr A5 5fr C

Woke up in my moth - er's arms. _____

A5 5fr C A5 5fr C A5 5fr C

Grand-ma, take me home... Grand-ma, take me home. Grand-ma, take me home... **Play 6 times**

A5 5fr C A5 5fr C

Grand - ma, take me home, wan - na be a - lone.

STAIN

Words and Music by
KURT COBAIN

Moderately fast

Guitar Chords:

- D5: $\begin{array}{|c|c|c|c|c|c|} \hline x & x & x & & & \\ \hline & & & x & x & x \\ \hline \end{array}$ 5fr
- D#5: $\begin{array}{|c|c|c|c|c|c|} \hline x & x & x & & & \\ \hline & & & x & x & x \\ \hline \end{array}$
- E5: $\begin{array}{|c|c|c|c|c|c|} \hline & & & x & x & x \\ \hline & & & & & \\ \hline \end{array}$

Lyrics:

Well, he nev - er bleeds _ and he
nev - er fucks, _ and he nev - er leaves _ 'cause he's got bad luck. _ Well, he

E5 D5 D#5 E5 D5 D#5

nev - er reads — and he nev - er roughs, — and he

E5 D5 D#5 E5 D5 D#5

nev - er sleeps — 'cause he's got bad luck. Yeah. —

Bb5 A5 D5 Bb5 A5 D5

I'm a stain. — I'm a stain. —

Bb5 A5 D5 To Coda

I'm a stain. —

1

B $\flat$ 5 A5 D5 D $\sharp$ 5 E5 D5 D $\sharp$ 5

I'm a stain. Uh.

2

E5 D5 D $\sharp$ 5 E5 D5 D $\sharp$ 5 E5 D5 D $\sharp$ 5

Guitar solo

1-6 7

E5 D5 D $\sharp$ 5 E5 D5 D $\sharp$ 5 E5 D5 D $\sharp$ 5

Solo ends

B $\flat$ 5 A5 D5 B $\flat$ 5 A5 D5

I'm a stain. I'm a stain.

1 2

D#5 E5 D5 D#5 5fr

Uh.

D.S. al Coda

E5 D5 D#5 5fr

CODA

Bb5 A5 5fr D5 5fr

I'm a stain.

Bb5 A5 5fr D5 5fr

I'm a stain. —

Bb5 A5 5fr D5 5fr

1 2

I'm a stain. —

BEEN A SON

Words and Music by
KURT COBAIN

Moderately fast

She should have stayed.
 She should have stood.

a - way from friends. She should have had more time to spend.
 out in a crowd. She should have made her mother proud.

She should have died when she was born. She should have worn.
 She should have fallen on her stance. She should have had.



the crown _ of thorns. _ } She should have _ been a son. _
 an - oth - er chance. _ }



N.C. She should have _ been a son. _ N.C. She should have _



N.C.

To Coda ⊕



been a son. _ She should have _ been a son. _

1 2

D5 5fr C5 3fr D5 5fr

C5 3fr G5 3fr F5 E5

Play 4 times

Been a son. _____ She should have _____

Play 3 times

G5 3fr F5 E5

D.S. al Coda

been a son. _____

CODA

G5 3fr F5 E5

been a son. _____

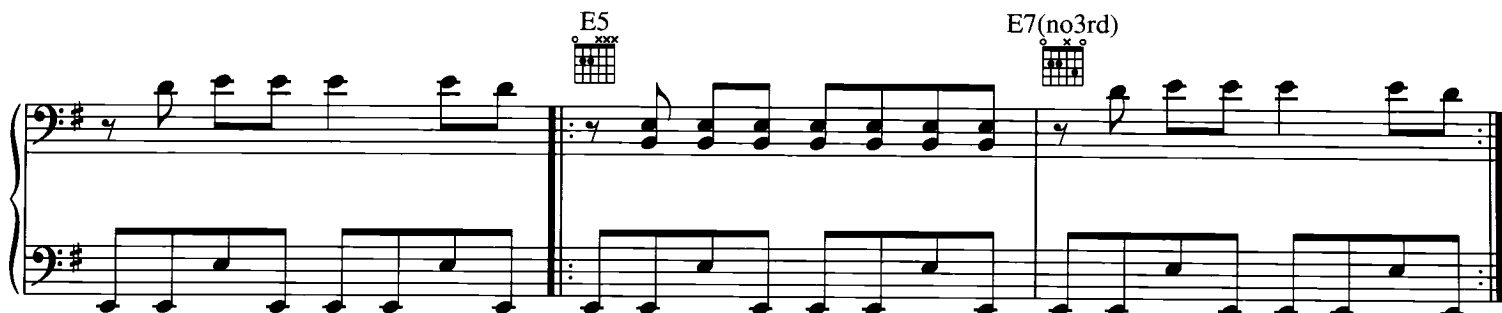
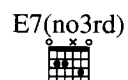
TURN AROUND

Words and Music by MARK MOTHERSBAUGH
and GERALD CASALE

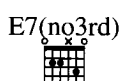
Fast
N.C.



8vb throughout



§



Take a step out of your - self, —
Take a step out - side the cit - y,
Take a step out of the coun - try,

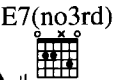







and turn a - round. _
 and turn a - round. _
 and turn a - round. _

Take a look at who you are.
 Take a look at what you are.
 Take a look at what you are.






It's pret - ty scar - y.
 It is - n't four - teen.
 It is a - maz - ing.

So se - ri - ous.
 You're real - ly no - where.
 Take a good look.

loco








It is - n't four - teen.
 So waste - ful.
 You're no big deal.

You're not much,
 So fool - ish.
 You're so pet - ty.








if you're a an - y-thing.
 Pop - py - cock.
 That's e - nough.

To Coda 

N.C.

Who said don't look back?

8vb throughout

Spoken: Don't believe 'em.

Go for that crazy sounding

restaurant.

'Cause they're gonna try and get behind of you.

E5

Don't _ you let 'em do it.

Spoken: You know what I'm talking about?

You hear me talk-ing?

You hear me talk-ing? It's pret - ty scar - y turn - ing

loco

oh, so re - volt - ing. It's pret - ty scar - y turn - ing oh, so re - volt - ing.

It's pret - ty scar - y turn - ing oh, so re - volt - ing. It's pret - ty scar - y turn - ing

F5 G5 3fr C5 3fr D.S. al Coda

oh, so re - volt - ing. Yeah.

CODA E5 E7(no3rd)

Take a step out - side our

8vb to end

E5 E

plan - et; and turn a - round and 'round.

E7(no3rd) E5 N.C.

And take a look at what you are, it's pret - ty scar - y.

MOLLY'S LIPS

Words and Music by FRANCES McKEE
and EUGENE KELLY

Fast

G5 **C5** **G5** **C5**

mf

Play 3 times

G5 **C5** **G5** **C5**

Play 3 times

G5 **C5** **G5** **C5** **G5** **C5**

She said she'll take me an - y-where. She'll take me an - y-where, as long as

G5 **C5** **G5** **C5** **G5** **C5**

she stays with me. — She said she'll take me an - y-where. She'll take me

G5 3fr C5 3fr G5 3fr C5 3fr G5 3fr C5 3fr

an - y - where, as long as I stay clean. _ Kiss, kiss

G5 3fr C5 3fr G5 3fr C5 3fr G5 3fr C5 3fr

Mol - ly's lips. _ Kiss, kiss Mol - ly's lips. _

G5 3fr C5 3fr G5 3fr C5 3fr G5 3fr C5 3fr To Coda ⊕

Kiss, kiss Mol - ly's lips. _ Kiss, kiss

1 G5 3fr C5 3fr 2 G5 3fr C5 3fr G5 3fr C5 3fr Play 7 times

Mol - ly's lips. _ Mol - ly's lips. _

D.S. al Coda

CODA



























Mol-ly's lips. — Aw, kiss, kiss
 Mol-ly's lips. — Kiss, kiss Mol-ly's lips. —
 Kiss, kiss Mol-ly's lips. — Kiss, kiss
 Mol - ly's lips.

3

BEESWAX

Words and Music by
KURT COBAIN

Moderately fast

N.C.

Play 4 times



First system of music for the chorus, featuring piano accompaniment and guitar chords. The piano part starts with a bass line in the left hand and a melody in the right hand. The guitar part is indicated by chord diagrams above the staff.

Chord diagrams for the first system:

- System 1: Eb5, D5 (5fr), Db5 (4fr), C5 (3fr)
- System 2: Cb5, Eb5, D5 (5fr), Db5 (4fr), C5 (3fr), Cb5
- System 3: Eb5, D5 (5fr), Db5 (4fr), C5 (3fr), Cb5, Eb5, D5 (5fr), Db5 (4fr), C5 (3fr)

Verse

Second system of music for the verse, featuring piano accompaniment and guitar chords. The piano part continues with a bass line and melody. The guitar part is indicated by chord diagrams above the staff.

Chord diagrams for the second system:

- System 4: Cb5
- System 5: Eb5, D5 (5fr), Db5 (4fr), C5 (3fr), Cb5
- System 6: Eb5, D5 (5fr), Db5 (4fr), C5 (3fr), Cb5

*Lyrics are not available for this song.

Chorus

Chords: Eb5, D5 (5fr), Db5 (4fr), C5 (3fr), Cb5, Eb5, D5 (5fr), Db5 (4fr), C5 (3fr)

Chorus

Chords: Gb5, Db5 (4fr), Eb5, Gb5, Eb5, A5 (5fr), Ab5 (4fr), Gb5, Eb5

Chorus

Chords: Gb5, Eb5, A5 (5fr), Ab5 (4fr), Gb5, Eb5, Gb5, Eb5, A5 (5fr), Ab5 (4fr), Gb5, Eb5

Chorus

Chords: Gb5, Eb5, A5 (5fr), Ab5 (4fr), Gb5, Eb5, E5, Eb5

E5 Eb5

E5 Eb5

E5 Eb5

Gb5 Db5 4fr To Coda ⊕ Eb5 Gb5 Eb5 A5 5fr Ab5 4fr Gb5 Eb5

Gb Eb5 A5 5fr Ab5 4fr Gb5 Eb5 Gb5 Eb5 A5 5fr Ab5 4fr Gb5 Eb5

This system contains the first two measures of the piece. The guitar part (top staff) features a series of chords: Gb5 and Eb5 in the first measure, followed by A5 (5th fret), Ab5 (4th fret), Gb5, and Eb5 in the second measure. The piano accompaniment (bottom two staves) provides a harmonic foundation with chords and moving lines in both hands.

Gb5 Eb5 A5 5fr Ab5 4fr Gb5 Eb5 Eb5 D5 5fr Db5 4fr C5 3fr

This system contains measures 3 and 4. The guitar part continues with Gb5 and Eb5 in measure 3, and A5 (5th fret), Ab5 (4th fret), Gb5, and Eb5 in measure 4. Measures 5 and 6 introduce new chords: Eb5 and D5 (5th fret) in measure 5, and Db5 (4th fret) and C5 (3rd fret) in measure 6. The piano accompaniment continues with its harmonic support.

Cb5 Eb5 D5 5fr Db5 4fr C5 3fr

This system contains measures 7 and 8. The guitar part features Cb5 in measure 7, and Eb5, D5 (5th fret), Db5 (4th fret), and C5 (3rd fret) in measure 8. The piano accompaniment continues with its harmonic support.

Cb5 Eb5 D5 5fr Db5 4fr C5 3fr

This system contains measures 9 and 10. The guitar part features Cb5 in measure 9, and Eb5, D5 (5th fret), Db5 (4th fret), and C5 (3rd fret) in measure 10. The piano accompaniment continues with its harmonic support.

Chord diagrams: Cb5, Eb5, D5 5fr, Db5 4fr, C5 3fr

1 Cb5 2 Gb5 Db5 4fr D.S. al Coda

CODA Play 5 times

Chord diagrams: Eb5, Gb5, Eb5, A5 5fr, Ab5 4fr, Gb5, Eb5, A5 5fr, Ab5 4fr, Gb5, Eb5

Chord diagrams: Gb5, Eb5, A5 5fr, Ab 4fr, Gb5, Eb 3fr

MEXICAN SEAFOOD

Words and Music by
KURT COBAIN

Fast

Ab5 **Gb** **F5** **Ab5** **Gb** **F5**

Ab5 **Gb** **F5**

Ab5 **Eb5** **Gb5**

Ab5 **Gb** **Ab5**

Eb5 **Gb5** **Ab5** **To Coda**

Gb5

f

Uh, the itch - y flakes, it is - n't good for me.
Vocal ad lib.
Oh, it's in my bed, it just con - sists of

Cure with gels and creams. It's en - ter - tain - in'. True, fun - gus mold
lice, bugs and fleas. Be - neath the mu - cus stain the vas - e - line

is my at - tract - ion. } Hope it's on - ly a, a yeast in - fec - tion.
it's an... } *End vocal ad lib.*



On - ly hurts — when I,



hurts when I pee. — On - ly hurts..



— when I, hurts when I sing. —



1-3



4



E $\flat$ 7  1-3 4 **D.S. al Coda**



CODA  **A $\flat$ 5(b2)**  4fr

Ah. _____



Ah. _____



A5  5fr

Ah. _____



HAIRSPRAY QUEEN

Words and Music by KURT COBAIN
and CHRIS NOVOSELIC

Moderately fast

N.C.

Play 5 times

8vb throughout

f

The piano introduction is in 4/4 time. The right hand starts with a whole rest, followed by a half note G4, a quarter note F#4, and a half note E4. The left hand plays a continuous eighth-note bass line: G2, A2, B2, C3, D3, E3, F#3, G3, A3, B3, C4, D4, E4, F#4, G4, A4, B4, C5, D5, E5, F#5, G5, A5, B5, C6, D6, E6, F#6, G6, A6, B6, C7, D7, E7, F#7, G7, A7, B7, C8, D8, E8, F#8, G8, A8, B8, C9, D9, E9, F#9, G9, A9, B9, C10, D10, E10, F#10, G10, A10, B10, C11, D11, E11, F#11, G11, A11, B11, C12, D12, E12, F#12, G12, A12, B12, C13, D13, E13, F#13, G13, A13, B13, C14, D14, E14, F#14, G14, A14, B14, C15, D15, E15, F#15, G15, A15, B15, C16, D16, E16, F#16, G16, A16, B16, C17, D17, E17, F#17, G17, A17, B17, C18, D18, E18, F#18, G18, A18, B18, C19, D19, E19, F#19, G19, A19, B19, C20, D20, E20, F#20, G20, A20, B20, C21, D21, E21, F#21, G21, A21, B21, C22, D22, E22, F#22, G22, A22, B22, C23, D23, E23, F#23, G23, A23, B23, C24, D24, E24, F#24, G24, A24, B24, C25, D25, E25, F#25, G25, A25, B25, C26, D26, E26, F#26, G26, A26, B26, C27, D27, E27, F#27, G27, A27, B27, C28, D28, E28, F#28, G28, A28, B28, C29, D29, E29, F#29, G29, A29, B29, C30, D30, E30, F#30, G30, A30, B30, C31, D31, E31, F#31, G31, A31, B31, C32, D32, E32, F#32, G32, A32, B32, C33, D33, E33, F#33, G33, A33, B33, C34, D34, E34, F#34, G34, A34, B34, C35, D35, E35, F#35, G35, A35, B35, C36, D36, E36, F#36, G36, A36, B36, C37, D37, E37, F#37, G37, A37, B37, C38, D38, E38, F#38, G38, A38, B38, C39, D39, E39, F#39, G39, A39, B39, C40, D40, E40, F#40, G40, A40, B40, C41, D41, E41, F#41, G41, A41, B41, C42, D42, E42, F#42, G42, A42, B42, C43, D43, E43, F#43, G43, A43, B43, C44, D44, E44, F#44, G44, A44, B44, C45, D45, E45, F#45, G45, A45, B45, C46, D46, E46, F#46, G46, A46, B46, C47, D47, E47, F#47, G47, A47, B47, C48, D48, E48, F#48, G48, A48, B48, C49, D49, E49, F#49, G49, A49, B49, C50, D50, E50, F#50, G50, A50, B50, C51, D51, E51, F#51, G51, A51, B51, C52, D52, E52, F#52, G52, A52, B52, C53, D53, E53, F#53, G53, A53, B53, C54, D54, E54, F#54, G54, A54, B54, C55, D55, E55, F#55, G55, A55, B55, C56, D56, E56, F#56, G56, A56, B56, C57, D57, E57, F#57, G57, A57, B57, C58, D58, E58, F#58, G58, A58, B58, C59, D59, E59, F#59, G59, A59, B59, C60, D60, E60, F#60, G60, A60, B60, C61, D61, E61, F#61, G61, A61, B61, C62, D62, E62, F#62, G62, A62, B62, C63, D63, E63, F#63, G63, A63, B63, C64, D64, E64, F#64, G64, A64, B64, C65, D65, E65, F#65, G65, A65, B65, C66, D66, E66, F#66, G66, A66, B66, C67, D67, E67, F#67, G67, A67, B67, C68, D68, E68, F#68, G68, A68, B68, C69, D69, E69, F#69, G69, A69, B69, C70, D70, E70, F#70, G70, A70, B70, C71, D71, E71, F#71, G71, A71, B71, C72, D72, E72, F#72, G72, A72, B72, C73, D73, E73, F#73, G73, A73, B73, C74, D74, E74, F#74, G74, A74, B74, C75, D75, E75, F#75, G75, A75, B75, C76, D76, E76, F#76, G76, A76, B76, C77, D77, E77, F#77, G77, A77, B77, C78, D78, E78, F#78, G78, A78, B78, C79, D79, E79, F#79, G79, A79, B79, C80, D80, E80, F#80, G80, A80, B80, C81, D81, E81, F#81, G81, A81, B81, C82, D82, E82, F#82, G82, A82, B82, C83, D83, E83, F#83, G83, A83, B83, C84, D84, E84, F#84, G84, A84, B84, C85, D85, E85, F#85, G85, A85, B85, C86, D86, E86, F#86, G86, A86, B86, C87, D87, E87, F#87, G87, A87, B87, C88, D88, E88, F#88, G88, A88, B88, C89, D89, E89, F#89, G89, A89, B89, C90, D90, E90, F#90, G90, A90, B90, C91, D91, E91, F#91, G91, A91, B91, C92, D92, E92, F#92, G92, A92, B92, C93, D93, E93, F#93, G93, A93, B93, C94, D94, E94, F#94, G94, A94, B94, C95, D95, E95, F#95, G95, A95, B95, C96, D96, E96, F#96, G96, A96, B96, C97, D97, E97, F#97, G97, A97, B97, C98, D98, E98, F#98, G98, A98, B98, C99, D99, E99, F#99, G99, A99, B99, C100, D100, E100, F#100, G100, A100, B100, C101, D101, E101, F#101, G101, A101, B101, C102, D102, E102, F#102, G102, A102, B102, C103, D103, E103, F#103, G103, A103, B103, C104, D104, E104, F#104, G104, A104, B104, C105, D105, E105, F#105, G105, A105, B105, C106, D106, E106, F#106, G106, A106, B106, C107, D107, E107, F#107, G107, A107, B107, C108, D108, E108, F#108, G108, A108, B108, C109, D109, E109, F#109, G109, A109, B109, C110, D110, E110, F#110, G110, A110, B110, C111, D111, E111, F#111, G111, A111, B111, C112, D112, E112, F#112, G112, A112, B112, C113, D113, E113, F#113, G113, A113, B113, C114, D114, E114, F#114, G114, A114, B114, C115, D115, E115, F#115, G115, A115, B115, C116, D116, E116, F#116, G116, A116, B116, C117, D117, E117, F#117, G117, A117, B117, C118, D118, E118, F#118, G118, A118, B118, C119, D119, E119, F#119, G119, A119, B119, C120, D120, E120, F#120, G120, A120, B120, C121, D121, E121, F#121, G121, A121, B121, C122, D122, E122, F#122, G122, A122, B122, C123, D123, E123, F#123, G123, A123, B123, C124, D124, E124, F#124, G124, A124, B124, C125, D125, E125, F#125, G125, A125, B125, C126, D126, E126, F#126, G126, A126, B126, C127, D127, E127, F#127, G127, A127, B127, C128, D128, E128, F#128, G128, A128, B128, C129, D129, E129, F#129, G129, A129, B129, C130, D130, E130, F#130, G130, A130, B130, C131, D131, E131, F#131, G131, A131, B131, C132, D132, E132, F#132, G132, A132, B132, C133, D133, E133, F#133, G133, A133, B133, C134, D134, E134, F#134, G134, A134, B134, C135, D135, E135, F#135, G135, A135, B135, C136, D136, E136, F#136, G136, A136, B136, C137, D137, E137, F#137, G137, A137, B137, C138, D138, E138, F#138, G138, A138, B138, C139, D139, E139, F#139, G139, A139, B139, C140, D140, E140, F#140, G140, A140, B140, C141, D141, E141, F#141, G141, A141, B141, C142, D142, E142, F#142, G142, A142, B142, C143, D143, E143, F#143, G143, A143, B143, C144, D144, E144, F#144, G144, A144, B144, C145, D145, E145, F#145, G145, A145, B145, C146, D146, E146, F#146, G146, A146, B146, C147, D147, E147, F#147, G147, A147, B147, C148, D148, E148, F#148, G148, A148, B148, C149, D149, E149, F#149, G149, A149, B149, C150, D150, E150, F#150, G150, A150, B150, C151, D151, E151, F#151, G151, A151, B151, C152, D152, E152, F#152, G152, A152, B152, C153, D153, E153, F#153, G153, A153, B153, C154, D154, E154, F#154, G154, A154, B154, C155, D155, E155, F#155, G155, A155, B155, C156, D156, E156, F#156, G156, A156, B156, C157, D157, E157, F#157, 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F#227, G227, A227, B227, C228, D228, E228, F#228, G228, A228, B228, C229, D229, E229, F#229, G229, A229, B229, C230, D230, E230, F#230, G230, A230, B230, C231, D231, E231, F#231, G231, A231, B231, C232, D232, E232, F#232, G232, A232, B232, C233, D233, E233, F#233, G233, A233, B233, C234, D234, E234, F#234, G234, A234, B234, C235, D235, E235, F#235, G235, A235, B235, C236, D236, E236, F#236, G236, A236, B236, C237, D237, E237, F#237, G237, A237, B237, C238, D238, E238, F#238, G238, A238, B238, C239, D239, E239, F#239, G239, A239, B239, C240, D240, E240, F#240, G240, A240, B240, C241, D241, E241, F#241, G241, A241, B241, C242, D242, E242, F#242, G242, A242, B242, C243, D243, E243, F#243, G243, A243, B243, C244, D244, E244, F#244, G244, A244, B244, C245, D245, E245, F#245, G245, A245, B245, C246, D246, E246, F#246, G246, A246, B246, C247, D247, E247, F#247, G247, A247, B247, C248, D248, E248, F#248, G248, A248, B248, C249, D249, E249, F#249, G249, A249, B249, C250, D250, E250, F#250, G250, A250, B250, C251, D251, E251, F#251, G251, A251, B251, C252, D252, E252, F#252, G252, A252, B252, C253, D253, E253, F#253, G253, A253, B253, C254, D254, E254, F#254, G254, A254, B254, C255, D255, E255, F#255, G255, A255, B255, C256, D256, E256, F#256, G256, A256, B256, C257, D257, E257, F#257, G257, A257, B257, C258, D258, E258, F#258, G258, A258, B258, C259, D259, E259, F#259, G259, A259, B259, C260, D260, E260, F#260, G260, A260, B260, C261, D261, E261, F#261, G261, A261, B261, C262, D262, E262, F#262, G262, A262, B262, C263, D263, E263, F#263, G263, A263, B263, C264, D264, E264, F#264, G264, A264, B264, C265, D265, E265, F#265, G265, A265, B265, C266, D266, E266, F#266, G266, A266, B266, C267, D267, E267, F#267, G267, A267, B267, C268, D268, E268, F#268, G268, A268, B268, C269, D269, E269, F#269, G269, A269, B269, C270, D270, E270, F#270, G270, A270, B270, C271, D271, E271, F#271, G271, A271, B271, C272, D272, E272, F#272, G272, A272, B272, C273, D273, E273, F#273, G273, A273, B273, C274, D274, E274, F#274, G274, A274, B274, C275, D275, E275, F#275, G275, A275, B275, C276, D276, E276, F#276, G276, A276, B276, C277, D277, E277, F#277, G277, A277, B277, C278, D278, E278, F#278, G278, A278, B278, C279, D279, E279, F#279, G279, A279, B279, C280, D280, E280, F#280, G280, A280, B280, C281, D281, E281, F#281, G281, A281, B281, C282, D282, E282, F#282, G282, A282, B282, C283, D283, E283, F#283, G283, A283, B283, C284, D284, E284, F#284, G284, A284, B284, C285, D285, E285, F#285, G285, A285, B285, C286, D286, E286, F#286, G286, A286, B286, C287, D287, E287, F#287, G287, A287, B287, C288, D288, E288, F#288, G288, A288, B288, C289, D289, E289, F#289, G289, A289, B289, C290, D290, E290, F#290, G290, A290, B290, C291, D291, E291, F#291, G291, A291, B291, C292, D292, E292, F#292, G292, A292, B292, C293, D293, E293, F#293, G293, A293, B293, C294, D294, E294, F#294, G294, A294, B294, C295, D295, E295, F#295, G295, A295, B295, C296, D296, E296, F#296, G296, A296, B296, C297, 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F#320, G320, A320, B320, C321, D321, E321, F#321, G321, A321, B321, C322, D322, E322, F#322, G322, A322, B322, C323, D323, E323, F#323, G323, A323, B323, C324, D324, E324, F#324, G324, A324, B324, C325, D325, E325, F#325, G325, A325, B325, C326, D326, E326, F#326, G326, A326, B326, C327, D327, E327, F#327, G327, A327, B327, C328, D328, E328, F#328, G328, A328, B328, C329, D329, E329, F#329, G329, A329, B329, C330, D330, E330, F#330, G330, A330, B330, C331, D331, E331, F#331, G331, A331, B331, C332, D332, E332, F#332, G332, A332, B332, C333, D333, E333, F#333, G333, A333, B333, C334, D334, E334, F#334, G334, A334, B334, C335, D335, E335, F#335, G335, A335, B335, C336, D336, E336, F#336, G336, A336, B336, C337, D337, E337, F#337, G337, A337, B337, C338, D338, E338, F#338, G338, A338, B338, C339, D339, E339, F#339, G339, A339, B339, C340, D340, E340, F#340, G340, A340, B340, C341, D341, E341, F#341, G341, A341, B341, C342, D342, E342, F#342, G342, A342, B342, C343, D343, E343, F#343, G343, A343, B343, C344, D344, E344, F#344, G344, A344, B344, C345, D345, E345, F#345, G345, A345, B345, C346, D346, E346, F#346, G346, A346, B346, C347, D347, E347, F#347, G347, A347, B347, C348, D348, E348, F#348, G348, A348, B348, C349, D349, E349, F#349, G349, A349, B349, C350, D350, E350, F#350, G350, A350, B350, C351, D351, E351, F#351, G351, A351, B351, C352, D352, E352, F#352, G352, A352, B352, C353, D353, E353, F#353, G353, A353, B353, C354, D354, E354, F#354, G354, A354, B354, C355, D355, E355, F#355, G355, A355, B355, C356, D356, E356, F#356, G356, A



The third system includes a vocal line and piano accompaniment. The vocal line begins with a whole rest, followed by the lyrics "I was young - my an'". The piano accompaniment continues with the same eighth-note bass line and a right-hand melody.

The fourth system continues the vocal and piano accompaniment. The vocal line has the lyrics "you were mine. - My en - e - my you were, - my an' I was young. Your en - e -". The piano accompaniment remains consistent with the previous systems.

The fifth system concludes the vocal and piano accompaniment on this page. The vocal line has the lyrics "my you were, my, an' I was young. - Your en - e - my you were. My, an". The piano accompaniment continues with the same eighth-note bass line and right-hand melody.

F7#9



I was once — you en - e... — You

rang. Your ears —

rang. —

N.C.



Play 4 times N.C.

The first system of the song. The vocal melody is on a single staff, and the piano accompaniment is on two staves. The lyrics are: "I was young _ my an' you were mine. _ My en - e -". The piano part features a simple bass line in the left hand and a melody in the right hand that follows the vocal line.

The second system of the song. The vocal melody continues with the lyrics: "my you were. My, I was young. _ Your en - e - my you were. My, an'". The piano accompaniment remains consistent with the first system.

The third system of the song. The vocal melody concludes with the lyrics: "I was young. Your en - e - my you were. My an' I was once your en - e...". The piano accompaniment continues to provide a steady bass line and harmonic support.

E5



At night, wish - ful god - dess. At night

was the hard - est. At night, dis - co god - dess.

To Coda ⊕

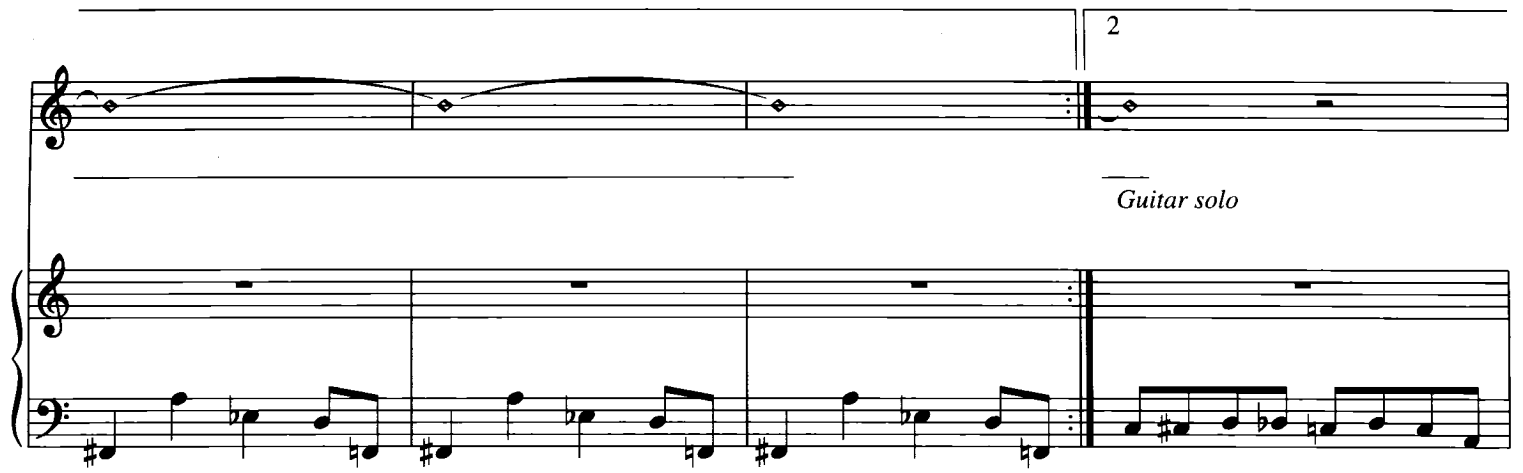
1
N.C.

1., 2. At night, wish - ful god so - dess.
3. At night, she was so mod - est. *Guitar solo*

Guitar solo

2

Guitar solo



D.S. al Coda

End solo



CODA



At night the crys - tal lock - et. At night a



mouth full of al - monds. — At sight, a fist full of gar - bage. At night the

E5

N.C.

dis - co god. —

N.C.

Play 3 times

E5

AERO ZEPPELIN

Words and Music by
KURT COBAIN

Moderately, in 2

E7#11(no3rd)



First system of piano accompaniment. The right hand plays a melody in treble clef, and the left hand plays a bass line in bass clef. The key signature is one sharp (F#), and the time signature is 2/4. The tempo/mood is 'Moderately, in 2'. A chord diagram for E7#11(no3rd) is shown above the first measure. The first measure of the right hand is a whole rest, and the first measure of the left hand is a whole note chord (E2, G#2, B2, D3, F#3).

Second system of piano accompaniment. The right hand continues the melody, and the left hand continues the bass line. The second measure of the right hand is a whole rest, and the second measure of the left hand is a whole note chord (E2, G#2, B2, D3, F#3).

Third system of piano accompaniment. The right hand continues the melody, and the left hand continues the bass line. The third measure of the right hand is a whole rest, and the third measure of the left hand is a whole note chord (E2, G#2, B2, D3, F#3).

Fourth system of piano accompaniment. The right hand continues the melody, and the left hand continues the bass line. The fourth measure of the right hand is a whole rest, and the fourth measure of the left hand is a whole note chord (E2, G#2, B2, D3, F#3).

Original key: E $\flat$ minor. This edition has been transposed up one half-step to be more playable.

son in a round if the crown means eve-ry-thing?
it's not a trend; does it mat-ter an-y-way?

What's the mean-ing in a crown? It's a fan -
They'll be real-ly time to plan with the news -

if an-y-thing. Where's the mean-ing in a -
ev-'ry-day. You can still climb the

1
round, it's a fan. It's a fan.

2

Play 3 times

stairs. They'll be fans. — They'll be fans. —

Slowly increase tempo

E5

Play 4 times

8vb throughout

A5 B5 Bb5 A5 D5 E5 N.C.

Play 4 times

Play 3 times

E



Moderately fast, in 2



D.S. only: 8vb to end of verse



All the kids are lead - ing out —

loco

if it's not kid's pro - per - ty.

See the si - ren ir - ri - tate. —

E5 G5 3fr E5

Gi - ven more than e - qual - ly. Now I know it's just _

Bb5 E5 G5 3fr

_ the fact. _ We're worse now - a - days.

E5 Bb5 To Coda

And a day is what _ we lack.

E5 G5 3fr D.S. al Coda (take all repeats)

Does it mat - ter an - y - way?

E5



G5



3fr

loco

CODA

(8vb continues)

Does it mat - ter an - y - way? _____

E5



Bb5



E5



G5



3fr

N.C.

1-3

4

E7(no3rd)addb5



Play 14 times

Guitar solo ad lib.

A5 5fr B5 5fr D5 5fr E5 N.C.

8vb throughout

Play 4 times

1,2

Original tempo

3

E7#11(no3rd)

end 8vb loco

1 2

BIG LONG NOW

Words and Music by
KURT COBAIN

Moderately slow

N.C. $C(b5)(b9)$

mf

§
 $C(b5)(b9)$

1.,3. It's not cold — e — nough. — Please put this —
2.,4. I'm not in — a steam. — She's not turn —

This edition has been transposed down one half-step to be more playable.

— side on. — She is in — blue. — }
 — ing green. — Shame-ful as — it seems. — }

A6 A $\flat$ 7 Gmaj7 C(b5)(b9)

Can we show — our fa - ces now? —

1,3 2,4

Db5 C5

ff

Db5 C5

In this climb, —

Gb Db5 C5



I am blind. _____



The first system of the musical score. The vocal line (treble clef) has a whole rest, followed by a half note G4, a quarter note A4, and a half note Bb4. The piano accompaniment (grand staff) features a steady eighth-note bass line in the left hand and a more complex melody in the right hand, including chords and single notes.

Db5 C5



Why can't I hear? _____



The second system of the musical score. The vocal line (treble clef) has a whole rest, followed by a half note G4, a quarter note A4, and a half note Bb4. The piano accompaniment (grand staff) continues the eighth-note bass line and the right-hand melody.

Gb Db5 C5



You're al - right. _____



The third system of the musical score. The vocal line (treble clef) has a whole rest, followed by a half note G4, a quarter note A4, and a half note Bb4. The piano accompaniment (grand staff) continues the eighth-note bass line and the right-hand melody.

Db5 C5



Speak - ing a phrase. _____



The fourth system of the musical score. The vocal line (treble clef) has a whole rest, followed by a half note G4, a quarter note A4, and a half note Bb4. The piano accompaniment (grand staff) continues the eighth-note bass line and the right-hand melody.

Chord diagrams: **G $\flat$** , **D $\flat$ 5** (4fr), **C5** (3fr), **D $\flat$ 5** (4fr), **C5** (3fr), **G $\flat$** , **F5**, **E5**.

Lyrics: In - stant - ly grow. I am blind. { Wait - ing in line. Why I must show? }

8vb

To Coda $\oplus$

C(b5)(b9)

The musical score for 'The Rose Tree' is presented in a two-staff format. The upper staff is a treble clef, and the lower staff is a bass clef. The key signature is one sharp (F#), and the time signature is 4/4. The melody is written in the treble staff, and the accompaniment is in the bass staff. The piece begins with a treble clef and a key signature of one sharp. The melody is written in the treble staff, and the accompaniment is in the bass staff. The piece is marked with a tempo of 'moderato' and a dynamic of 'mf'. The score includes a repeat sign and a 'loco' marking. The piece ends with a double bar line.

CODA

C(b5)(b9)

D.S. al Coda
(take repeats)



The musical notation for the D.S. al Coda section consists of two staves. The top staff is in bass clef and contains a sequence of notes: a half note G2, a half note A2, a quarter note B2, a quarter note C3, a half note D3, a half note E3, a quarter note F3, and a quarter note G3. The bottom staff is also in bass clef and contains a sequence of notes: a half note G2, a half note A2, a quarter note B2, a quarter note C3, a half note D3, a half note E3, a quarter note F3, and a quarter note G3. A repeat sign is placed at the end of the bottom staff.

D.S. al Coda
(take repeats)

Musical score for "The Rose Tree" in G major, 3/4 time. The score is for a piano and voice. The piano part consists of two staves. The upper staff is in bass clef and contains a melody with a key signature of one sharp (F#) and a tempo marking of *mf* (mezzo-forte) and *rit.* (ritardando). The lower staff is also in bass clef and contains a bass line. The voice part is represented by a single staff in the upper right, with a treble clef and a key signature of one sharp (F#). The lyrics "The Rose Tree" are written below the voice staff.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the piece, and the second system contains the next two measures. The music is written for a single melodic line and a bass line. The melody is in the treble clef, and the bass line is in the bass clef. The key signature is one flat (B-flat), and the time signature is 4/4. The melody consists of eighth and quarter notes, while the bass line consists of quarter and eighth notes. The piece is a simple, folk-like tune.

A musical score for the song 'The Rose Tree'. It consists of two staves. The top staff is in bass clef and contains a melody with notes G2, A2, B2, C3, D3, E3, F#3, and G3. The bottom staff is also in bass clef and contains a bass line with notes G2, A2, B2, C3, D3, E3, F#3, and G3. The key signature is one sharp (F#) and the time signature is common time (C). The score is divided into two measures by a double bar line.

ANEURYSM

Words and Music by
KURT COBAIN

Moderately fast

F# C B A F# C

mf

B A N.C.

Play 8 times

F# C B A N.C.

B5



Come on o - - ver and do the twist, _

D5
5fr

ah, _____ ha. _

B5



O - ver - do _

D5
5fr

_ it and have a fit, _

ah, _____ ha. _

B5



Love you so _____ much it makes me sick, _

ah, _

D5
5fr

B5



ha. — { Ah, come on o - ver, do the twist, — }
 { Ah, come on o - ver and shoot the shit, — }

D5



5fr

F#5



G#5



4fr

A5



5fr

Bb5



ah, — ha. —

B5



Bb5



A5



5fr

F#5



G#5



A5



4fr

5fr

Bb5



B5



Bb5



A5



5fr

Beat me out - ta me, beat me out - ta me, —

F#5



G#5



A5



4fr

5fr

Bb5



B5



Bb5



A5



5fr

F#5



G#5



A5



4fr

5fr

Bb5



beat me out - ta me,

B5 Bb5 A5 5fr F#5 G#5 A5 5fr Bb5 B5 Bb5 A5 5fr
 beat me out - ta me, — beat me out - ta me,

F#5 G#5 A5 5fr Bb5 B5 Bb5 A5 5fr F#5 G#5 A5 5fr Bb5
 beat me out - ta me, —

B5 Bb5 A5 5fr F#5 G#5 A5 5fr Bb5 1 B5 Bb5 A5 5fr
 beat me out - ta me, beat me out - ta me. —

2 B5 Bb5 A5 5fr F#5
 beat me out - ta me. —

Chord diagrams for guitar are provided above the staff lines:

- System 1: F#5, C5 (3 fr), B5, A5 (5 fr)
- System 2: F#5, C5 (3 fr), B5, A5 (5 fr), F#5, C5 (3 fr), B5, A5 (5 fr)
- System 3: F#5, C5 (3 fr), B5, A5 (5 fr), F#5, C5 (3 fr), B5, A5 (5 fr)
- System 4: F#5, C5 (3 fr), B5, A5 (5 fr), F#5, C5 (3 fr)

Lyrics: She keeps a - pump -

Chord diagrams: B5, A5 5fr, F#5, C5 3fr, 1-3 B5, A5 5fr.

- in' straight _ to my heart, — she keeps a-pump - in' straight _ to my heart, _

Chord diagrams: B5, A5 5fr, F#5.

- in' straight _ to my heart.

Chord diagrams: E/F#, F#, F#sus.

SERVE THE SERVANTS

Words and Music by
KURT COBAIN

Moderately

Eb 13 5 fr **Bb 7**

mf

Eb 7 **F7sus** **Eb 5**

Bb 7 **Eb 7**

Teen - aged angst has paid off well.
As my bones grew, they did hurt.
Guitar solo ad lib.

F7sus **Eb 5**

Now I'm bored and old.
Then hurt real ly bad.

Bb7 Eb7

Self ap - point ed to judg - es judge a fa - ther, but in -
 I tried hard to have

F7sus Eb5 Bb7

more than they — have sold. — If she floats then she —
 stead I have a Dad. — I just want you to —

Eb7 F7sus Eb5

— is not — a witch, like — we had thought. —
 — know that — I don't hate you an - y - more. —

Bb7 Eb7 F7sus

A down pay - ment on an - oth - er one at Sa - lem's lot. —
 There is no - thing I — could say — that I have - n't thought — be - fore. —

E $\flat$ 5 **A $\flat$** **Cm**

xx 4fr xx 3fr

End Solo

Serve the serv - ants, oh no.

A $\flat$ **Cm** **A $\flat$**

xx 4fr xx 3fr xx 4fr

Serve the serv - ants, oh no. Serve the serv -

To Coda

Cm **A $\flat$** **Cm**

xx 3fr xx 4fr xx 3fr

- vants, oh no. Serve the serv - ants. That leg -

F7(no 3rd) **C $\flat$ /G $\flat$** **N.C.**

1

- end - ar - y di - vorce is such a bore.

2..2

2 Cb/Gb

N.C.

D.S. al Coda

is such a bore.

CODA

Ab 4fr

1-3 Cm 3fr

Serve the serv - ants, oh no.

4 Cm 3fr

F7(no 3rd)

ants. That leg - end ar - y di - vorce

8vb

Cb/Gb

N.C.

is such a bore.

SCENTLESS APPRENTICE

Words and Music by KURT COBAIN,
KRIST NOVOSELIC and DAVE GROHL

Moderately fast Rock

The musical score for "Scentless Apprentice" is written for piano and guitar. It is in 4/4 time, key of F# minor (three flats), and tempo "Moderately fast Rock". The score is divided into four systems, each with a piano staff and a guitar staff. The guitar part features various chords and a melodic line. The piano part provides a rhythmic accompaniment. The score includes guitar chord diagrams for F#6, F#7, F#maj7, F#, F5, and Eb5/C, with some chords marked "8 fr" for 8 fret.

System 1: Guitar chords: F#6, F#7, F#maj7, F#, F#6, F#7, F#maj7, F#. Piano: *f* (forte).

System 2: Guitar chords: F#6, F#7, F#maj7, F#, F#6, F#7, F#maj7, F#. Piano: *f* (forte).

System 3: Guitar chords: F5, Eb5/C, F5, Eb5/C, F5, Eb5/C, F5, Eb5/C, F5, Eb5/C, F5, Eb5/C, F5. Piano: *f* (forte).

System 4: Guitar chords: F5, Eb5/C, F5, Eb5/C, F5, Eb5/C, F5, Eb5/C, F5, Eb5/C, F5, Eb5/C, F5. Piano: *f* (forte).

N.C. F5  Eb5/C  8fr F5  Eb5/C  8fr F5  Eb5/C  8fr F5 

Like most ba - bies, smell _ like but - ter.
 Ev - 'ry wet - nurse re - fused to feed _ him.
 Lie in the soil and fer - til - ize mush-rooms.



N.C. F5  Eb5/C  8fr F5  Eb5/C  8fr F5  Eb5/C  8fr F5 

His smell smelled like _ no oth - er.
 'Lec - tro - lytes smell _ like se - men.
 Leak - in' out gas fumes made in - to per-fume.



N.C. F5  Eb5/C  8fr F5  Eb5/C  8fr F5  Eb5/C  8fr F5 

He was born scent - less and sense - less.
 Pro - mise not to sell your per-fumed se-crets.
 You can't fire me _ 'cause I quit. ____



N.C.

He was born a scent - less ap - pren - tice.
 Count-less for - mu - las — for press - ing flow-ers.
 Throw me in the fire, — I won't throw a fit.

F5 Eb5/C F5 Eb5/C F5 Eb5/C F5

N.C.

F#6 F#7 F#maj7 F# F#6 F#7 F#maj7 F#

'Way, — 'way, — 'way, —

To Coda ⊕ 1

F#6 F#7 F#maj7 F# F#6 F#7 F#maj7 F#

'way.

F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5

8fr 8fr 8fr 8fr 8fr 8fr 8fr 8fr

2 F#6 F#7 F#maj7 F# N.C.

Guitar solo ad lib.

1 2

Solo ends

F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C

F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C F5 Eb5/C

D.S. al Coda

CODA F#6 F#7 F#maj7 F# F#6 F#7 F#maj7 F# F#6 F#7 F#maj7 F#

'Way, 'way, 'way,

F#6 F#7 F#maj7 F# F#6 F#7 F#maj7 F# F5

'way.

FRANCES FARMER WILL HAVE HER REVENGE ON SEATTLE

Words and Music by
KURT COBAIN

Moderately

G5 3fr Eb5 Gb5 Eb5 Gb5 Eb

p

G5 3fr Eb5 Gb5 Eb5 Gb5

Bb F5 F#5 G5 3fr

1.,3. It's so re - liev -
2. In her false wit -

ff *p*

Eb5 Gb5 Eb5 Gb5 Eb5

- ing to know that you're leav - ing soon as if they you
- ness, we hope you're still with us to see if they float

Bb F5 F#5 G5 3fr

get paid. It's so re - lax -
or drown. Our fav - 'rite pa -

f *p*

Eb5 Gb5 Eb5 Gb5

- ing to hear that you're ask - ing wher - ev - er you get -
- tient (a) dis - play of pa - tience, dis - ease cov - ered Pu -

Bb F5 F#5 G5 3fr

- your way. It's so sooth -
- get Sound. She'll come back as fire -

f *p*

Eb5 Gb5 Eb5 Gb5 Eb5

- ing to know that you'll sue me, (this is) start - ing to sound -
to burn all the li - ars, leave a blan - ket of ash -




the same. _____
 on the ground. _____





I miss the com - fort in be - ing sad. _____





I miss the com -






- fort in be - ing sad. _____

C Eb 3fr Db Bb A

I miss the com - fort in be - ing sad.

Ab 4fr A Bb A Ab 4fr

To Coda ⊕ 1 F5 F#5

2 F5 G5 3fr Eb5 Ab5 4fr

Detailed description: This is a musical score for guitar and piano. The score is in B-flat major (two flats) and 4/4 time. It features a vocal line with lyrics 'I miss the comfort in being sad.' and a piano accompaniment. The score is divided into systems. The first system shows the vocal line and piano accompaniment. The second system continues the piano accompaniment. The third system shows the vocal line and piano accompaniment. The fourth system shows the piano accompaniment. The fifth system shows the vocal line and piano accompaniment. The sixth system shows the piano accompaniment. The seventh system shows the vocal line and piano accompaniment. The eighth system shows the piano accompaniment. The ninth system shows the vocal line and piano accompaniment. The tenth system shows the piano accompaniment. The eleventh system shows the vocal line and piano accompaniment. The twelfth system shows the piano accompaniment. The thirteenth system shows the vocal line and piano accompaniment. The fourteenth system shows the piano accompaniment. The fifteenth system shows the vocal line and piano accompaniment. The sixteenth system shows the piano accompaniment. The seventeenth system shows the vocal line and piano accompaniment. The eighteenth system shows the piano accompaniment. The nineteenth system shows the vocal line and piano accompaniment. The twentieth system shows the piano accompaniment. The twenty-first system shows the vocal line and piano accompaniment. The twenty-second system shows the piano accompaniment. The twenty-third system shows the vocal line and piano accompaniment. The twenty-fourth system shows the piano accompaniment. The twenty-fifth system shows the vocal line and piano accompaniment. The twenty-sixth system shows the piano accompaniment. The twenty-seventh system shows the vocal line and piano accompaniment. The twenty-eighth system shows the piano accompaniment. The twenty-ninth system shows the vocal line and piano accompaniment. The thirtieth system shows the piano accompaniment. The thirty-first system shows the vocal line and piano accompaniment. The thirty-second system shows the piano accompaniment. The thirty-third system shows the vocal line and piano accompaniment. The thirty-fourth system shows the piano accompaniment. The thirty-fifth system shows the vocal line and piano accompaniment. The thirty-sixth system shows the piano accompaniment. The thirty-seventh system shows the vocal line and piano accompaniment. The thirty-eighth system shows the piano accompaniment. The thirty-ninth system shows the vocal line and piano accompaniment. The fortieth system shows the piano accompaniment. The forty-first system shows the vocal line and piano accompaniment. The forty-second system shows the piano accompaniment. The forty-third system shows the vocal line and piano accompaniment. The forty-fourth system shows the piano accompaniment. The forty-fifth system shows the vocal line and piano accompaniment. The forty-sixth system shows the piano accompaniment. The forty-seventh system shows the vocal line and piano accompaniment. The forty-eighth system shows the piano accompaniment. The forty-ninth system shows the vocal line and piano accompaniment. The fiftieth system shows the piano accompaniment. The fifty-first system shows the vocal line and piano accompaniment. The fifty-second system shows the piano accompaniment. The fifty-third system shows the vocal line and piano accompaniment. The fifty-fourth system shows the piano accompaniment. The fifty-fifth system shows the vocal line and piano accompaniment. The fifty-sixth system shows the piano accompaniment. The fifty-seventh system shows the vocal line and piano accompaniment. The fifty-eighth system shows the piano accompaniment. The fifty-ninth system shows the vocal line and piano accompaniment. The sixtieth system shows the piano accompaniment. The sixty-first system shows the vocal line and piano accompaniment. The sixty-second system shows the piano accompaniment. The sixty-third system shows the vocal line and piano accompaniment. The sixty-fourth system shows the piano accompaniment. The sixty-fifth system shows the vocal line and piano accompaniment. The sixty-sixth system shows the piano accompaniment. The sixty-seventh system shows the vocal line and piano accompaniment. The sixty-eighth system shows the piano accompaniment. The sixty-ninth system shows the vocal line and piano accompaniment. The seventieth system shows the piano accompaniment. The seventy-first system shows the vocal line and piano accompaniment. The seventy-second system shows the piano accompaniment. The seventy-third system shows the vocal line and piano accompaniment. The seventy-fourth system shows the piano accompaniment. The seventy-fifth system shows the vocal line and piano accompaniment. The seventy-sixth system shows the piano accompaniment. The seventy-seventh system shows the vocal line and piano accompaniment. The seventy-eighth system shows the piano accompaniment. The seventy-ninth system shows the vocal line and piano accompaniment. The eightieth system shows the piano accompaniment. The eighty-first system shows the vocal line and piano accompaniment. The eighty-second system shows the piano accompaniment. The eighty-third system shows the vocal line and piano accompaniment. The eighty-fourth system shows the piano accompaniment. The eighty-fifth system shows the vocal line and piano accompaniment. The eighty-sixth system shows the piano accompaniment. The eighty-seventh system shows the vocal line and piano accompaniment. The eighty-eighth system shows the piano accompaniment. The eighty-ninth system shows the vocal line and piano accompaniment. The ninetieth system shows the piano accompaniment. The ninety-first system shows the vocal line and piano accompaniment. The ninety-second system shows the piano accompaniment. The ninety-third system shows the vocal line and piano accompaniment. The ninety-fourth system shows the piano accompaniment. The ninety-fifth system shows the vocal line and piano accompaniment. The ninety-sixth system shows the piano accompaniment. The ninety-seventh system shows the vocal line and piano accompaniment. The ninety-eighth system shows the piano accompaniment. The ninety-ninth system shows the vocal line and piano accompaniment. The hundredth system shows the piano accompaniment.

G5 3fr Eb5 Ab5 G5 3fr Eb5 C5 3fr

This system contains the first six measures of the piece. The guitar part features a series of power chords: G5 (3rd fret), Eb5, Ab5 (4th fret), G5 (3rd fret), Eb5, and C5 (3rd fret). The piano accompaniment consists of a steady eighth-note bass line in the left hand and a melody of eighth-note chords in the right hand.

Play 3 times

D♭maj7(no3rd) 4fr C5 3fr B♭5 Ab5 4fr B♭

The second system begins with a repeat sign and the instruction "Play 3 times". It contains measures 7 through 11. The guitar part includes D♭maj7(no3rd) (4th fret), C5 (3rd fret), B♭5, Ab5 (4th fret), and B♭. The piano accompaniment continues with the eighth-note bass line and chordal melody.

D.S. al Coda

Ab 4fr G♭ F5 F♯5

The third system contains measures 12 through 15. It begins with the instruction "D.S. al Coda". The guitar part features Ab (4th fret), G♭, F5, and F♯5. The piano accompaniment continues with the eighth-note bass line and chordal melody.

CODA

F5 G5 3fr

The fourth system contains the final two measures of the piece, marked "CODA". The guitar part features F5 and G5 (3rd fret). The piano accompaniment concludes with the eighth-note bass line and chordal melody.

HEART SHAPED BOX

Words and Music by
KURT COBAIN

Moderately







mf






1., 3. She ___ eyes me like ___ a Pis - ces when_
 2. Meat - eat - ing or - chids for - give no ___







I ___ am weak. ___ I've been locked in - side -
 one ___ just yet. ___ Cut my - self on an -






___ your heart - shaped box ___ for ___ weeks. _
 - gel hair ___ and ba - by's ___ breath. _

Original key: G# minor. This edition has been transposed up one half-step to be more playable.

A5 5fr F5 Dsus A F5

I've been drawn in - to — your mag - net tar — pit — trap. —
 Brok - en hy - men of — your high - ness, I'm — left — black..

D7 A5 5fr F5 Dsus

I wish I could eat — your can - cer when..
 Throw down your um - bil - i - cal noose so I can —

A5 5fr F5 D7 A5 5fr F5

you — turn black. — } Hey! — Wait! —
 climb — right back. — }

D7 A5 5fr F5 D7

I got a new com-plaint. For - ev - er in debt — to your price - less ad - vice..

A5 5fr F5 D7 A5 5fr F5

Hey! _ Wait! _ I got a new com-plaint. For - ev - er in debt _

D7 A5 5fr F5 D7

_ to your price - less ad - vice. _ Hey! _ Wait! _ I got a new com-plaint.

A5 5fr F5 D7 F5

For - ev - er in debt _ to your price - less ad - vice, _

D5 5fr F5 To Coda ⊕ D7

your ad - vice. _

A5 5fr F5 D5 5fr A5 5fr F5 D5 5fr

Guitar solo ad lib.

A5 5fr A5/F A5/D 2fr A A/F

A/D D.S. al Coda

Solo ends

CODA D5 5fr F5

your ad - vice, —

D5 5fr F5 D7

your ad - vice. —

RAPE ME

Words and Music by
KURT COBAIN

Moderately

Chords: A, C, E5, G

Lyrics:

Rape me. _____ Rape me, _____ my friend. _____

_____ Rape me. _____

Rape me _____ a - gain. _____

Original key: A $\flat$ major. This edition has been transposed up one half-step to be more playable.

A5 5fr C5 3fr E5 G5 3fr A5 5fr C5 3fr

I'm not the on - ly one. — I, — I'm not the on - ly one. —

f

E5 G5 3fr A5 5fr C5 3fr E5 G5 3fr

— I, — I'm not the on - ly one. — I, —

A5 5fr C5 3fr 1,3 E5 G5 3fr To Coda ⊕ A C5 3fr

I'm not the on - ly one. — Hate me. —

E5 G E5 A5 5fr C5 3fr E5 G

Do it and do it a - gain. —

A C5 3fr E5 G A5 5fr C5 3fr

Waste me. _____ Taste me, _____ my friend. _

E G5 3fr E5 G5 3fr E5 2 E G5 3fr E5 G5 3fr A5 5fr C#5 C5 3fr C#5 E5

My fav'-rite in - side source. _

A5 5fr G5 3fr F#5 F5 E5 C#5 C5 3fr C#5 E5 A5 5fr G5 3fr F#5 F5 E5

I kiss your o - pen sores. _____

C#5 C5 3fr C#5 E5 A5 5fr G5 3fr F#5 F5 E5 C#5 C5 3fr C#5 E5

Ap-pre - ci - ate your con - cern. _____ You'll al-ways stink and burn. _

A5 5 fr G5 3 fr F#5 3 fr F5 3 fr E5 3 fr F5 3 fr

8vb -----

G5 3 fr E5 3 fr

D.S. al Coda
(take 1st ending)

CODA A 3 fr C5 3 fr

Rape me. ____ (Rape me.) ____

E5 3 fr G5 3 fr A5 5 fr

Play 4 times

Rape me. ____ (Rape me.) ____ Rape me. ____

DUMB

Words and Music by
KURT COBAIN

Moderately

Esus A Gsus C

(1., 3.) I'm not like them ____ but I can pre - tend. _
(2.) My heart is broke ____ but I have some glue. _

mf

Esus A Gsus C

____ The sun is gone ____ but I have a light. _
____ Help me in - hale ____ and mend it with you. _

Esus A Gsus C

____ The day is done ____ but I'm hav - ing fun. _
____ We'll float a - round ____ and hang out on clouds. _

Original key: G $\flat$ major. This edition has been transposed up one half-step to be more playable.

Esus A Gsus C

I think I'm dumb _____
 Then we'll come down _____ or may - be just _____
 have a hang -

E Em G

hap - py.
 o - ver. Think I'm just _____
 Have a hang -

E Em G

hap - py.
 o - ver. Think I'm just _____
 Have a hang -

E Em G

hap - py.
 o - ver. Think I'm just _____
 Have a hang -

E Em G

hap - py.
o - ver.

To Coda

B C

Skin the sun, _____ fall a - sleep.

B C B

Wish a - way, _____ soul is cheap. Les - sons learned, _____

C B C

_____ wish me luck. Soothe the burn, _____ wake me up.

D.C. al Coda

CODA

Em A G C Em A G

I think I'm dumb. _ I think I'm dumb. _ I think I'm dumb. _

C Em A G C

I think I'm dumb. _ I think I'm dumb. _ I think I'm dumb. _

Em A G C Em A G

I think I'm dumb. _ I think I'm dumb. _ I think I'm dumb. _

C Em A G C E5

I think I'm dumb. _ I think I'm dumb. _ I think I'm dumb. _

rall.

VERY APE

Words and Music by
KURT COBAIN

Quickly

Play 3 times

Guitar chords: G5 (3fr), A5 (5fr), Bb5, G5 (3fr), A5 (5fr), G5 (3fr), Bb5, G5 (3fr).

Play 4 times

Guitar chords: A5 (5fr), G5 (3fr), Bb5, G5 (3fr), A (open), G, Bb, G.

1. I am bur - ied up
2.,3. If you ev - er need

Guitar chords: A (open), G, Bb, G, A (open), G, Bb, G.

to an - y - thing, neck please in don't con - tra - dic - tion -
hes - i - tate to ask

Guitar chords: A (open), G, Bb, G, A (open), G, Bb, G.

a - ry flies. I take pride as the
some - one else first. I'm too bus - y act - ing

Original key: Ab minor. This edition has been transposed up one half-step to be more playable.







king of il - lit - 'ra - ture. I'm ver - y ape _____
 like I'm not na - ive. I've seen it all. _____











and ver - y nice. _____
 I was here first. _____













To Coda ⊕











Out of the ground, _____ in - to the sky. _

A5 5fr C5 3fr Eb5 3fr G5 3fr F#5 3fr G5 3fr A5 5fr C5 3fr Eb5 3fr

Out of the sky, _____

G5 3fr F#5 3fr G5 3fr A5 5fr G5 3fr Bb5 3fr G5 3fr A5 5fr G5 3fr Bb5 3fr G5 3fr

in - to the dirt. _____

D.S. al Coda (no repeat)

A G5 3fr Bb5 3fr G5 3fr A5 5fr G5 3fr Bb5 3fr G5 3fr

CODA A5 5fr C5 3fr Eb5 3fr G5 3fr F#5 3fr G5 3fr A5 5fr C5 3fr Eb5 3fr

in - to the sky. _____

G5 3fr F#5 G5 3fr A5 5fr C5 3fr Eb5 3fr G5 3fr F#5 G5 3fr

Out of the sky, _____ in - to the ground._

A5 5fr C5 3fr Eb 3fr G5 3fr F#5 G5 3fr A5 5fr C5 3fr Eb 3fr

_____ Out of the ground, _____

G5 3fr F#5 G5 3fr A5 5fr C5 3fr Eb5 3fr G5 3fr F#5 G5 3fr

in - to the sky. _____ Out of the sky, _

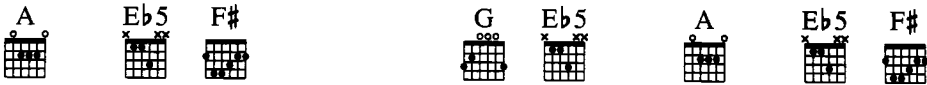
A5 5fr C5 3fr Eb5 3fr G5 3fr F#5 G5 3fr A5 5fr

_____ in - to the dirt. _____

MILK IT

Words and Music by
KURT COBAIN

Moderately fast Rock



Guitar solo ad lib.
mf

Solo ends

1, 2
N.C.

3
N.C.

N.C.

I — am — my own par - a - site. I don't need a
 I — own my own pet vi - rus. I get to

host to live. We feed off of each oth - er. We can share our
pet and name her. Her milk ____ is my shit. My shit ____

A
 Eb5
 F#
 G
 Eb5
 A
 Eb5
 F#

en - dor - phins. }
is her milk. }

N.C.
 A
 Eb5
 F#
 G
 Eb5
 A
 Eb5
 F#

Doll steak. _____

N.C.
 A
 Eb5
 F#
 G
 Eb5
 A
 Eb5
 F#

Test meat. _____

N.C. A Eb5 F# Eb5/G Eb5 A Eb5

Look on the bright side, _ su - i - cide. Lost eye - sight,

F# Eb5/G Eb5 A Eb5 F# Eb5/G Eb5 A Eb5 To Coda ⊕

I'm on _ your side. An - gel left wing, _ right wing, bro - ken wing. Lack of i - ron

1 F# Eb5/G Eb5 N.C.

and, or sleep - ing.

2 F# Eb5/G Eb5 A Eb5 F# GEb5

and, or sleep - ing. Guitar solo ad lib.

1-3

4

D.S. al Coda

*Solo ends*

CODA



and, or sleep - ing. Pro - tec - tor — of the ken - nel.

Ec - to - plas - ma, — ec - to - skel - e - tal.

O - bit - u -



N.C.

ar - y birth - day. Your scent is still here. Place of re-cov-er - y.

PENNY ROYAL TEA

Words and Music by
KURT COBAIN

Moderately

Am

G

mf

A

G

A5 5fr

I'm on _____ my time with
Give me _____ land - ing for

G

A5 5fr

ev - 'ry - one.
af - ter - ward

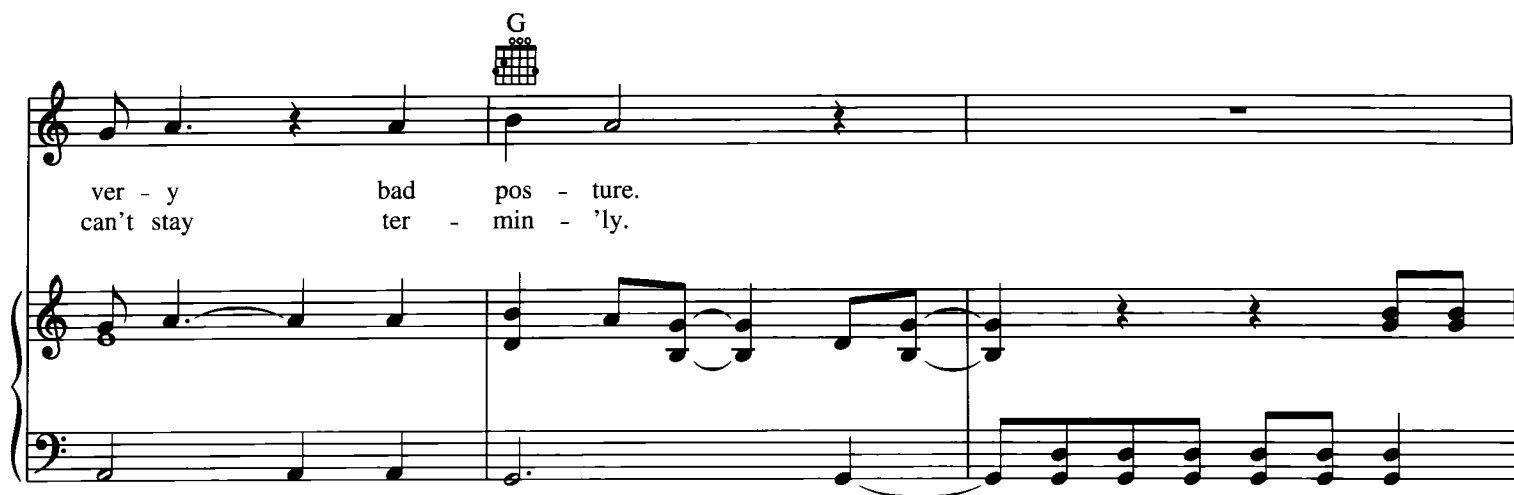
I have _____
so I _____

Original key: A $\flat$ minor. This edition has been transposed up one half-step to be more playable.

G



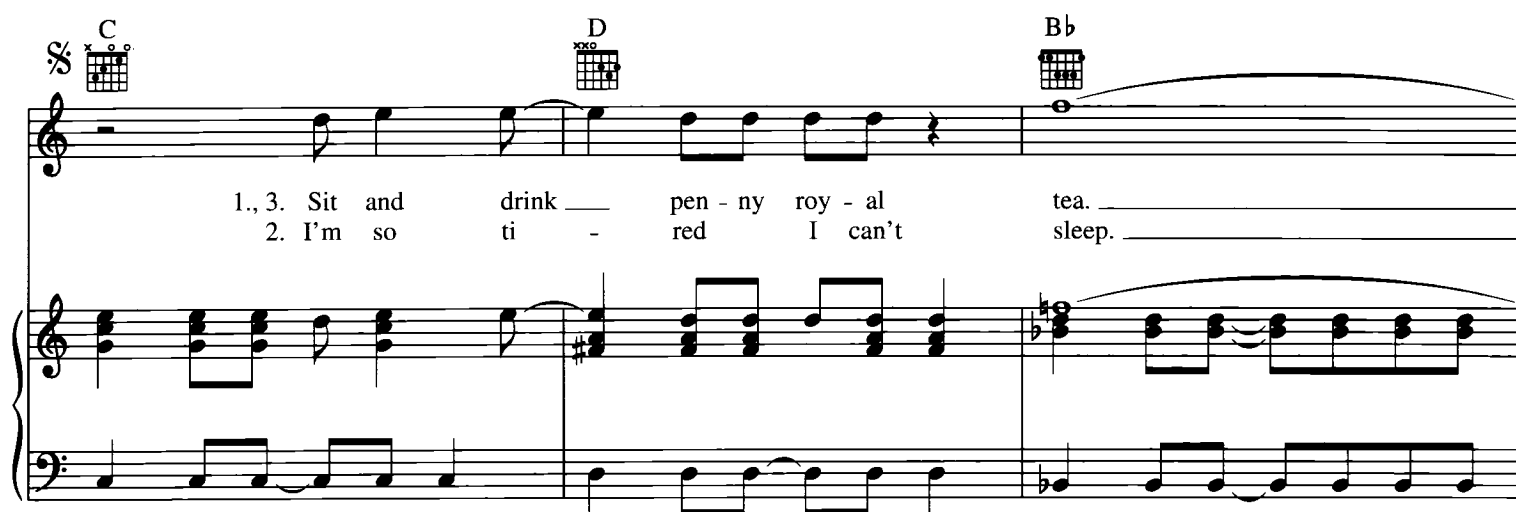
ver - y bad pos - ture.
can't stay ter - min - 'ly.



C D Bb



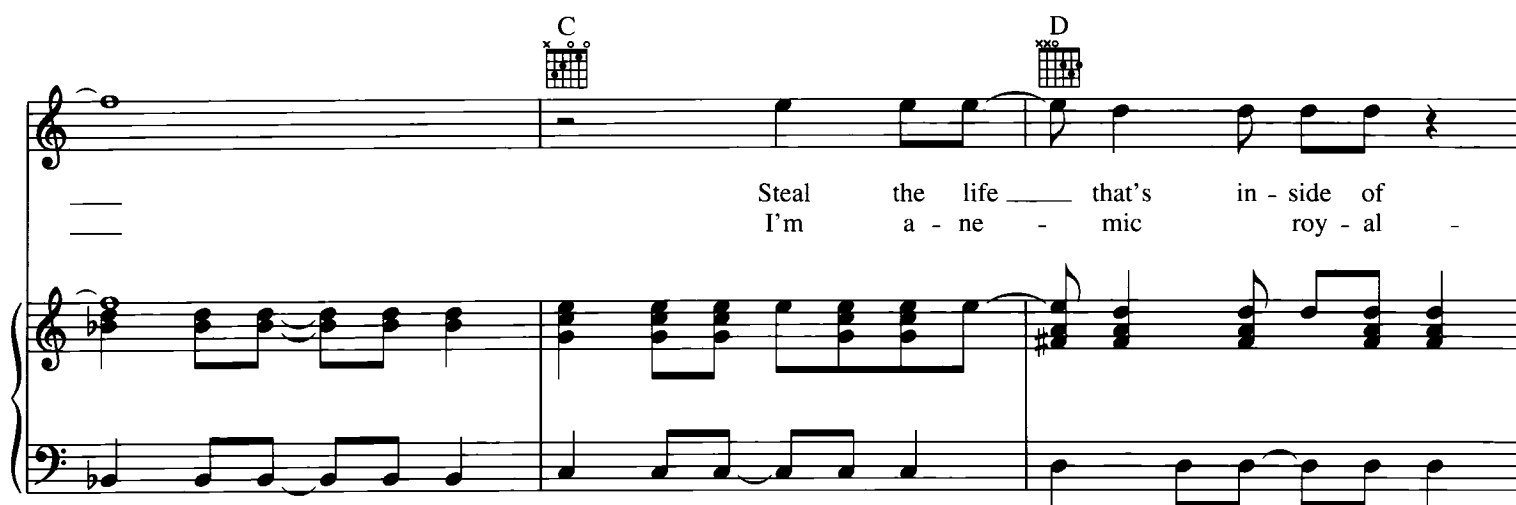
1., 3. Sit and drink — pen - ny roy - al tea. —
2. I'm so ti - red I can't sleep. —



C D



Steal the life — that's in - side of
I'm a - ne - mic roy - al -



Bb C



me. — Sit and drink —
ty. — I'm a li -



D **Bb**

pen - ny roy - al tea.
ar and a thief.

C **D** **To Coda** **Bb** 1

I'm a - ne - mic roy - al - ty.

2 **Bb5**

ty. Lem-

p *rit.* *f*

Slower **A** **G**

- on, warm milk, lax - a - tives, -

#8 *mf* **#8**



Cher - ry fla - vored ant -



ac - ids.

accel.

**D.S. al Coda
Tempo I**

CODA



ty.

p

Slower

A(add2)



rit. *f* *mf*

rit. *p*

Moderately fast

N.C.

f

The first system of the musical score for 'The Rose Tree' is shown. It consists of a treble and a bass staff. The treble staff contains the melody, starting with a quarter note G4, followed by a quarter note A4, a quarter note B4, and a quarter note C5. The bass staff contains a whole note G3. The key signature has one sharp (F#), and the time signature is 4/4.

Play 4 times

The 4th exercise is written on a single staff with a treble clef and a key signature of one sharp (F#). The melody begins with a quarter rest, followed by a quarter note F#4, a quarter note G4, and a quarter note A4. This is followed by a quarter note B4, a quarter note C5, and a quarter note D5. The next measure contains a quarter note E5, a quarter note F#5, and a quarter note G5. This is followed by a quarter note A5, a quarter note B5, and a quarter note C6. The final measure contains a quarter note D6, a quarter note E6, and a quarter note F#6, followed by a repeat sign.

The musical score consists of two systems. The first system contains two measures of music. The treble clef staff plays eighth notes, while the bass clef staff plays quarter notes. The second system begins with a double bar line, followed by three fretboard diagrams labeled A5 (5 fr), C5 (3 fr), and G5 (3 fr).

Play 4 times

B5 F#5 E5 F#5 Am

Use just once and de - stroy.
(This had) noth - ing to do with what you think,

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In - va - sion of our pi - ra - cy. Af - ter birth -
if you ev - er think at all. Bi - po - lar op -

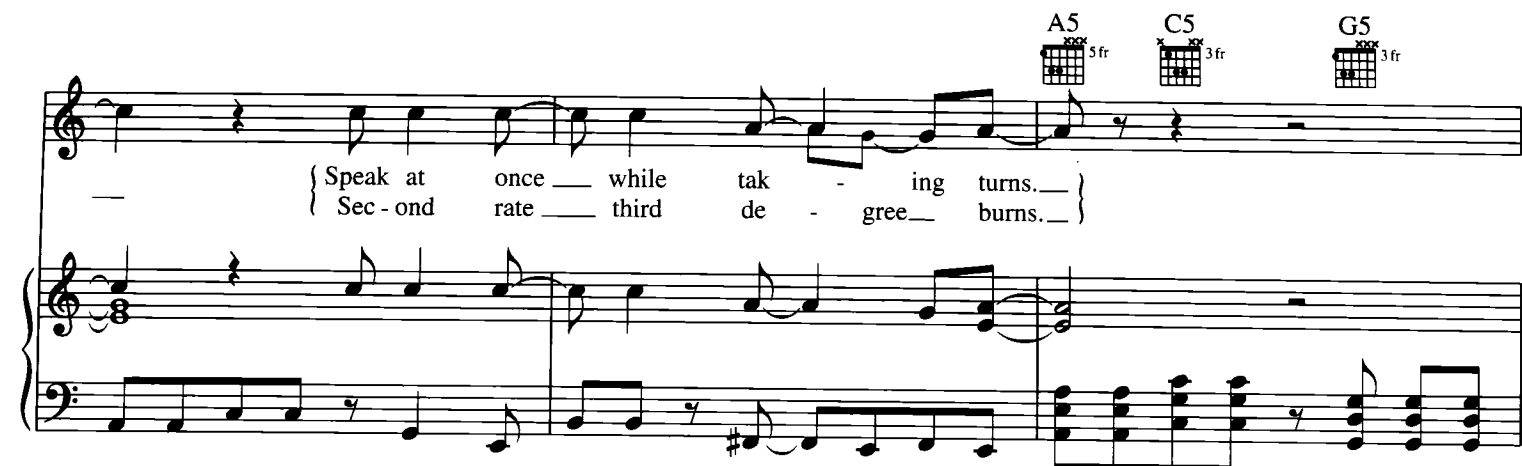
of a na - tion. Starve with - out your skel - e - ton key. -
po - sites at tract. All of a sud - den my wa - ter broke. -

I love you for what I am not. I do not want -

what I have got. A blan - ket ac - ne'd with cig - a - rette burns. -

 5fr
  3fr
  3fr

{ Speak at once while tak ing turns. }
 { Sec - ond rate third de - gree burns. }



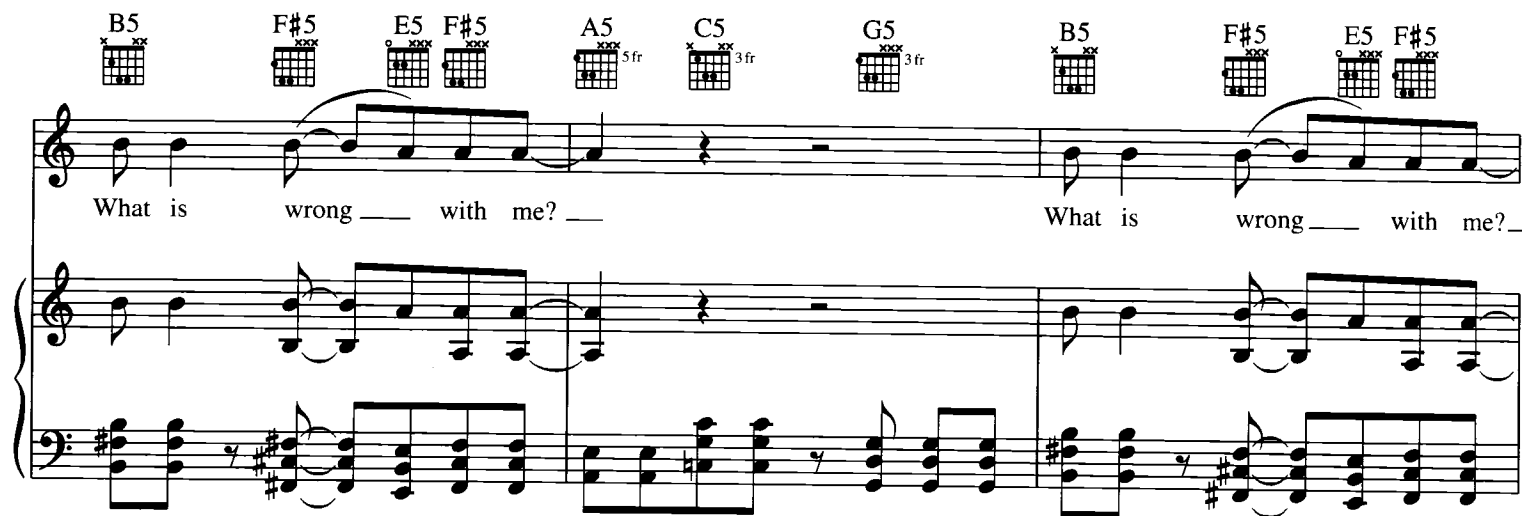




 5fr
  3fr
  3fr
 




What is wrong with me? What is wrong with me?

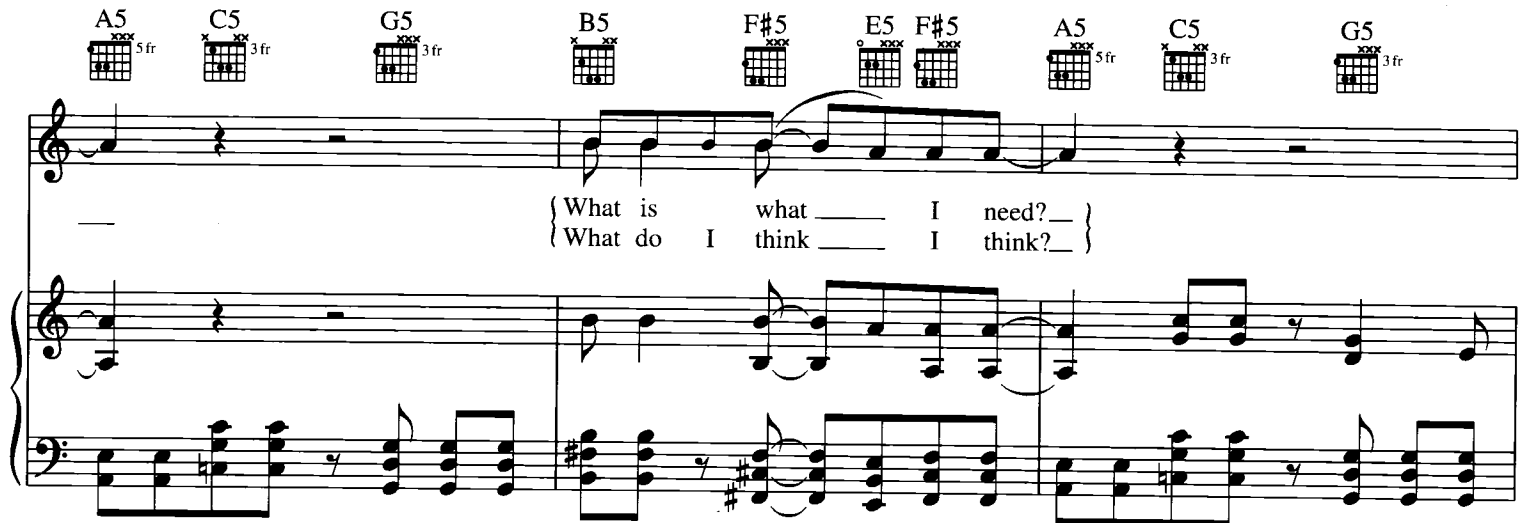


 5fr
  3fr
  3fr
 



 5fr
  3fr
  3fr

{ What is what I need? }
 { What do I think I think? }







 3fr
 

Hate your en -



A5 5fr G5 3fr C5 3fr

e - mies, — and save — save —

E5 A5 5fr G5 3fr

— your friends. — Find, —

C5 3fr E5 A5 5fr

— find — your place. —

G5 3fr C5 3fr E5

— Speak, — speak — the truth. —

A5 5fr C5 3fr G5 3fr B5 F#5 E5 F#5 A5 5fr C5 3fr G5 3fr

What is what I need?

B5 F#5 E5 F#5 A5 5fr C5 3fr G5 3fr B5 F#5 E5 F#5

What is wrong with me? What is what I need?

A5 5fr C5 3fr G5 3fr B5 F#5 E5 F#5 Am

What do I think I think?

Just use once — and — de - stroy..

— In - va - sion of — our pi - ra - cy. — Af - ter - birth —

— of — a na - tion. Starve with - out — your skel - e - ton key..



— What is wrong — with me? —

B5 F#5 E5 F#5 A5 5fr C5 3fr G5 3fr

What is what I need? —

B5 F#5 E5 F#5 A5 5fr C5 3fr G5 3fr B5 F#5 E5 F#5

What is what I need? — What do I think I think? —

N.C. Play 7 times

Guitar ad lib.

Play 16 times Play 4 times

Guitar ad lib.

TOURRETS

Words and Music by
KURT COBAIN

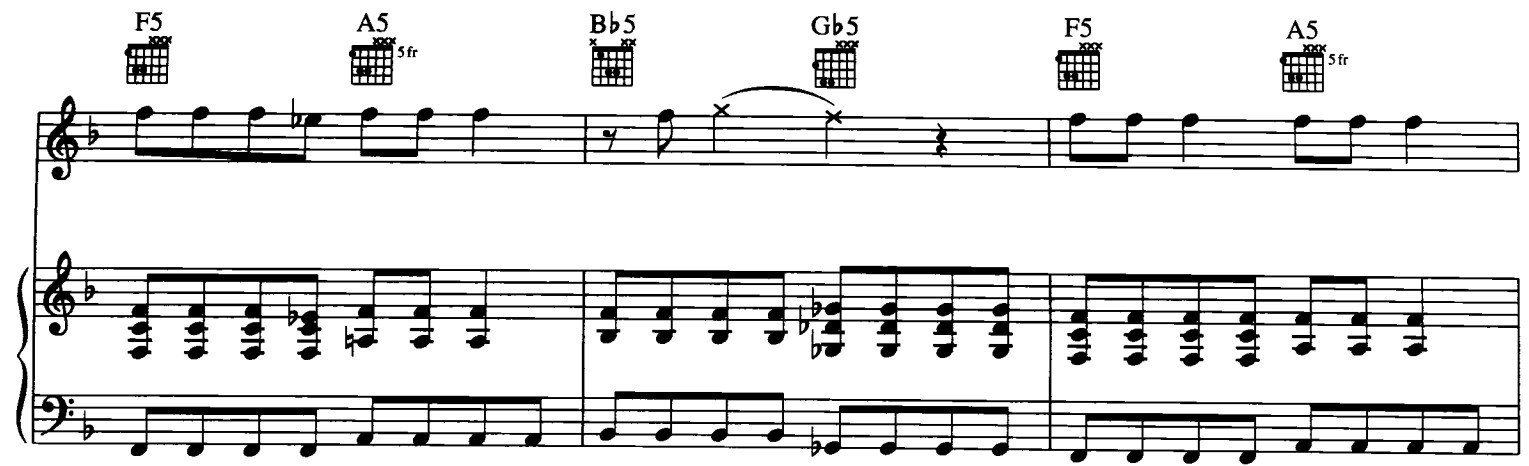
Fast Rock

Chord Diagrams:

- F5:** F5 (F5)
- A5:** A5 (A5)
- Bb5:** Bb5 (Bb5)
- Gb5:** Gb5 (Gb5)
- Bb5:** Bb5 (Bb5)
- Gb5:** Gb5 (Gb5)
- F5:** F5 (F5)
- A5:** A5 (A5)
- Bb5:** Bb5 (Bb5)
- Gb5:** Gb5 (Gb5)
- F5:** F5 (F5)
- A5:** A5 (A5)
- Bb5:** Bb5 (Bb5)
- Gb5:** Gb5 (Gb5)
- F5:** F5 (F5)
- A5:** A5 (A5)
- Bb5:** Bb5 (Bb5)
- Gb5:** Gb5 (Gb5)

Lyrics unavailable

F5 A5 5fr Bb5 Gb5 F5 A5 5fr



Bb5 Gb5 F5 N.C. F5 N.C.

Ay! Ay! —

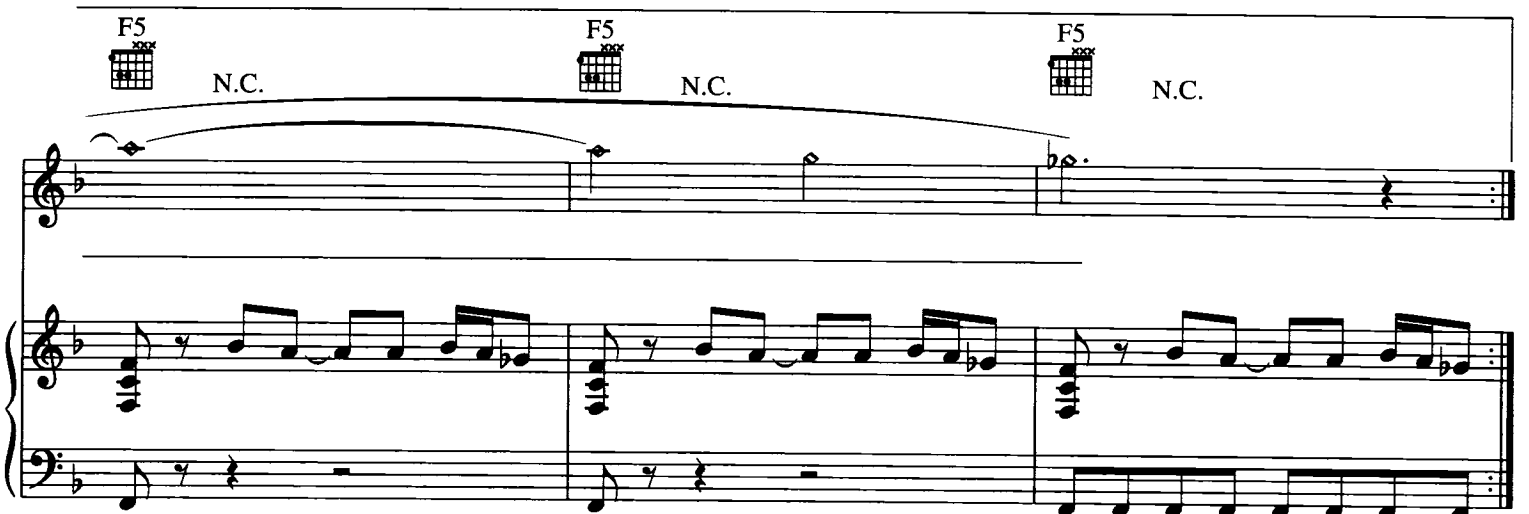


F5 N.C. F5 N.C. 1 F5 N.C.

Ay! —



F5 N.C. F5 N.C. F5 N.C.



F5 N.C. F5 N.C. F5 N.C. F5 To Coda ⊕

Ay! Ay!

F5 A5 5fr Bb5 Gb5 F5 A5 5fr

1 Bb5 Gb5 2 Bb5 Gb5 D.S. al Coda (take 2nd ending)

CODA ⊕ F5 A5 5fr

Vocal ad lib.

Bb5 Gb5 F5 A5 5fr Bb5 Gb5 F5

ALL APOLOGIES

Words and Music by
KURT COBAIN

Moderately



mf



What else should I be? _____
I wish I was like you, _____

Original key: D $\flat$ major. This edition has been transposed up one half-step to be more playable.

All a - pol - o - gies. — What else should I say? —
 eas - i - ly — a - mused. — Find my nest of salt. —

— Ev - 'ry - one — is gay. —
 — Ev - 'ry-thing is my fault. —

What else should I write? — I don't have — the right. —
 I'll take all the blame, — a - qua sea - foam shame. —

— What else should I be? —
 — Sun - burn with freez - er burn. —

All a - pol o - gies. —
Chok - ing on the ash - es of her en - e - my. }

G

In the sun, — in the sun —

— I feel — as one. — In the sun, — in the sun —

A

I'm mar - ried, —

1 **A7sus** 

2

bur - ied. _ Mar - ried, _



bur - ied. _ Yeah yeah _ yeah yeah. _



D 



All a - lone _ is all _ we all _ are.



Play 4 times



All a - lone — is all — we all — are. All a - lone — is all —

— we all — are. All a - lone — is all — we all — are.

All a - lone — is all — we all... — All a - lone — is all —

— we all — are. All a - lone — is all — we all — are.

JESUS DOESN'T WANT ME FOR A SUNBEAM

Words and Music by FRANCES McKEE
and EUGENE KELLY

Moderately fast

The musical score is written for piano and voice. It features a key signature of one sharp (F#) and a 4/4 time signature. The tempo is marked 'Moderately fast'. The score is divided into four systems. The first system begins with a piano introduction marked 'mf' (mezzo-forte). Above the piano part, guitar chord diagrams are provided for E, D, A, and Asus. The second system continues the piano accompaniment with chord diagrams for A, E, and D. The third system introduces the vocal melody, with lyrics 'Je - sus _____ don't' written below the staff. Above the vocal staff, guitar chord diagrams for A, Asus, A, and E are shown. The fourth system continues the piano accompaniment with chord diagrams for D and A. The lyrics 'want me for _____ a sun - beam. _____' are written below the vocal staff. The score concludes with a final piano accompaniment line.

Original key: A♭ major. This edition has been transposed up one half-step to be more playable.

E D A Asus

Sun - beams are nev - er made like me.

A E D

Don't ex - pect me to cry for all the

A E

rea - sons you have to die. Don't ev - er

D A Asus A

ask your love of me.

E D E

Don't ex - pect — me to cry. Don't ex - pect — me to

To Coda ⊕

D E D

lie. Don't ex - pect — me to die for

1 2

A Asus A A Asus

me. me.

E D A Asus A

E D A Asus A

E D E D

Don't ex - pect _ me to cry. Don't ex - pect _ me to lie.

E D A Asus A

Don't ex - pect _ me to die for me.

D.S. al Coda

CODA

E D

Don't ex - pect _ me to die.

E D

Don't ex - pect — me to cry.

E D E

Don't ex - pect — me to lie. Don't ex - pect — me to

D A D/A A

die for me. ———

E D A Asus A

E D A D A

rall.

THE MAN WHO SOLD THE WORLD

Words and Music by
DAVID BOWIE

Moderately
N.C.

mf

F

Dm

A

We passed up - on the stairs, we and

Original key: D $\flat$ minor. This edition has been transposed up one half-step to be more playable.

Dm



spoke in walls _ and web. _ _ _ _ _ Al - though I was - n't there, _
made my way _ back home. _ _ _ _ _ I searched a - far the land, _

A



F



he said I was _ his friend, _ _ _ _ _ which
for years and years _ I roamed. _ _ _ _ _ I

C



came as a sur - prise. _ _ _ _ _ I spoke in a - to his
gazed a ga - zy stare. _ _ _ _ _ We walked a mil - lion

A



Dm



eyes. I thought you died a _ long, a
hills. I must have died a _ long, a

long, long time a - go. _____ Oh, no, _____
 long, long time a - go. _____ Who knows? _

§

F D $\flat$

not me, _____ we nev - er lost con - trol. _
 Not me. _____ I nev - er lost con - trol. _

F C F

The face _____ to face _____ of a
 You're face _____ to face _____ with the

D $\flat$ A

man who sold _____ the world.
 man who sold _____ the world.

First system of music. Treble and bass staves. Chords: Dm, F. Markings: "To Coda" with a circle containing a cross, and a first ending bracket labeled "1".

Second system of music. Treble and bass staves. Chords: Dm, F. Markings: "D.S. al Coda (Verse 2)". Lyrics: "I laughed and shook his hand _ Who knows? _". Includes a second ending bracket labeled "2".

CODA

Coda section. Treble and bass staves. Chords: C/E, F. Includes a Coda symbol (circle with cross).

Third system of music. Treble and bass staves. Chord: Dm.

Fourth system of music. Treble and bass staves. Chords: A, Dm.



The first system of musical notation, consisting of a grand staff with a treble and bass clef. The treble staff contains a melody of eighth and quarter notes, while the bass staff provides a harmonic accompaniment with eighth and quarter notes. The system spans four measures.



The second system of musical notation, continuing the melody and accompaniment from the first system. It spans four measures.



The third system of musical notation, continuing the melody and accompaniment. It spans four measures.



The fourth system of musical notation, continuing the melody and accompaniment. It spans four measures.



The fifth system of musical notation, concluding the piece. It spans four measures and ends with a double bar line.

WHERE DID YOU SLEEP LAST NIGHT

New Words and New Music Adaptation by
HUDDIE LEDBETTER

Moderately

Chord Diagrams:

- E5:** E4, F#4, G#4, A4, B4, C#5, D5, E5
- Esus:** E4, F#4, G#4, A4, B4, C#5, D5, E5
- A:** A3, B3, C#4, D4, E4, F#4, G#4, A4
- G:** G3, A3, B3, C#4, D4, E4, F#4, G#4
- B:** B2, C#3, D#3, E4, F#4, G#4, A4, B4
- E:** E2, F#2, G#2, A3, B3, C#4, D4, E4

Lyrics:

(1., 4.) girl, my girl, don't lie _____ to me. Tell me
 (2., 6.) girl, my girl, where will _____ you go? I'm
 (3.) hus - band was a hard work - ing man, just a -
 (5.) *Instrumental solo*

where did you sleep last night? In the
 go - in' where the cold wind blows. In the
 bout a mile from here. His _____

Original key: E $\flat$ major. This edition has been transposed up one half-step to be more playable.




pines, in the pines, where the sun don't ev - er shine, I would
 pines, in the pines, where the sun don't ev - er shine, I would
 head was — found in a driv - ing wheel, but his




shiv - er — the whole night through. (2.) My
 shiv - er — the whole night through. (3.) The
 bod - y — nev - er was found. (4.) My




through. Shiv - er for me. Solo ends (6.) My




through. My girl, my girl, don't
 girl, my girl, where

A G B

lie _____ to me. Tell me where did you sleep last
will _____ you go? I'm go - in' where the cold wind

E

night?
blows. In the pines, in the pines, where the
In the pines, in the pines, the

A G 1 B

sun _____ don't ev - er shine, I would shiv - er the whole night
sun _____ don't shine, I'd

E 2 B

through. _____ My shiv - er _____

N.C.

the whole — night through.

Esus

E

A G B

1

2

E E5

rit.

The musical score is written for a vocal line and a piano accompaniment. The key signature is E major (three sharps: F#, C#, G#) and the time signature is 4/4. The vocal line has lyrics "the whole — night through." and is accompanied by guitar chords (N.C., Esus, E, A, G, B, E, E5) and a piano accompaniment. The piano accompaniment features a steady eighth-note bass line and a melody of eighth-note chords. The score is divided into two systems, with a repeat sign and first/second endings indicated.

SPANK THRU

Words and Music by
KURT COBAIN

Moderately fast

System 1: Chords: A, G, D5 (5 fr), A, G. Dynamic: *f*.

System 2: Chords: A, G, D5 (5 fr), A, G, A, G, D5 (5 fr).

System 3: Chords: A, G, A, G, D5 (5 fr), A, G.

System 4: Chords: A5 (5 fr), G5 (3 fr), D5 (5 fr), A5 (5 fr), G5 (3 fr), G5/D. Spoken: *This song is for lov-ers out there.*

A5 5fr G5 3fr D5 5fr A5 5fr G5 3fr G5/D

Sung: and the lit - tle light — in the trees.

A5 5fr G5 3fr D5 5fr A5 5fr G5 3fr G5/D

Spoken: And all the flow-ers have gin - gi - vi - tis

A5 5fr G5 3fr D5 5fr A5 5fr G5 3fr G5/D A5 5fr G5 3fr D5 5fr

Sung: and the birds fly hap - pi - ly. — *Spoken:* We're to-geth-er once_ a-gain,

A5 5fr G5 3fr G5/D A5 5fr G5 3fr D5 5fr A5 5fr G5 3fr G5/D

my love. *Sung:* I need you back, oh ba - by, ba - by.

D5 5fr A5 5fr F5

I can't ex - plain — just why — we lost it from — the start...

G5 3fr D5 5fr A5 5fr

— Liv - ing with - out — you, girl, — you

F5 G5 3fr

on - ly break — my heart. Yeah!

E5 G5 3fr E5 G5 3fr E5 G5 3fr

E5 G5 3fr E5 G5 3fr E5 G5 3fr

I can feel it. I can hold it. I can

E5 G5 3fr E5 G5 3fr E5 G5 3fr

bend it, shape it and mold it. { I can cut it. I can }
He can cut it. He can }

E5 G5 3fr E5 G5 3fr E5 G5 3fr

taste it, spank it, beat it 'til you, ah, wait here — now.

B5 Bb5 A5 D5 5fr A5 5fr B5 Bb5 A5 D5 5fr

I been look - ing for days — now, — al - ways hear - ing the same.

A5 5fr B5 Bb5 A5 5fr D5 5fr A5 5fr

— ol'. Cit - y boy, won't you spank — thru? —

B5 Bb5 A5 5fr G5 3fr F5 E5 1 G5 3fr

I can make it do things you won't think it ev - er could. —

E5 G5 3fr E5 G5 3fr E5 G5 3fr

I can

2 E5 G5 3fr E5 G5 3fr E5 G5 3fr E5 G5 3fr



Play 6 times

Guitar solo

I been look - ing for days.



now, —

al - ways hear - ing the same — ol'.



Cit - y boy, won't you spank —

thru? —

I can make it do



things you won't think it ev - er,

you won't think it ev - er could. —



BLEACH

Blew
Floyd the Barber
About a Girl
School

Paper Cuts
Negative Creep
Scott
Swap Meet

Mr. Mustache
Sitting
Big Cheese
Downer

NEVERMIND

Smells Like Teen
Spirit
In Bloom
Come as You Are
Breed

Lithium
(New Wave) Polly
Territorial Pissings
Drain You
Lounge Act

Stay Away
On a Plain
Something in
the Way

INCESTICIDE

Dive
Sliver
Stain
Been a Son

Turnaround
Molly's Lips
Beeswax
Mexican Seafood

Hairspray Queen
Aero Zeppelin
Big Long Now
Anacrusis

IN UTERO

Serve the Servants
Scentless Apprentice
Heart-Shaped Box
Rape Me

Frances Farmer Will
Have Her Revenge
on Seattle
Dumb
Very Ape
Milk It

Penny Royal Tea
Radio Friendly Unit
Shifter
Tourets
All Apologies

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Jesus Doesn't Want
Me for a Sunbeam

The Man Who Sold
the World

Where Did You Sleep
Last Night

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